Thematic/interest-driven investigations
Home education program for (insert child’s name)

# **Educational and personal goals**

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| --- |
| Short term (this year) |
|  |
| Long term (future years) |
|  |

# **Overview of my child (the learner)**

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| --- |
| My child’s learning background and individual needs |
|  |
| My child’s learning style/s |
|  |
| Teaching strategies to support my child’s individual needs and learning style/s |
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# **Description of home learning environment**

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| --- |
| Physical environment e.g. private/shared study spaces, light, ventilation, display areas, storage, IT access, indoor/outdoor facilities |
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| Motivational environment e.g. indoor/outdoor activities, hands-on/real-life experiences, daily routines/tasks, variation of routines/tasks, individual/group learning opportunities, interactive learning |
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# **Social opportunities**

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| --- |
| Peer and other interactions e.g. friends, home education groups, sporting clubs/associations, religious activities, classes, travel/excursions |
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# **General curriculum information**

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| Prep (Foundation) – Year 10The [**Australian Curriculum**](https://www.australiancurriculum.edu.au/) provides specific subject and year level information, select F-10 Curriculumdrop-down menu on the website or use the hyperlinks included with each of the learning areas below.[**Parent Information**](https://www.australiancurriculum.edu.au/parent-information/) provides a general guide about the learning that typically occurs for students in Prep (Foundation) – Year 10.  |
|  |
| Senior Secondary (Years 11-12)The [**Queensland Curriculum and Assessment Authority**](https://www.qcaa.qld.edu.au/)provides a broad range of subject specific information for a range of student pathways. Use the[**Years 11 – 12: A – Z Subject List**](https://www.qcaa.qld.edu.au/senior/a-z-subject-list)to find curriculum information.  |

# **Investigation summary**

Develop a brief outline of interest-driven investigations including each exploration topic and how to include learning areas for exploration. **Please note, this overview is a summary and does not constitute a complete program.**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Investigation Number | English | Maths | Humanities and Social Sciences | Science | Technologies | The Arts | Health & Physical Education  | Languages |
| **Investigation 1** |  |  |  |  |  |  |  |  |
| **Investigation 2** |  |  |  |  |  |  |  |  |
| **Investigation 3** |  |  |  |  |  |  |  |  |
| **Investigation 4** |  |  |  |  |  |  |  |  |
| **Investigation 5** |  |  |  |  |  |  |  |  |

# **Teaching, learning, resources, monitoring and recording**

Elaborate in detail on the investigations listed in your program summary. Detail the plans you have for facilitating the development of these.

*Investigation 1*

|  |  |
| --- | --- |
| **Investigation theme** What is the theme that you are planning to investigate? | **Expected duration**e.g. 10 weeks |
|  |  |
| **Previous investigation and theme leading to current investigation:**What was your previous topic of investigation and how does it connect to your current investigation? | **Resources for present investigation**What resources will my child and I use? Include a **variety** of specific titles, levels and websites. | **Monitoring for present investigation**How will I **monitor** and **record** my child’s progress with this investigation? What **work** will be collected?(e.g. tasks, questions and answers, digital or oral presentations, observation checklists) |
|  |  |  |
| **Investigation activities, knowledge and skills**What **topics/content/learning areas** am I planning to incorporate? What **knowledge**, **thinking skills** or **practical skills** will be developed? What **learning experiences/activities** will my child have? |
|  |
| **Future investigation activities** What will your future **topic/s** of investigation be? What **knowledge, thinking skills** or **practical skills** will be included? |
|  |

*Investigation 2*

|  |  |
| --- | --- |
| **Investigation theme** What is the theme that you are planning to investigate? | **Expected duration**e.g. 10 weeks |
|  |  |
| **Previous investigation and theme leading to current investigation:**What was your previous topic of investigation and how does it connect to your current investigation? | **Resources for present investigation**What resources will my child and I use? Include a **variety** of specific titles, levels and websites. | **Monitoring for present investigation**How will I **monitor** and **record** my child’s progress with this investigation? What **work** will be collected?(e.g. tasks, questions and answers, digital or oral presentations, observation checklists) |
|  |  |  |
| **Investigation activities, knowledge and skills**What **topics/content/learning areas** am I planning to incorporate? What **knowledge**, **thinking skills** or **practical skills** will be developed? What **learning experiences/activities** will my child have? |
|  |
| **Future investigation activities** What will your future **topic/s** of investigation be? What **knowledge, thinking skills** or **practical skills** will be included? |
|  |

*Investigation 3*

|  |  |
| --- | --- |
| **Investigation theme** What is the theme that you are planning to investigate? | **Expected duration**e.g. 10 weeks |
|  |  |
| **Previous investigation and theme leading to current investigation:**What was your previous topic of investigation and how does it connect to your current investigation? | **Resources for present investigation**What resources will my child and I use? Include a **variety** of specific titles, levels and websites. | **Monitoring for present investigation**How will I **monitor** and **record** my child’s progress with this investigation? What **work** will be collected?(e.g. tasks, questions and answers, digital or oral presentations, observation checklists) |
|  |  |  |
| **Investigation activities, knowledge and skills**What **topics/content/learning areas** am I planning to incorporate? What **knowledge**, **thinking skills** or **practical skills** will be developed? What **learning experiences/activities** will my child have? |
|  |
| **Future investigation activities** What will your future **topic/s** of investigation be? What **knowledge, thinking skills** or **practical skills** will be included? |
|  |

*Investigation 4*

|  |  |
| --- | --- |
| **Investigation theme** What is the theme that you are planning to investigate? | **Expected duration**e.g. 10 weeks |
|  |  |
| **Previous investigation and theme leading to current investigation:**What was your previous topic of investigation and how does it connect to your current investigation? | **Resources for present investigation**What resources will my child and I use? Include a **variety** of specific titles, levels and websites. | **Monitoring for present investigation**How will I **monitor** and **record** my child’s progress with this investigation? What **work** will be collected?(e.g. tasks, questions and answers, digital or oral presentations, observation checklists) |
|  |  |  |
| **Investigation activities, knowledge and skills**What **topics/content/learning areas** am I planning to incorporate? What **knowledge**, **thinking skills** or **practical skills** will be developed? What **learning experiences/activities** will my child have? |
|  |
| **Future investigation activities** What will your future **topic/s** of investigation be? What **knowledge, thinking skills** or **practical skills** will be included? |
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*Investigation 5*

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| --- | --- |
| **Investigation theme** What is the theme that you are planning to investigate? | **Expected duration**e.g. 10 weeks |
|  |  |
| **Previous investigation and theme leading to current investigation:**What was your previous topic of investigation and how does it connect to your current investigation? | **Resources for present investigation**What resources will my child and I use? Include a **variety** of specific titles, levels and websites. | **Monitoring for present investigation**How will I **monitor** and **record** my child’s progress with this investigation? What **work** will be collected?(e.g. tasks, questions and answers, digital or oral presentations, observation checklists) |
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| **Investigation activities, knowledge and skills**What **topics/content/learning areas** am I planning to incorporate? What **knowledge**, **thinking skills** or **practical skills** will be developed? What **learning experiences/activities** will my child have? |
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| **Future investigation activities** What will your future **topic/s** of investigation be? What **knowledge, thinking skills** or **practical skills** will be included? |
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