

Teaching: A Developmental View

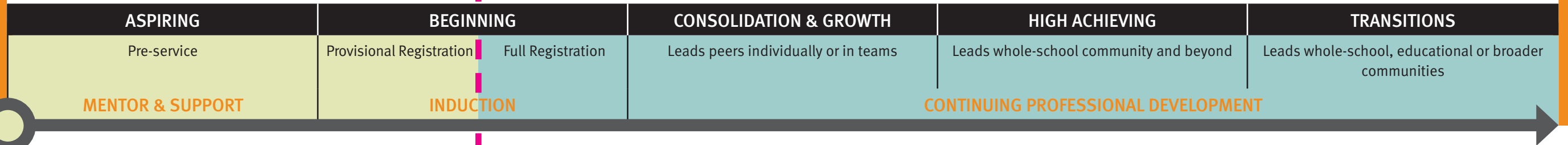
QCT's Professional Standards for Queensland Teachers



EQ's Professional Standards for Teachers



Transition Period



Characteristics	The <i>Professional Standards for Queensland Teachers</i> is the basis of the Queensland College of Teachers registration and approval functions, including preservice teacher education programs. The standards provide descriptions of practice, knowledge and values as minimum benchmarks for the full registration of teachers for Queensland schools.	Education Queensland's <i>Professional Standards for Teachers</i> provides a comprehensive description of the work of teachers and represent the aspirations of the teaching profession in Queensland state schools. They serve to empower teachers with a reflective platform from which to identify and extend their own development in order to strengthen classroom practice.
Purpose	A standards framework representing the minimum benchmark or entry level into the profession and articulating provisional registration requirements. Used to inform the development of QCT policies and practices, including: <ul style="list-style-type: none"> approval of pre-service teacher education programs; provisional registration of graduates from Queensland universities; and moving from provisional registration to full registration. 	An aspirational standards framework defining the knowledge, skills and abilities that describe what teachers need to know and do to provide relevant and worthwhile learning experiences for individuals and groups of students in Queensland state schools. It is the intention of Education Queensland and the Queensland Teachers' Union that all teachers in public education should, as a preliminary step to full engagement, use the PST to assist in the setting of personal and team professional goals. Teachers and school leaders should recognise that engaging with the PST is best facilitated through collaborative and reflective practice within professional learning communities (Enterprise Bargaining Agreement 4). A joint commitment by EQ and QTU (Enterprise Bargaining Agreement 4) to promoting the use of the <i>Professional Standards for Teachers</i> framework to QLD state school teachers as an effective tool for reflecting on and strengthening teaching practice, and for planning personal and team professional development.
Format	Each standard is described in terms of a set of practice, knowledge and values.	Each standard is described in terms of a set of outcomes of performance (knowledge, skills and abilities)
Description of the work of teachers	10 standards	12 standards, including standard 4 (constructing relevant learning experiences that connect with the world beyond school) and standard 6 (integrate information, communication technologies (ICT) to enhance student learning) – these two standards are integrated within the QCT framework.
Guiding Professional Development	The QCT standards may be used to inform the renewal of teacher registration for staff in other jurisdictions.	It is anticipated that permanent teachers in state schools will use EQ's standards to guide professional development requirements for teacher registration. Embedding the <i>Professional Standards for Teachers</i> in both whole-of-school and individual planning of professional development will support this process.
Benefits	The standards provide a framework and a common language to support teachers to identify, assess and strengthen their professional commitment, professional relationships and understandings about teaching and learning.	Provides a reflective platform for individuals, teams and networks of teachers to: <ul style="list-style-type: none"> reflect on, talk about and review teaching practice; formulate goals to strengthen practice; establish personal and team learning plans; monitor and document the achievement of their goals; and explore career pathways and transitions.
Continuing development	The Professional Standards Committee is responsible for setting strategic direction and overseeing the development and implementation of the standards framework	A joint EQ-QTU Taskforce determines the direction of the Professional Standards Program and a Reference Group of practising teachers makes recommendations regarding the content and future directions. 280 school-based and 20 district-based Professional Standards for Teachers Facilitators, along with the statewide project manager, deliver a range of professional development opportunities focused on the standards.
Web access	www.qct.edu.au/ProfessionalStandards/Overview.htm	www.education.qld.gov.au/staff/development/standards/standards.html