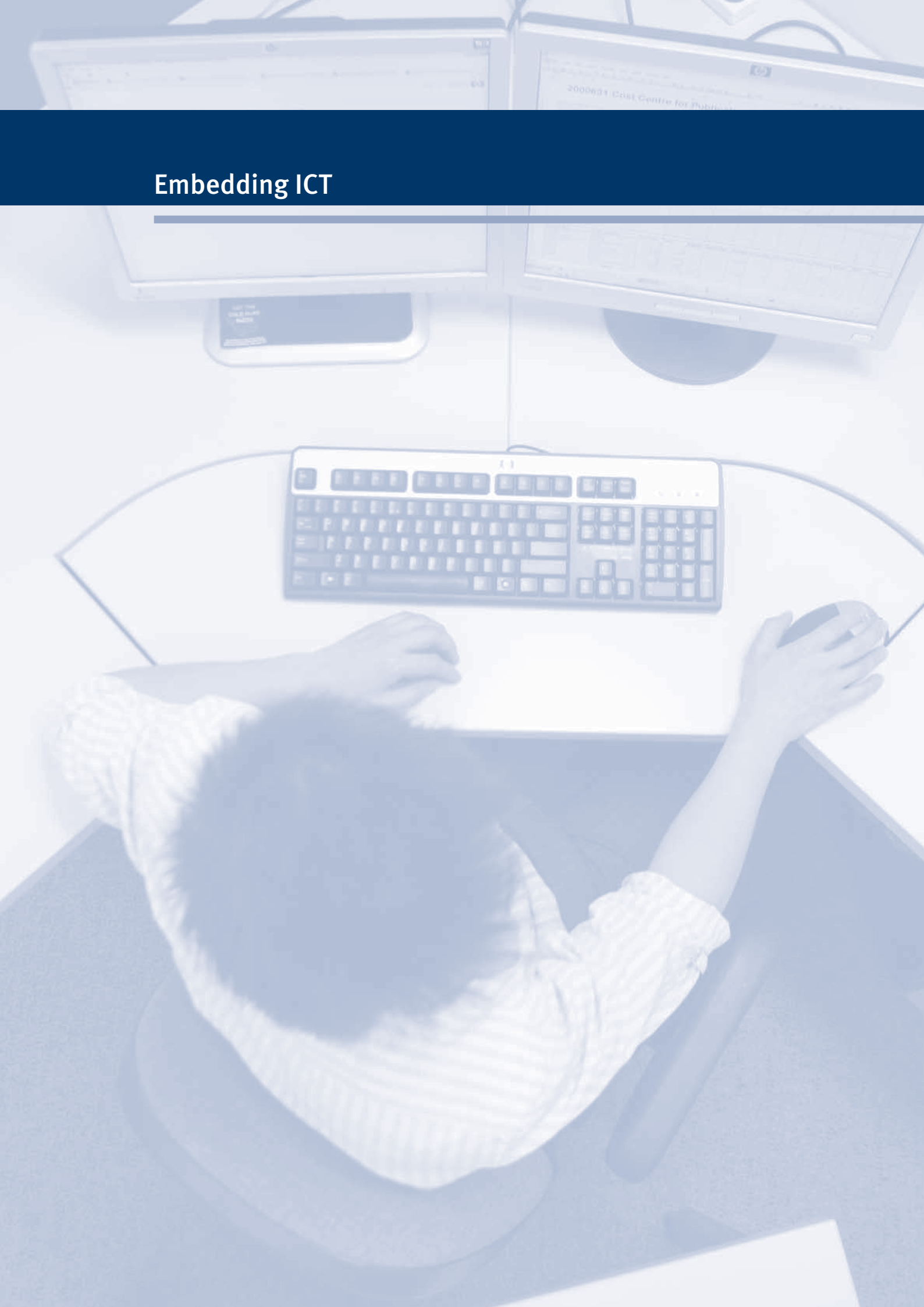


Embedding ICT





LEADERSHIP



Smart Classrooms PD Framework	
Structure and purpose of the program	The Smart Classrooms Professional Development Framework guides the types of ICT professional development that are most relevant to teachers and gives advice on which providers are quality assured to deliver customised services to schools. Teachers can use the framework to determine how their pedagogical practices using ICT compare with expectations and to identify which level of the framework they should work toward.
What is expected of participants and what assistance is provided?	Submission of portfolio of materials at Certificate level, or Licence level or Advanced Licence level. User pays.
When is the program scheduled?	Open access. Some regions and districts may organise a face-to-face or online facilitated course.
Who can participate?	All teachers and non-teaching school leaders seeking accreditation at Certificate, Licence and Advanced Licence level of the Smart Classrooms PD Framework.
Who do I contact?	Smart Classrooms Professional Development Framework Team on 3421 6505 or access the website at: www.education.qld.gov.au/smartclassrooms/strategy/tsdev_pd.html



LEADERSHIP



Smart Classrooms PD Framework – Discovery Pack	
Structure and purpose of the program	The Discovery Pack is a collection of materials developed to assist teachers in schools to build an understanding of what is required to receive the award: ICT Certificate. It comprises two sections: <ol style="list-style-type: none"> 52 Ways to the ICT Certificate, a PowerPoint presentation of what needs to be understood to receive the award. It is self-paced but could be facilitated by schools. The ICT Certificate Resource Community (Blackboard) requires facilitation at school, cluster or district level.
What is expected of participants and what assistance is provided?	Submission of portfolio of materials at Certificate level.
When is the program scheduled?	Open access at school discretion. User pays. Some regions and districts may organise face-to-face or online facilitated courses.
Who can participate?	All teachers and non-teaching school leaders seeking accreditation at Certificate level of the Smart Classrooms PD Framework.
Who do I contact?	Smart Classrooms Professional Development Framework Team on 3421 6505 or access the website at: www.education.qld.gov.au/smartclassrooms/strategy/tsdev_pd.html



Smart Classrooms Enterprise Platform – Supporting the Enterprise Platform Conference	
Structure and purpose of the program	<p>Technical support staff in schools, regions and central office will participate in accredited technical training in order to support the enterprise platform across DETA.</p> <p>With the deployment of the new Managed Operating Environment to schools and the need to ensure that technical support staff have the knowledge and skills to support the new Enterprise Platform environment, a range of professional development activities including face-to-face and online training will be offered to corporate office and school-based staff.</p>
What is expected of participants and what assistance is provided?	Active participation in the scheduled training sessions and forums. Departmentally funded travel, accommodation and attendance.
When is the program scheduled?	2009 dates to be advised.
Who can participate?	Regional Systems Technicians, Regional MOE Coordinators and Regional Technology Managers.
Who do I contact?	ICT Learning Innovation Centre, Sippy Downs on 5459 4590. Invitations to be sent by Conference Services through Regional Technology Managers.



Smart Classrooms – Computers For Teachers (C4T)	
Structure and purpose of the program	<p>The Computers for Teachers Initiative makes ICT integral to teaching, learning and managing the curriculum by ensuring each eligible teacher has 24-hours-a-day, seven-days-a-week access to computers to improve the quality of education that students receive.</p> <p>Professional development funding is available by way of submission. Schools are entitled to a base allocation currently equivalent to five TRS days plus 40 minutes of TRS time per eligible teacher. Online courses and/or assistance such as The Discovery Pack and PD Framework are available through the Learning Place, or schools are able to use the funding to initiate their own independent pathway.</p>
What is expected of participants and what assistance is provided?	A base school allocation and an allocation per eligible teacher. Engagement in the Smart Classrooms PD Framework is an expectation.
When is the program scheduled?	All year round.
Who can participate?	Teachers and school leaders.
Who do I contact?	Access the website at: www.education.qld.gov.au/smartclassrooms/strategy/tsdev_pd.html



LEADERSHIP



Smart Classrooms Enterprise Platform – Orange Card Accreditation Course	
Structure and purpose of the program	<p>Technical support staff in schools, regions and central office will participate in accredited technical training in order to support the Enterprise Platform across DETA.</p> <p>With the deployment of the new Managed Operating Environment to schools and the need to ensure that technical support staff have the knowledge and skills to support the new Enterprise Platform environment, a range of professional development activities including face-to-face and online training will be offered to corporate office and school-based staff.</p>
What is expected of participants and what assistance is provided?	<p>Completion of an online course of approx. 30 hours duration and a final assessment.</p> <p>Departmentally funded online course.</p>
When is the program scheduled?	Ongoing in 2009.
Who can participate?	Central office, regional/district office and school-based staff providing technical support to the new Managed Operating Environment (MOE).
Who do I contact?	Access the website at: www.learningplace.com.au/deliver/content.asp?pid=33999



Smart Classrooms PD Framework – Digital Pedagogy Pack	
Structure and purpose of the program	<p>Teachers will have access to two digital resource packs supporting the ICT Certificate and the ICT Pedagogical Licence. These materials are designed for facilitation by schools and clusters.</p> <p>Digital Pedagogy Pack</p> <p>The Digital Pedagogy Pack is a sequence of 20 activities, four per strand of the Smart Classroom PD Framework. The materials are designed for school and cluster-based implementation.</p> <p>The Professional Knowledge strand assists teachers to clarify their personal philosophy towards learning, a step beyond knowing what works. Completion of these tasks and reflections will help to build a brief statement. The Professional Practice strand asks to consider new ways of working in this digital age.</p> <p>Professional Values and Professional Relationships are reflective activities that provide teachers with a scaffold for assembling their Licence portfolio.</p>
What is expected of participants and what assistance is provided?	Submission of portfolio of materials at Licence level. Some regions and districts may organise face-to-face, online or facilitated courses. User pays.
When is the program scheduled?	Open access at school discretion.
Who can participate?	All teachers seeking accreditation at Licence level of the Smart Classrooms PD Framework.
Who do I contact?	Visit the website: www.education.qld.gov.au/smartclassrooms/strategy/tsdev_pd.html



OneSchool Training	
Structure and purpose of the program	All teachers will receive 90 minutes of release time, funded by OneSchool, to participate in training in the use of the OneSchool application. Training will be conducted by each school's Smart Classrooms Coordinator (SCC) after the SCC has attended a OneSchool deployment workshop and the OneSchool application has 'gone live' in the school.
What is expected of participants and what assistance is provided?	90 minutes of TRS per teacher provided by OneSchool.
When is the program scheduled?	Training sessions are developed, organised and run by individual schools after the application has been deployed in the school. Support material will be available for OneSchool Release 2 during 2009.
Who can participate?	All state school teachers.
Who do I contact?	Completion of the training is a school-based decision after OneSchool deployment.



Writing Online Courses – Teaching and Learning with ICT	
Structure and purpose of the program	<p>This course covers the skills and knowledge required by participants to plan and develop an online learning experience in the form of a course, unit or collaborative project. It brings together information technology and telecommunications with constructivist teaching and learning strategies to enable teachers to develop courses or learning experiences that will assist students to become actively involved and committed to meaningful learning.</p> <p>Available through the Learning Place, this course is facilitated and offered throughout the year, running for six to eight weeks, and includes four modules:</p> <ol style="list-style-type: none"> 1. Concept map 2. Course planning 3. Effective writing 4. Interactive design.
What is expected of participants and what assistance is provided?	The course can be taken at the participant's own pace, ranging from a few days and up to a maximum of eight weeks. There is approximately 20 hours of work – six hours online participation and 14 hours of off-line tasks. Each module has its own tasks, discussions and assessments to be completed by participating online teachers. User pays – course cost is \$200.
When is the program scheduled?	Course is advertised in the Learning Place Course calendar when available.
Who can participate?	This online course is ideal for teachers who have limited or no experience in planning and writing online learning experiences in the form of a course, unit or collaborative project.
Who do I contact?	To register, visit the Learning Place Course calendar at: www.education.qld.gov.au/learningplace/onlinelearning/courses/course-calendar.html





Digital Imaging — Online Course	
Structure and purpose of the program	<p>Teachers, school leaders and teacher aides will participate in activities designed to provide the fundamental information everyone should be aware of when using digital images for print or screen.</p> <p>Whether you are creating a simple one-page document, an exciting multimedia presentation or a website, the ability to use and manipulate images is vital. The good news is that in this digital age, it is now easier than ever before to capture, create and distribute amazing images.</p> <p>This course aims to provide an introduction to digital imaging for the classroom, how to capture and work with images, create slideshows, photo stories and other interesting activities like animation, vector art, web albums and more.</p> <p>This course equips staff with the skills to properly prepare created images for sharing in either print or onscreen.</p>
When is the program scheduled?	Self-paced and runs continuously.
Who can participate?	Teachers, school leaders and teacher aides.
Who do I contact?	Join the course via Learning Place course calendar at: www.education.qld.gov.au/learningplace/onlinelearning/courses/course-calendar.html



Inclusive Technologies Playgroups	
Structure and purpose of the program	<p>The LDC-ICT-SWD is running a series of 'playgroups' during 2009 to allow people time to explore and 'play' with various software applications.</p> <p>The sessions will allow participants valuable time and hands-on experience in exploring the software and to develop activities, resources and applications using the programs. Personnel will be available for assistance with those tricky shortcuts and solutions to problems you may be having in developing activities for students. Please contact the LDC-ICT-SWD for further details.</p>
What is expected of participants and what assistance is provided?	Explore software to identify how the software can be used to support their students. Software explored will include Clicker 5, Board Maker 6 and others. A specific software title is explored each playgroup.
When is the program scheduled?	Fortnightly throughout the year (after school).
Who can participate?	Teachers, teacher aides, therapists, support staff and parents.
Who do I contact?	Contact the LDC-ICT-SWD on 3240 9365 or email jeff.souter@deta.qld.gov.au for further details and to book a place.



Technologies for Learning	
Structure and purpose of the program	<p>'Technologies for Learning' is a resource designed to guide the professional development of Vocational Education and Training (VET) educators.</p> <p>It is reusable, customisable and aligns with TAADES503B Research and Design e-learning Resources in the Training and Assessment (TAA) package.</p> <p>It can be used to guide individuals professional development, or as a staff capability resource.</p> <p>The units, Begin, Explore, Discover, Plan and Develop focus on the key areas of:</p> <ul style="list-style-type: none"> • Learning Approaches • Learning Facilitation • Learning Design • Learning Technologies.
When is the program scheduled?	To be advised.
Who can participate?	VET teachers.
Who do I contact?	For further details, contact Susan Todhunter at: susan.todhunter@deta.qld.gov.au

What's New In Inclusive Technologies Workshop	
Structure and purpose of the program	<p>It is often difficult to keep track with the latest in technologies and even more so when focusing on technologies for creating an inclusive learning environment. This workshop will allow participants to explore a sample of recently released or upgraded technologies.</p> <p>Participants will also have the opportunity to use the new technologies to identify the suitability of the products for their students and for catering to the diversity of students within their classroom.</p>
What is expected of participants and what assistance is provided?	Participants will explore recent releases of ICTs that can be used to enhance the learning opportunities for a diversity of students.
When is the program scheduled?	Term 1, Week 6 (one-day workshop). This workshop will be run throughout 2009 as newly released ICTs become available. Information on the newly released ICTs will also be provided through publications such as the OnLine newsletter.
Who can participate?	Teachers, teacher aides, therapists, support staff and parents.
Who do I contact?	Registration form available from the LDC-ICT-SWD Professional Community or by contacting the Coordinator of the LDC-ICT-SWD on 3240 9365.



Low-Cost ICTs for an Inclusive Learning Environment	
Structure and purpose of the program	<p>With budgets tight in classrooms it is always difficult to create an inclusive learning environment given the diversity of students within the modern classroom. ICTs are often expensive which makes decisions of what ICTs to purchase difficult.</p> <p>This workshop will explore the use of freely available or low-cost ICTs that can create an inclusive learning environment. It will include considerations for the MOE environment and MOE controls that can support inclusive learning.</p>
What is expected of participants and what assistance is provided?	Participants will explore free or low-cost hardware and software and curriculum applications as well as identifying strategies for the use of these ICTs to create an inclusive learning environment.
When is the program scheduled?	Term 4, Week 5.
Who can participate?	Teachers, teacher aides, therapists, support staff and parents.
Who do I contact?	Registration form available from the LDC-ICT-SWD Professional Community or by contacting the Coordinator of the LDC-ICT-SWD on 3240 9365.





Inclusive Games and Activities Using ICTs	
Structure and purpose of the program	<p>This three-day practicum has been developed as part of the Smart Classrooms Games In Learning project. During the practicum, participants will explore a number of applications that can be used to support learning for all students as a result of game playing.</p> <p>The practicum will explore principles of games as identified by the Games In Learning project, provide access to various games, and will undertake to explore how a number of software applications can be used to develop games and activities for students with special needs.</p> <p>Applications will include PowerPoint, Clicker 5, IntelliTools Classroom Suite 4, Scratch and the Nintendo Wii.</p>
What is expected of participants and what assistance is provided?	Participants will explore a number of applications that can be used to support learning as a result of game playing. They will develop game resources that can be used with their students.
When is the program scheduled?	Week 3 of each term (three-day practicum).
Who can participate?	Teachers, teacher aides, therapists, support staff and parents.
Who do I contact?	Registration form available from the LDC-ICT-SWD professional community or by contacting the Coordinator of the LDC-ICT-SWD on 3240 9365.



Using ICTs in an Inclusive Early Learning Program	
Structure and purpose of the program	<p>This workshop will allow participants to explore a number of ICTs that can provide inclusive opportunities for students in preschool and preparatory settings. A number of applications will be explored that will provide opportunities in learning for all students, and enable teachers and support staff to ensure all early learning students are provided with learning opportunities.</p> <p>The workshop will explore hardware and software including framework and curriculum applications as well as identifying strategies for the use of these ICTs within their learning environment.</p>
What is expected of participants and what assistance is provided?	Participants will explore hardware and software and curriculum applications as well as identifying strategies for the use of these ICTs within their early learning environment.
When is the program scheduled?	Term 3, Week 2 (one-day workshop).
Who can participate?	Teachers, teacher aides, therapists, support staff and parents.
Who do I contact?	Registration form available from the LDC-ICT-SWD Professional Community or by contacting the Coordinator of the LDC-ICT-SWD on 3240 9365.



Using ICTs to Support Literacy – Two-Day Workshop	
Structure and purpose of the program	<p>For many students it is a significant challenge to be able to successfully develop literacy skills. This workshop will explore a number of technologies that can be used to support students who have literacy needs.</p> <p>Participants will explore ICTs that are readily available and implement strategies for using these everyday ICTs to enhance literacy development opportunities. We will also explore specialised hardware and software that can be used for literacy support.</p>
What is expected of participants and what assistance is provided?	Participants will explore a range of ICTs that can be used to support the development of literacy skills and to enhance the learning opportunities of students who have literacy difficulties.
When is the program scheduled?	Term 3, Week 8 (two-day workshop).
Who can participate?	Teachers, teacher aides, therapists, support staff and parents.
Who do I contact?	Registration form available from the LDC-ICT-SWD Professional Community or by contacting the Coordinator of the LDC-ICT-SWD on 3240 9365.



Digital Portfolios for Students with Disabilities – Three-Day Practicum	
Structure and purpose of the program	<p>The use of digital portfolios to illustrate student achievements is becoming an integral part of school reporting and assessment. The digital portfolio for students with disabilities has even greater potential as an effective and comprehensive planning and information-providing tool. In using the digital portfolio, there are many issues a school and each individual teacher must reflect on in order to collect information that is appropriate, applicable and suitable.</p> <p>This three-day practicum will explore the digital portfolio and how it applies to students with disabilities. The practicum will be split into one day of information sharing, with six weeks in between to collect suitable resources. The second and third days will be spent designing and developing a digital portfolio.</p>
What is expected of participants and what assistance is provided?	On day 1, participants will explore the content, format and purpose of the digital portfolios. They will then collect information for the portfolio before returning seven weeks later to create a portfolio using the content collected.
When is the program scheduled?	Term 2, Week 2 and Week 9.
Who can participate?	Teachers, teacher aides, therapists, support staff and parents.
Who do I contact?	Registration form available from the LDC-ICT-SWD Professional Community or by contacting the Coordinator of the LDC-ICT-SWD on 3240 9365.





Digital Portfolios for Students with Disabilities — Online Course	
Structure and purpose of the program	<p>The use of digital portfolios to illustrate student achievements is becoming an integral part of school reporting and assessment. The digital portfolio for students with disabilities has even greater potential as an effective and comprehensive planning and information-providing tool. In using the digital portfolio, there are many issues a school and each individual teacher must reflect on in order to collect information that is appropriate, applicable and suitable.</p> <p>This online course will explore the digital portfolio and how it applies to students with disabilities.</p>
What is expected of participants and what assistance is provided?	During the 10-week course, participants will explore the content, format and purpose of the digital portfolios. They will then collect information for the portfolio before creating a portfolio using the content collected.
When is the program scheduled?	Term 2 (10-week course).
Who can participate?	Teachers, teacher aides, therapists, support staff and parents.
Who do I contact?	This is a Blackboard online course. Details and registration are made through The Learning Place course calendar at: www.education.qld.gov.au/learningplace/onlinelearning/courses/course-calendar.html



Inclusive Digital Pedagogies — Three-Day Practicum	
Structure and purpose of the program	<p>The LDC-ICT-SWD is conducting three-day practicums during 2009 that will provide teachers interested in obtaining their ICT Pedagogical Licence with an understanding of using ICTs to support the pedagogy and enhance the learning opportunities they are providing to students with disabilities.</p> <p>The practicum will explore the use of inclusive technologies to support digital pedagogies, and the development of units and activities that incorporate ICTs to enhance learning for students with disabilities. The Smart Classrooms Professional Development Framework will also be explored in its link to ICT tasks and activities developed in the practicum. The practicum will have direct links to the Framework and the ICT Pedagogical Licence.</p>
What is expected of participants and what assistance is provided?	<p>Participants will identify how ICTs can be used to support the pedagogy they are using with students with special needs to enhance the learning opportunities for these students.</p> <p>User pays.</p>
When is the program scheduled?	Week 7 of each term (three-day practicum).
Who can participate?	Teachers who are intending on undertaking their ICT pedagogical licence and who are working with students with special needs.
Who do I contact?	Registration form available from the LDC-ICT-SWD Professional Community or by contacting the Coordinator of the LDC-ICT-SWD on 3240 9365.

Using Digital Media to support Students with Special Needs — Three-Day Practicum	
Structure and purpose of the program	This practicum will allow participants to explore a number of ICT media options to support students with disabilities. The practicum will cover how to get the most out of using digital cameras and digital video cameras, and enable participants to manipulate media files for assistive software, supportive activities and digital portfolios. Participants will explore and use readily available applications that can manipulate media and will produce their own collection of resources that can be used for supporting their students.
What is expected of participants and what assistance is provided?	Participants will explore hardware and software and will produce a number of resources that could be used to support their students. User pays.
When is the program scheduled?	Term 1, Week 10 (three-day practicum); Term 3, Week 9 (three-day practicum).
Who can participate?	Teachers, teacher aides, therapists, support staff and parents.
Who do I contact?	Registration form available from the LDC-ICT-SWD Professional Community or by contacting the Coordinator of the LDC-ICT-SWD on 3240 9365.



ICT Curriculum Integration Day	
Structure and purpose of the program	<p>HOCs, HODs, Teachers and teacher aides will have the opportunity to participate in a variety of hands-on workshops firmly embedded with curriculum, learning, teaching and assessment with a focus context, e.g. Literacy or Numeracy.</p> <p>These annual events draw on suggestions and requests from the ICT Learning Innovation Centre Community to offer a range of diverse workshops catering for all levels from beginner to advanced.</p> <p>The day consists of a number of hands-on and information sessions designed to equip teachers with the knowledge and skills required to effectively integrate ICT into their daily classroom practices. Sessions include Digital Story Telling, e-Learning, Games and Learning, Mobile and emerging technologies, and many more.</p>
When is the program scheduled?	Terms 1, 2 and 4 — with one day set aside each term for a specific group of employees — check the website for details.
Who can participate?	Teachers, HOCs, HODs and teacher aides.
Who do I contact?	Visit the website at: www.learningplace.com.au/ea/licsunshinecoast





Masterclass — Digital Pedagogy Leadership

Structure and purpose of the program	<p>The 2–3 day Masterclass — Digital Pedagogy Leadership programs, with follow-up online support, are available at the ICT Learning Innovation Centre or in local areas by request (conditions apply). Each Masterclass is structured around a different focus or context and is aligned with national and state systemic initiatives.</p> <p>Masterclasses can be customised to needs around phases of learning and KLA context and are facilitated by teachers and curriculum leaders with expertise in digital pedagogy. As part of a community of practice, participants will engage in a range of constructivist experiences and connected learning opportunities before, during and after the Masterclass, e.g.</p> <ul style="list-style-type: none"> • Digital pedagogy and leadership for Science/LOTE/Humanities/HPE/Early Childhood/Middle Phase teachers • Digital pedagogy and leadership for Heads of Curriculum • Literacy/Numeracy and learning in a digital world • Learning space design and organisation • Digital pedagogy in a 1:1 learning environment • Facilitating professional development to develop digital pedagogy.
What is expected of participants and what assistance is provided?	Facilitated substantive conversations; Virtual events; Action research/action learning project; Online community support using Web 2.0 tools; Online or face-to-face celebration; Exit survey. User pays.
When is the program scheduled?	Throughout 2009. Dates and context focus to be advised.
Who can participate?	School ICT leaders, teachers across all phases of learning, HOCs, HODs.
Who do I contact?	www.learningplace.com.au/ea/licsunshinecoast



ICT Online Curriculum Integration Course

Structure and purpose of the program	The main objective of the ICT Online Curriculum Integration Course is to help make ICT integral to learning by providing teachers with the opportunity and guidance to explore the role of ICT within teaching, learning and curriculum management. Following the completion of the course, teachers need to submit a digital portfolio for accreditation with the ICT Pedagogical Licence.
What is expected of participants and what assistance is provided?	Submission of portfolio of materials at Licence level. User pays.
When is the program scheduled?	Open access. Some regions and districts may organise a face-to-face or online facilitated course.
Who can participate?	All teachers and non-teaching school leaders seeking accreditation at Licence level of the Smart Classrooms PD Framework.
Who do I contact?	Smart Classrooms Professional Development Framework Team on 3421 6505 or access the website at: www.education.qld.gov.au/smartclassrooms/strategy/tsdev_pd.html

Making ICT Integral to Learning	
Structure and purpose of the program	<p>All about creating and using multimedia in your classroom! The course provides an introduction to multimedia and its production and distribution process. Teachers explore the potential and power of multimedia in teaching, and develop skills in its creation.</p> <p>The course, available through the Learning Place, consists of four modules, each with assessment tasks that need to be developed and submitted. It is aimed at teachers with little or no experience with integrating multimedia into the classroom.</p>
What is expected of participants and what assistance is provided?	There are four assessment tasks to be completed. This is a 'user-pays' course at a cost of \$200.
When is the program scheduled?	Refer to the Learning Place online course calendar for availability.
Who can participate?	Teachers (P–12) with little to no multimedia experience.
Who do I contact?	Register via link from the Learning Place course calendar at: www.education.qld.gov.au/learningplace/onlinelearning/courses/course-calendar.html



ICT and Assessment: Gathering Digital Data	
Structure and purpose of the program	Heads of Department, Heads of Curriculum and classroom teachers will participate in a hands-on workshop that will focus on using ICT to gather data and evidence for assessment and reporting purposes. This workshop will assist participants in using ICT hardware and software to gather and digitally store assessment evidence for reporting purposes within a QCAR Framework.
When is the program scheduled?	Term 1 and Term 3 – specific dates to be advised.
Who can participate?	Teachers across all phases of learning.
Who do I contact?	ICT Learning Innovation Centre, Sippy Downs on 5459 4590 or access the website at: www.learningplace.com.au/ea/licsunshinecoast



Teacher-Librarian Summit – Telling tales in a digital world	
Structure and purpose of the program	This two-day summit will assist Teacher-librarians and other interested teachers in meeting the challenges of integrating ICTs into their evolving roles. Workshops will focus on where ICT can be used to enhance digital learning experiences across the curriculum within the evolving role of the teacher-librarian.
When is the program scheduled?	Term 4 – dates to be advised.
Who can participate?	Teacher-librarians, school ICT leaders, teachers across all phases of learning, HOCs, HODs.
Who do I contact?	www.learningplace.com.au/ea/licsunshinecoast





Effective Teaching — Building HOT Webquests

Structure and purpose of the program	<p>This online course identifies what a WebQuest is and examines the attributes and elements of a WebQuest. It is aimed at teachers and other professionals who want to explore the potential of WebQuests to enhance student learning by involving their students in higher-order thinking activities within an authentic and purposeful task with a 'big question', derived from the topic under investigation.</p> <p>WebQuests have enormous potential for enhancing learning. Now you can learn to create and use your own purpose-built WebQuests in your classroom or school. This course also teaches you to identify their components and recognise their distinguishing attributes. The course is facilitated and set out in four modules. The modules are:</p> <ol style="list-style-type: none">1. Rationales for web-based learning2. Not a WebQuest3. What in the world is a WebQuest?4. Construction site.
What is expected of participants and what assistance is provided?	<p>Each module is clearly set out with objectives, rationale, discussions and tasks. To successfully complete this course, participants will need to develop a WebQuest in Blackboard using the WebQuest template provided. Cost is \$200 incl GST for EQ and affiliate staff.</p>
When is the program scheduled?	<p>Refer to the Learning Place online calendar for course offerings.</p>
Who can participate?	<p>The course is aimed at teachers and other professionals who want to explore the potential of WebQuests to enhance student learning by involving their students in higher-order thinking activities within an authentic and purposeful task with a 'big question', derived from the topic under investigation.</p>
Who do I contact?	<p>Register through the Learning Place online calendar at: www.education.qld.gov.au/learningplace/onlinelearning/courses/course-calendar.html</p>



Mentoring — Online Course	
Structure and purpose of the program	<p>This professional development course is for staff who want to facilitate online courses or build an online community. Facilitators will develop strategies to plan successful online events through both theory and practical activities.</p> <p>The course is available through the Learning Place and is aimed at people who will take leading facilitation roles in managing online programs in the future. These programs may be for:</p> <ul style="list-style-type: none"> • Professional development • Short courses • Online events • Facilitating online events between students. <p>The mode for learning this course is through a ‘community of inquiry’. This mode actively engages everyone in the learning process through sustained communication — via email-based conversations and other interactive online activities. Each module is presented as a learning conversation that forms the subject matter for the module. Descriptions of off-line and online activities of the module are dispersed throughout the learning conversation.</p>
What is expected of participants and what assistance is provided?	<p>The course is set out in four modules and runs over six to eight weeks. The modules are:</p> <ul style="list-style-type: none"> • What is online mentoring? • Becoming an online mentor • Mentoring issues • Designing an online mentoring event. <p>Each module is clearly set out with its own activities, discussions, tasks, readings and online events.</p> <p>User pays – course cost is \$330.</p>
When is the program scheduled?	Course is advertised in the Learning Place Course calendar when available.
Who can participate?	Teachers, school leaders, public sector employees, executive leaders.
Who do I contact?	To register, visit the Learning Place course calendar at: www.education.qld.gov.au/learningplace/onlinelearning/courses/course-calendar.html



Design ICT	
Structure and purpose of the program	<p>Design ICT is a tailor-made ICT professional development for schools, clusters and districts.</p> <p>Programs for 1–3 days can be built around digital pedagogy and 21st century learning and teaching, using a focus and context, as per requirements e.g.</p> <ul style="list-style-type: none"> • Laptops for teachers: Making these count • Digital pedagogy and engaging students • Digital storytelling • Creating the vision within a school context • Enhancing ICT leadership in a school. <p>Together with the team at the ICT Learning Innovation Centre, schools, clusters, districts and professional associations can design professional development to meet their ICT pedagogy needs. The program for these events is jointly constructed with staff at the ICT Learning Innovation Centre and presenters are sourced for workshops during the Design ICT program.</p>
When is the program scheduled?	Dates throughout the year – pupil-free days are often used for Design ICT.
Who can participate?	All staff.
Who do I contact?	www.learningplace.com.au/ea/licsunshinecoast





Digital Storytelling Conference — ICT Learning Innovation Centre, Sippy Downs	
Structure and purpose of the program	HODs, HOCs and teachers will participate in hands-on workshops that will focus on taking literature stories into the digital realm for digital learners. This two-day Conference will assist participants in creating stories in multi-modal ways.
When is the program scheduled?	Term 2, 2009, dates to be advised.
Who can participate?	Teachers across all phases of learning, beginning teachers, teacher-librarians, HOCs, HODs, and teachers of Media and the Arts.
Who do I contact?	www.learningplace.com.au/ea/licsunshinecoast



Digital Games in Learning — Pre-conference Workshops	
Structure and purpose of the program	<p>This one-day workshop will allow teachers to choose an area of interest within the theme 'The Art of Games' so that they can learn more about creating an element of a game such as a game soundtrack, game characters, game storylines and game interaction.</p> <p>The one-day workshop is aimed at teachers in the middle and senior phases of learning. Participants will participate in a hands-on workshop of their choice. These sessions will cater for teachers who are just starting out with games in learning and those who have been using games in learning for a while. Participants are advised to check the pre-knowledge requirements before registering to attend a session.</p>
What is expected of participants and what assistance is provided?	HODs, HOCs, teachers and ICT champions will participate in hands-on pre-conference workshops that will help them use digital games to enhance learning.
When is the program scheduled?	Dates to be advised.
Who can participate?	Teachers in the middle and senior phases of learning — aspiring, beginning, experienced and high-performing teachers.
Who do I contact?	Access the games in learning website: www.gamesinlearning.com



Digital Games and eLearning Conference	
Structure and purpose of the program	<p>This one-day conference will help teachers learn:</p> <ul style="list-style-type: none">• How they can use digital game play to enhance the curriculum;• How they can create games for students or with students; and• About innovations in digital gaming and its potential to enhance learning. <p>The conference is aimed at teachers in the middle and senior phases of learning. Participants will have the opportunity to attend keynote sessions, presentations and hands-on workshops. A variety of sessions will be on offer. These sessions will cater for teachers who are just starting out with games in learning as well as those more experienced in the use of games in learning.</p>
What is expected of participants and what assistance is provided?	HODs, HOCs, teachers and ICT leaders will participate in a conference that will help them discover how digital games can enhance learning.
When is the program scheduled?	Dates to be advised.
Who can participate?	Teachers in the middle and senior phases of learning — aspiring, beginning, experienced and high-performing teachers.
Who do I contact?	Access the games in learning website: www.gamesinlearning.com

Interactive Learning in the Early Phase Conference	
Structure and purpose of the program	The Something that Begins with Play: Interactive Learning in the Early Phase conference will bring together early phase teachers from throughout the state to celebrate and explore how ICT can be made integral to learning.
What is expected of participants and what assistance is provided?	Participants will attend a number of presentations and hands-on workshops that explore creative and innovative ways that ICTs can be used to improve learning outcomes in the early phase. User pays.
When is the program scheduled?	Term 1 and Term 3.
Who can participate?	Early phase of learning teachers and school leaders, HOCs and curriculum coordinators.
Who do I contact?	www.learningplace.com.au/ea/licsunshinecoast



LEADERSHIP

Smart Stuff with Excel – Online Course	
Structure and purpose of the program	<p>This professional development online course aims to familiarise participants with the extra options available in Excel that are pertinent to an education professional.</p> <p>This self-paced online learning course is available through the Learning Place and the material covered includes:</p> <ul style="list-style-type: none"> • Charts with colour • Two different scales • Data in different columns on the same sheet • Data on different worksheets • Using images • Arithmetic XY plots • Pivot tables and charts • Adding other media to a worksheet • Markbooks.
When is the program scheduled?	Free online course – register anytime.
Who can participate?	Teachers, educators, teacher aides.
Who do I contact?	Register through the Learning Place online calendar at: www.education.qld.gov.au/learningplace/onlinelearning/courses/course-calendar.html



Smart Stuff with Word – Online Course	
Structure and purpose of the program	<p>This professional development online course aims to familiarise participants with the extra options available in Word that are pertinent to an education professional.</p> <p>The material covered includes information for creating tables, using the drawing toolbar, getting text to flow, using automatic corrections and inserting photos and manipulating them for various effects. Participants have a choice of using exceptionally clear instructions via videos with voice-over or step-by-step text.</p>
When is the program scheduled?	Free online course – register anytime.
Who can participate?	Teachers, educators, teacher aides.
Who do I contact?	Register through the Learning Place online calendar at: www.education.qld.gov.au/learningplace/onlinelearning/courses/course-calendar.html



LEADERSHIP



Smart Stuff with PowerPoint — Online Course	
Structure and purpose of the program	<p>This professional development online course aims to familiarise participants with the extra options available in PowerPoint that are pertinent to an education professional.</p> <p>PowerPoint is an application program typically installed with Microsoft Office. It has a vast array of options. Some of those options will only be used by specialist multimedia developers. Learn to do some things that will have great value in your work as an education professional but may rarely be used by other PowerPoint users. As an educator, you are a specialist and have specialist needs. The material covered includes information on recording sounds, inserting mouse-click and mouse-over options to add actions to objects, making flashcards and inserting videos.</p>
When is the program scheduled?	Free online course — register anytime.
Who can participate?	Teachers, educators, teacher aides.
Who do I contact?	Register through the Learning Place online calendar at: www.education.qld.gov.au/learningplace/onlinelearning/courses/course-calendar.html



Web Conferencing	
Structure and purpose of the program	DETA staff and students can learn to use state-of-the-art web conferencing tools to further learning and professional development. For DETA staff wanting to convene web conferencing sessions, this course offers an introduction to web conferencing and online pedagogy. The course is an exciting opportunity to expand learning and professional development in an online environment.
When is the program scheduled?	Throughout 2009.
Who can participate?	All DETA staff.
Who do I contact?	Register through Learning Place Administration System or visit the online calendar at the Learning Place: www.education.qld.gov.au/learningplace/onlinelearning/courses/course-calendar.html