



Master Teachers

Fact sheet

In 2015, Master Teachers joined Queensland state schools to make a real difference to student literacy and numeracy outcomes.

Approach

The work of Master Teachers is to ensure that every student is succeeding — the goal of the *State Schools Strategy 2016–2020*. In their role, Master Teachers focus on improving literacy and numeracy, and also build capacity through action research, developing high yield strategies for improvement with a strong evidence base.

Where appropriate, partnerships with higher education providers have been established to help build a strong evidence base and support Master Teachers to become champions of improvement, sharing their effective practice locally and throughout the state school system.

Role of the Master Teacher

Master Teachers are responsible for leading activities and key tasks in their school and/or cluster. These include:

- working with instructional leaders to prioritise the teaching of literacy and numeracy within the school's curriculum and teaching framework
- improving and enhancing teaching practice for all staff by researching and modelling quality teaching across all year levels
- providing coaching and guidance to teachers and other staff in delivering quality teaching

- improving the capacity of school teams to use evidence-based assessment to inform teaching and learning
- supporting all staff in the analysis of, and response to, systemic and student data.

Eligibility

To be eligible to apply for a Master Teacher position, teachers need to be fully registered or eligible to be fully registered with the Queensland College of Teachers.

More information

More information about the Master Teachers initiative can be found on the Education website at www.education.qld.gov.au/staff/development/employee/teachers/master-teachers.html





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