

Master Teachers



Frequently asked questions

1. What is a Master Teacher position?

A Master Teacher position is an additional classified teaching position provided to selected Queensland state schools to help improve student outcomes.

The three hundred Master Teacher positions assist teachers to improve literacy and numeracy outcomes in those schools where they can make the greatest difference. Further information about the Master Teachers initiative can be found via the [DET website](#).

2. How have schools been selected to receive a Master Teacher?

Using 2014 NAPLAN scores, 464 schools were identified to receive a Master Teacher. These were considered to be the schools where Master Teachers could make the greatest difference to literacy and numeracy outcomes, and include schools of distance education and special education. Some schools have been clustered, based on proximity, local needs and/or a common approach to improvement strategies.

3. What will a Master Teacher do at my school?

Master Teachers lead activities and key tasks aimed at lifting literacy and numeracy outcomes for students in their school or cluster. Master Teachers will not teach in the classroom or perform playground duty, their job is to build the capacity of teachers. They will:

- work with school leaders and classroom teachers to prioritise the teaching of literacy and numeracy within the school's curriculum and teaching framework
- research and model quality teaching
- use evidence-based assessment to inform teaching and learning
- support staff to analyse and respond to systemic and student data.

4. What does it mean for my child?

Your child will benefit from innovative best practice strategies implemented to lift literacy and numeracy. Master Teachers work with school leaders and teachers to improve literacy and numeracy through action research and modelling best classroom practice.

5. How are Master Teachers supported?

Master Teachers are supported within their school by principals and other specialist colleagues. They are also supported by centrally provided services including induction programs, and a statewide Master Teachers learning community.

6. Can my school pay for an additional Master Teacher from other funds?

Yes, schools are able to buy into the Master Teachers program through local decision-making using school funds.

7. What is the \$75,000 early years resource grant to be used for?

The early years grant supports Master Teachers to boost literacy and numeracy in the early years. Boosting literacy in the early years provides a solid foundation for future student outcomes.

8. How is the \$75,000 early years resource grant allocated?

The early years resource grant is allocated to primary schools with a Master Teacher and to host cluster schools. Secondary schools are not eligible for the early years resource grant, including those that host feeder primary schools.

9. Who is eligible to apply to become a Master Teacher?

Any teacher who has current full registration or current provisional registration with eligibility for full registration as a teacher in Queensland can apply for a Master Teacher position. Both temporary and permanent teachers can apply and temporary teachers can apply no matter how long their engagement as long as they are able to meet the Master Teacher position criteria.

Applicants must meet any mandatory requirements and will be assessed according to a set of selection criteria, both outlined in the role description.

10. Is it a permanent appointment?

The Master Teacher positions are not permanent roles. They are an undertaking for up to three years, unless otherwise determined. Salary per annum ranges from \$96,817 - \$101,464.





11. If a teacher gains a Master Teacher position in another region, will the teacher be expected to transfer to that location within or at the end of the relieving Master Teachers arrangement?

No. Master Teachers will be returned to their substantive location on completion of the higher duties engagement unless otherwise transferred, or agreed to by the teacher and the Department of Education and Training.

12. Can Master Teachers leave before the three years have elapsed?

Master Teachers who leave before the three years have elapsed will be replaced with a new Master Teacher. Where applicable, they will also be required to refund part of their appointment expenses if they do not complete the agreed years of service.

