

The Professional Standards for Teachers Pilot 2002 presents a valuable opportunity for reflective practitioners to understand and enhance their work.

The pilot was developed in partnership with Education Queensland and the Queensland Teachers' Union. This initiative emerged as a key recommendation of EQ-QTU Taskforce 2 established following the enterprise bargaining process. Outcomes from participants' work within the pilot will inform future models of professional learning developed to support the voluntary engagement of teachers with the standards.

Teachers are invited to take advantage of this opportunity to be part of the 'pilot experience' by nominating themselves, either as individuals or as part of a group.

What are the Professional Standards for Teachers?

The Professional Standards for Teachers describe the knowledge, skills and abilities that teachers demonstrate in providing relevant and worthwhile learning experiences for individuals and groups of students.

The standards define teachers' work in Queensland state schools and provide a framework for individuals, teams and networks of teachers to:

- reflect on, talk about and review teaching practice;
- formulate goals to strengthen practice;
- establish personal professional learning plans;
- monitor the achievement of their goals.

There are twelve standards, which are captured in the diagram opposite. Further information on the standards is available at:

http://www.education.qld.gov.au/learning_ent/ldf/standards/teachers.html



What is the Professional Standards for Teachers Pilot?

The pilot aims to field-test the standards in a school context. Approximately 150 teacher participants will take part in four phases:

- **Immersion**
 - A three-day TRS-supported workshop exploring the Professional Standards for Teachers and the concepts of critical reflection and networked learning communities.
- **Supported Reflective Practice**
 - field-testing the standards, in context
 - designing participants' preferred models of reflection and networking
 - proposing supports to enact these models
 - engaging in discussion with a range of colleagues
- **Professional Pathways**
 - identifying strengths and learning and developmental goals
 - locating and taking up relevant learning and development opportunities and resources to meet goals
- **Responsive Practice**
 - critiquing the standards in practice
 - contributing to the refinement and revision of the framework
 - informing models of effective engagement with the standards
 - sharing effective practice models of reflection and discussion on teaching and learning
 - informing development of related support materials and tools



Who can participate in the pilot?

The Learning and Development Foundation invites classroom practitioners from across the State to join the pilot. All levels of experience will be represented – from pre-service and probation through to very experienced teachers. Participants from a range of sectors, developmental levels, and subject areas will be chosen, and issues relating to geography and socioeconomic status indicators will be considered in balancing the planned cohort. Supply teachers and overseas-trained teachers are encouraged to nominate for the pilot.

Each participant will be expected to:

- commit as a learner and reflective practitioner to field-test the standards as a representation of the work of teachers and as a framework for identifying and planning learning and development;
- consider and propose reflective models and associated support for individuals and teams;
- contribute to shaping models of effective use of the standards and to ongoing cycles of refinement, revision and further development.

In return, participants will benefit through:

- gaining the time, space and tools for reflective practice;
- taking the opportunity to design their own models of practice;
- influencing system models of effective practice;
- participating in, initiating and sustaining professional dialogue;
- leading and mentoring peers in a reflective process;
- strengthening professional practice, and thereby raising the status of the teacher as a professional.

When will the pilot start?

The cohort of teachers for the pilot will be formed in Term 1, 2002. The Immersion phase of the pilot will begin in Term 2, 2002, with the Supported Reflective Practice, Professional Pathways and Responsive Practice phases continuing through Terms 2 and 3, 2002.

The pilot will be evaluated through these phases, culminating in Term 4, 2002.

How do I nominate for the pilot?

Complete the online expression of interest form at:

http://www.education.qld.gov.au/learning_ent/ldf/standards/teachers.html

and submit it to:

TeacherStandards@qed.qld.gov.au

Alternatively, fax a printed copy of the completed form to Ros Bell (contact details below).

Nominations close on Thursday, 28 March, 2002 (last day of Term 1).

Further information

Contact:

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