

How were the Standards developed?

The Standards were collaboratively developed with Education Queensland teachers, the Queensland Teachers' Union and key stakeholders in response to research, international and national developments.

The Standards were trialled with a pilot process engaging 230 teachers statewide in 2002 and are now used by a wide range of teacher groups, clusters and learning communities across the state. Review and revisions by a reference group of practising teachers ensure that the definition remains current.

Supporting Professional Practice and Influencing Student Learning Outcomes

The Professional Standards for Teachers portrays practice at an aspirational level and forms a basis for both individual and collective reflection and action no matter where teachers are in their career continuum.

When teachers reflect on their work, share strategies with others and transfer these reflections and strategies to their classrooms, it impacts positively on the quality of student learning.

Professional Standards for Teachers workshop participants' comments:

"Engaging with the Standards has inspired me to seek ways of improving my practice"

"Talking about the Standards with my colleagues has both affirmed and challenged me"

"I am focusing on two of the Standards that relate to my situation. It is refreshing to choose my own priority area for learning and know that I will be supported"

"This is by far the most useful professional development that I have done"

"Every teacher should have access to this type of learning"

How do I get involved?

Further information on using the Professional Standards for Teachers with school teams and other networks is available at:

<http://education.qld.gov.au/staff/learning/standards/teachers/>

or by contacting:

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Professional Standards for Teachers

A framework for reflection on professional practice



Queensland
Government
Education Queensland

State Schools
shaping the Smart State

What are the Professional Standards for Teachers?

The Professional Standards for Teachers describes the knowledge, skills and abilities that teachers demonstrate in providing relevant and worthwhile learning experiences for individuals and groups of students.

The standards define teachers' work in Queensland state schools and provide a framework for individuals, teams and networks of teachers to:

- reflect on, talk about and review teaching practice;
- formulate goals to strengthen practice;
- establish personal and team learning plans;
- monitor and document the achievement of their goals; and
- explore career pathways and transitions.

There are twelve standards, which are captured in the diagram opposite.



How do the Standards relate to other Education Queensland initiatives?

Education Queensland initiatives are embedded within the Standards framework. The Professional Standards for Teachers provides a comprehensive description of the work of teachers. They serve to empower teachers with a reflective platform from which to identify and extend their own learning in order to strengthen

classroom practice. The Standards are generic, and so can be applied across all sectors, curriculum areas and sites in State Education in Queensland. This means that no matter what the policy, curriculum or initiative, the Standards support reflection and development for individuals and teams of teachers.