

Curriculum activity risk assessment

Cricket

clever • skilled • creative

Activity scope

This document relates to student participation in Cricket as a curriculum activity including the teaching of cricket skills, team training and competition matches conducted by schools.

Modified versions of cricket such as Kanga and other games are not covered by this document.

Risk level

This document is a guideline, the actual risk level will vary according to the specific circumstances of the activity and these **must** be considered when assessing the inherent risk level and planning the activity. As a starting point, ask the following questions:



- Which students will be involved?
- Where will the students be?
- What will the students be doing?
- Who will be leading the activity?
- What will the students be using?

Inherent risk level		Action required/approval
<input type="checkbox"/>	Medium	Some chance of an incident and injury requiring first aid
		<input checked="" type="checkbox"/> Document controls in planning documents and/or complete this <i>Curriculum Activity Risk Assessment</i> . <input checked="" type="checkbox"/> Consider obtaining parental/carer permission.

Teachers/leaders:

Activity description:

Start date:

Finish date:

No. of students (approx):

Class groups:

Supervision ratio (approx):

Listed below are the minimum recommendations for this type of activity. For any items ticked 'No', provide further information on the additional or alternate controls to be implemented for the safe conduct of the activity.

Minimum supervision

Adequate adult supervision is to be provided. In determining what is adequate, consider the number of students, their individual needs, and the nature of the activity.

If an adult other than a registered teacher is engaged for instruction, a teacher should be present to take overall responsibility. [Blue Card](#) requirements **must** be adhered to.

- Registered teacher with minimum qualifications as outlined below
OR
 An adult with minimum qualifications as outlined below, in the presence of a registered teacher.

Further information:

Minimum qualifications

The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.

- Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel
 Blue Card requirements met

For a registered teacher:

- [Get Active QLD](#) Accreditation Cricket Coaching Course
OR
 Level One coaching qualifications from [Cricket Australia](#)
OR
 Competence (demonstrated ability/experience to undertake the activity) in the teaching of cricket.
- A teacher could demonstrate a reasonable level of competence by two or more of the following:
- knowledge of the activity and the associated hazards and risks
 - experience (i.e. previous involvement) in undertaking the activity
 - demonstrated ability and/or expertise to undertake the activity
 - possession of qualifications related to the activity.

For a leader other than a registered teacher:

- Get Active QLD Accreditation Cricket Coaching Course
OR
 Level One coaching qualifications from Cricket Australia.

Further information:

Minimum equipment/facilities <i>If 'No' is ticked, provide further information.</i>	Yes	No
First aid kit suitable for activity	<input type="checkbox"/>	<input type="checkbox"/>
Communication system: <input type="checkbox"/> phone-line at location <input type="checkbox"/> mobile phone <input type="checkbox"/> walkie talkies/UHF radio <input type="checkbox"/> student/adult messenger Other:		
Sun safety equipment (hat, sunscreen, shirt, etc)	<input type="checkbox"/>	<input type="checkbox"/>
Drinking water (students should not share drinking containers). Drink breaks occur every 30-60 minutes in all matches (every 30 minutes in conditions of extreme temperature). Drinks should be available for individual players between drink breaks.	<input type="checkbox"/>	<input type="checkbox"/>
Pitch Length: U/10s – flexible 15-18 metres, U/11 and above – standard	<input type="checkbox"/>	<input type="checkbox"/>
Boundaries (from centre of pitch): U/10s – 40 metres maximum, U/12s – 40-45 metres maximum, U/14s – 50-55 metres maximum. Boundary markers should be made of non-injurious materials.	<input type="checkbox"/>	<input type="checkbox"/>
Protective netting, pitches and approaches in practice nets should be in good condition	<input type="checkbox"/>	<input type="checkbox"/>
Ensure that stumps used in practice or competition do not have metal tips that could dislodge and cause injury	<input type="checkbox"/>	<input type="checkbox"/>
Minimum clearance of 4 metres from boundary lines is recommended	<input type="checkbox"/>	<input type="checkbox"/>
Some suggested alternate controls where minimum boundary clearance is not met: <input type="checkbox"/> reduce the size of the playing field to achieve an adequate clearance zone <input type="checkbox"/> remove spectators/dangerous obstacles within the clearance zone <input type="checkbox"/> provide instructions to the officials/ supervisors and players about the limited clearance zone <input type="checkbox"/> station supervisors near any obstacles within the clearance zone <input type="checkbox"/> pad obstacles (e.g. poles, posts, sharp edges) to provide impact protection.		
Further information:		

Governing bodies/associations <i>If 'No' is ticked, provide further information.</i>	Yes	No
Guidelines/codes of practice are established by Cricket Australia for this activity. Have these been considered during the planning of this activity?	<input type="checkbox"/>	<input type="checkbox"/>
If you are organising competitions or other events, have you referred to Queensland School Sport Unit ?	<input type="checkbox"/>	<input type="checkbox"/>
Further information:		

Hazards/risks	Control measures	Yes	No	Implementation plan/ Additional controls
	<ul style="list-style-type: none"> • Enforce the rules regarding physical contact to prevent rough play. • Bowling should cease while balls are being fielded within nets. In nets practice, only the batter should be positioned inside the nets, unless wicket-keeping practice to slow bowling is required. 	<input type="checkbox"/>	<input type="checkbox"/>	
Equipment <ul style="list-style-type: none"> • Balls • Bats • Helmets 	<ul style="list-style-type: none"> • Instruct students in proper fielding techniques. • Use the recommended balls: <ul style="list-style-type: none"> ○ 5-8 years – hollow core ball (e.g. Kanga) ○ U/10s competitions – hollow core ball (e.g. Kanga) or modified solid core ball (e.g. Kanga King, Playball, Incrediball, etc) ○ U/11 competitions – modified solid core ball (e.g. Kanga King, Playball, Incrediball, etc) or 142 gram leather/composition ○ U/12 competitions – 142 gram leather/composition ○ U/13 competitions – 142 or 156 gram leather/composition ○ U/14 and above competitions 156 gram leather ball. • Check equipment for damage before and during use. Bats without taping (or grip), or bats that have been altered in any way should not be used. • Wicketkeepers, when keeping up to the stumps where a hard ball is being used, must wear a helmet with a face guard that complies with the Australian Standard (AS/NZS4499:1997 Protective Headgear for Cricket). All wicketkeepers must use a protector/box, wicketkeeping gloves and leg guards. • All batters must wear protective leg pads, protector/box, helmet with face guard, batting gloves, and use a bat that is free of damage. 	<input type="checkbox"/>	<input type="checkbox"/>	
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Submitted by:	Date:
List the names of those who were involved in the preparation of this risk assessment.	

Approval	
<input type="checkbox"/>	Approved as submitted:
<input type="checkbox"/>	Approved with the following condition(s):
<input type="checkbox"/>	Not approved for the following reason(s):
By:	Designation:
Signed:	Date:
Once approved, activity details should be entered into the School Curriculum Activity Register by administrative staff.	Reference No.

Monitor and review <i>To be completed during and/or after the activity and/or at the completion of the series of activities.</i>	Yes	No
Are the control measures still effective?	<input type="checkbox"/>	<input type="checkbox"/>
Have there been any changes?	<input type="checkbox"/>	<input type="checkbox"/>
Are further actions required?	<input type="checkbox"/>	<input type="checkbox"/>
Details:		

Important links

- HLS-PR-003: First Aid
<http://education.qld.gov.au/strategic/epr/health/hlspr003/>
- HLS-PR-004: Infection Control and Management of Prescribed Contagious Conditions
<http://education.qld.gov.au/strategic/epr/health/hlspr004/>
- Infection Control Guideline:
http://education.qld.gov.au/health/pdfs/healthsafety/infection_control_guideline.pdf
- HLS-PR-005: Health and Safety incident recording and notification
<http://education.qld.gov.au/strategic/epr/health/hlspr005/>
- HLS-PR-006: Managing risks with chemicals in Department of Education and Training (DET) workplaces
<http://education.qld.gov.au/strategic/epr/health/hlspr006/index1.html>
- HLS-PR-013: Developing a Sun Safety Strategy
<http://education.qld.gov.au/strategic/epr/health/hlspr013/>
- HRM-PR-010: Working with Children Check – Blue Cards
<http://education.qld.gov.au/strategic/epr/hr/hrmpr010/>
- SCM-PR-002: School Excursions
<http://education.qld.gov.au/strategic/epr/schools/scmpr002/>
- Cricket Australia
<http://cricket.com.au/>
- Cricket Australia Junior Policy
<http://www.cricket.com.au/about-us/2011-12-laws-and-policies>
- Get Active Queensland Accreditation Program
<http://www.communities.qld.gov.au/sportrec/community-programs/education-and-training/get-active-queensland-accreditation-program/course-information>
- Queensland School Sport Unit
http://www.learningplace.com.au/default_suborg.asp?orgid=128&suborgid=788

Further information

For further information on incorporating risk management strategies into curriculum activity planning refer to [HLS-PR-012: Managing Risks in School Curriculum Activities](#) and the associated list of [Curriculum Activity Risk Management Guidelines](#).

For further support with risk management training and advice, contact trained staff in schools such as Workplace Health and Safety Officers (WHSOs) and Workplace Health and Safety Representatives (WHSRs), and regional staff such as Senior Health and Safety Consultants.