

## Curriculum activity risk assessment

## Textiles

clever • skilled • creative

## Activity scope

*Textiles* refers to textile activities and includes spinning, weaving, dyeing of yarn and fibres, fabric construction techniques (such as knitting, crochet and tapestry) and the cutting, sewing, assemblage and decorating of fibre and fabric.

The use of naphthol or azoic dyes is not included in this module. (For further information refer to the guideline [Batik and Candle making](#).)

## Risk level

The actual risk level will vary according to the specific circumstances of the activity and these **must** be considered when assessing the inherent risk level and planning the activity. As a starting point, ask the following questions:

- Which students will be involved?
- What will the students be doing?
- What will the students be using?
- Where will the students be?
- Who will be leading the activity?

Inherent risk level		Action required / approval
<input type="checkbox"/>	Low	Non-mechanical assemblage, decorating of fabric/fibre ☑ Manage through regular planning processes.
<input type="checkbox"/>	Medium	Machine assemblage, decorating of fabric/fibre, dyeing of fabric/fibre ☑ Record controls in your planning documents and/or complete this <i>Curriculum Activity Risk Assessment</i> . ☑ Consider obtaining parental permission.

Teachers/leaders:

Activity description:

Start date:

Finish date:

No of students (approx.):

Class groups:

Supervision ratio (approx.):



Queensland Government

Date Modified: 13 August 2010

Uncontrolled copy. Refer to *HLS-PR-012: Curriculum Activity Risk Management* at <http://education.qld.gov.au/strategic/eppr/health/hlspr012/> for master.

Listed below are the minimum recommendations for this type of activity. For any items ticked 'No', provide further information regarding the additional or alternate controls to be implemented for the safe conduct of the activity.

## Minimum supervision

Adequate adult supervision is to be provided. In determining what is adequate, consider the number of students, their individual needs, and the nature of the activity. If an adult other than a registered teacher is engaged for instruction, a teacher should be present to take overall responsibility. [Blue Card](#) requirements **must** be adhered to.

- Registered teacher with minimum qualifications as outlined below  
**OR**  
 An adult with minimum qualifications as outlined below, in the presence of a registered teacher

Further information:

## Minimum qualifications

*The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.*

- Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel.  
 [Blue Card](#) requirements met

**Low** - Non-mechanical assemblage, decorating of fabric/fibre

### For a registered teacher:

- knowledge of textile activities and the potential hazards.

### For a leader other than a registered teacher:

- competence (demonstrated ability) in textile activities, if a teacher with relevant knowledge is not available.

A teacher could demonstrate their competency through their:

- knowledge of the activity and the associated hazards and risks  
 experience (i.e. previous involvement) in undertaking the activity  
 demonstrated ability and/or expertise to undertake the activity  
 possession of qualifications related to the activity.

## Minimum qualifications

The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.

### Medium- Machine assemblage, decorating of fabric/fibre, dyeing of fabric/fibre

#### For a registered teacher:

- Competence (demonstrated ability) in textile activities, when a teacher as described is not available. The leader should know the properties of, and hazards associated with, all materials used (e.g. the hazards of fibre mould contamination).

A teacher could demonstrate their competency through their:

- knowledge of the activity and the associated hazards and risks  
 experience (i.e. previous involvement) in undertaking the activity  
 demonstrated ability and/or expertise to undertake the activity  
 possession of qualifications related to the activity.

#### For a leader other than a registered teacher:

- competence (demonstrated ability) in textiles.

Further information:

Minimum equipment/facilities <i>If 'No' is ticked, provide further information.</i>	Yes	No
First aid kit suitable for activity	<input type="checkbox"/>	<input type="checkbox"/>
Communication system: <input type="checkbox"/> phone-line at location <input type="checkbox"/> mobile phone <input type="checkbox"/> walkie talkies/UHF radio <input type="checkbox"/> student/adult messenger Other:		
Sun safety equipment (hat, sunscreen, shirt etc)	<input type="checkbox"/>	<input type="checkbox"/>
Drinking water (students should not share drinking containers)	<input type="checkbox"/>	<input type="checkbox"/>
Running water should be available adjacent to the work area in case of burns.	<input type="checkbox"/>	<input type="checkbox"/>
Appropriate protective equipment (e.g. masks, gloves and aprons) should be worn by all persons participating in the activity. The protective equipment should conform to Australian Standards.	<input type="checkbox"/>	<input type="checkbox"/>
An eyewash facility should be available when chemicals are used.	<input type="checkbox"/>	<input type="checkbox"/>
Further information:		



Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
<ul style="list-style-type: none"> <li>Manipulating/moving students</li> </ul>	caused by manual tasks.			
<b>Sharp implements or objects</b> <ul style="list-style-type: none"> <li>Scissors</li> </ul>	<ul style="list-style-type: none"> <li>Provide training and instruction in safe handling of equipment.</li> <li>Ensure equipment is stored safely when not in use.</li> <li>Increase supervision if necessary.</li> <li>Follow safety guidelines.</li> </ul>	<input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/>    	<input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/>    	
<b>Students</b> <ul style="list-style-type: none"> <li>Student numbers</li> <li>Special needs</li> <li>High-risk behaviours</li> <li>Medical conditions</li> </ul>	<ul style="list-style-type: none"> <li>Obtain parental permission, including relevant medical information.</li> <li>When students with medical conditions are involved, ensure that relevant medical/emergency plans and medications are readily available (insulin, Ventolin, Epipen, etc.)</li> <li>Refer to Individual education plan/Educational adjustment plan/Behaviour management plan and other student documents.</li> <li>Where necessary, obtain advice from relevant advisory visiting teachers or specialist teachers.</li> <li>Ensure there is adequate adult supervision.</li> </ul>	<input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/>    	<input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/>    	
<b>Tools, plant or equipment</b>	<ul style="list-style-type: none"> <li>Ensure that textiles equipment (e.g. sewing machines, overlockers, irons, weaving looms) is stored to ensure that it is secure and that it can be lifted correctly when it is required for use.</li> <li>Ensure that worksites have stable tables or work benches (e.g. sewing tables and drafting tables) and chairs or stools of a height suitable for the activity.</li> </ul>	<input type="checkbox"/>    <input type="checkbox"/>    	<input type="checkbox"/>    <input type="checkbox"/>    	

## Additional control measures

*These would relate to the specific student needs, location and conditions in which you are conducting your activity.*

Hazards/risks	Control measures

**Submitted by:**

**Date:**

List the names of those who were involved in the preparation of this risk assessment.

## Approval

Approved as submitted

Approved with the following condition(s):

Not approved for the following reason(s):

By:

Designation:

Signed:

Date:

Once approved, activity details should be entered into the *School Curriculum Activity Register* by administrative staff.

Reference no.

