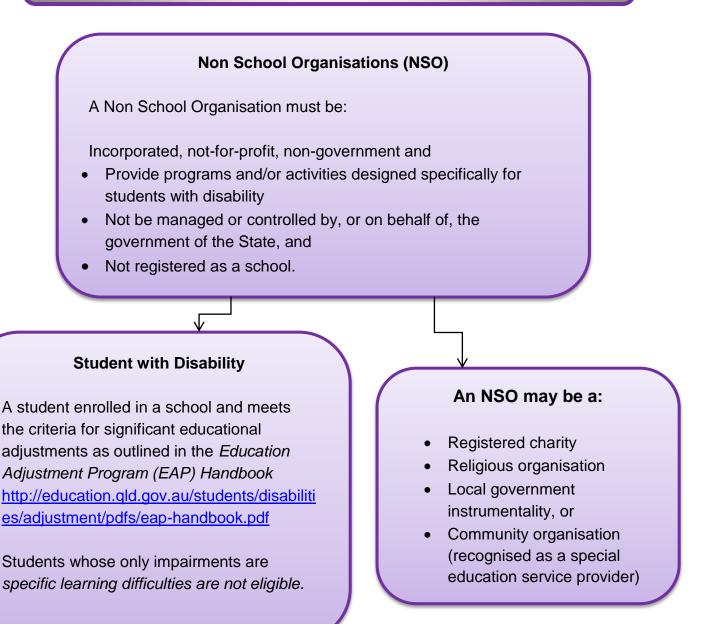


## **Eligibility Criteria**



#### **Relevant legislation and policies:**

Anti-Discrimination Act 1991: https://www.legislation.qld.gov.au/legisltn/current/a/antidiscrima91.pdf Child Protection Act 1999: https://www.legislation.qld.gov.au/LEGISLTN/CURRENT/C/ChildProtectA99.pdf Disability Discrimination Act 1992: http://www.austlii.edu.au/au/legis/cth/consol\_act/dda1992264/s22.html Disability Services Act 2006: https://www.legislation.qld.gov.au/legisltn/CURRENT/D/DisabServA06.pdf Disability Standards for Education (2005) Section 3.5: https://docs.education.gov.au/system/files/doc/other/disability\_standards\_for\_education\_2005\_plus\_guidance\_notes.pdf Education (General Provisions) Act 2006: http://www.legislation.qld.gov.au/LEGISLTN/CURRENT/E/EducGenPrA06.pdf

Department of Education and Training - Disability Policy for State Schools: http://education.qld.gov.au/schools/disability/index.html Department of Education and Training - Student Protection: https://oneportal.deta.qld.gov.au/Students/studentprotection/Pages/default.aspx Non-State Schools Policy - Students with Disability Program: http://education.qld.gov.au/schools/grants/resources/disabilities-policy.pdf

### **Priorities**

#### 1. Direct Services

Direct services provided to identified eligible students at school to help improve educational access, participation and to enhance learning outcomes.

### 2. Indirect Services

Resource Centres and Specialised Equipment: specialised resources and equipment to support access and participation in the curriculum at school.

### **Use of Funds**

Grants from 2016 will be provided across four funding categories. These include:

- Education Support Services
- Resource Centres
- School Services
- Specialised Equipment

See Definitions of Categories

### **Use of Funds**

The funds may be used by non school organisations for:

- The salaries of service providers e.g. educators, speech-language pathologists, occupational therapists, physiotherapists and other approved professional disciplines;
- Essential travel and transport costs;
- Consultancy and advisory services;
- Monitoring and evaluation of educational programs; and
- The purchase of specialised educational equipment, resources and technology.

### **2016 Funding Summary**

This summary provides a breakdown of information across the funding categories and reflects data collated from the applications lodged in July 2015.

- Four funding categories
- Number of students receiving support
- Total number of submissions received
- Funding amount sought by category
- Base funding amount granted by category
- Total number of funded submissions

\*2015 Data

Category	Total Students*	Number of Submissions	Sought*	Granted	Number of Submissions Funded
EDUCATION SUPPORT SERVICES	714 (789)	8	\$ 730,000	\$ 274,511	7
RESOURCE CENTRES	2812 (2812)	4	\$ 381,156	\$ 219,956	4
SCHOOL SERVICES	4555 (4684)	18	\$ 13,531,610	\$ 6,780,458	18
SPECIALISED EQUIPMENT	0	8	\$ 238,697	\$ 185,076	8
TOTAL	8081 (8285)	38	\$ 14,881,464	\$ 7,460,001	37

Please note: the Total Students column shows the number of students supported in each funding category and indicates in brackets the number of students funding was originally applied for.

The Specialised Equipment category shows zero students supported so as not to duplicate student numbers.

### Definitions of Program Categories 2016 - 2018

### Education Support Services:

Funding for the provision of a range of services including: educators, speech-language pathologists, occupational therapists, physiotherapists, orientation and mobility specialists to provide personalised learning for students with disability.

The services and activities provided must link to and support each student's educational support plan.

### **Resource Centres:**

Funding to provide specialised equipment, materials and resources to schools for the support of students with disability to improve access and participation in the curriculum and to enhance their educational outcomes.

### School Services:

Funding for the provision of direct professional services and consultation in schools for eligible students with disability. Services may include support from educators, speech-language pathologists, occupational therapists, physiotherapists and orientation and mobility specialists.

### **Specialised Equipment:**

Funding for specialised equipment:

1) to enhance the equipment loan pools of organisations providing support services to students with disability at school;

- 2) for trial purposes at school;
- 3) to assess student progress.

Specialised equipment is not for long term use at school or for minor equipment and materials.

# **Application Information**

Please contact the NSO secretariat in September 2016 for access to the 2017 and 2018 Specialised Equipment application eForm.

Part A – relates to organisational details, the services to be provided and the client group.

Application	Funding Categories	Application Close	
One Year	Specialised Equipment	October each year	
Three Years 2016 – 2018	Education Support Services	Closed	
	Resource Centres		

Part B – is specific to each funding category, as summarised in the following table:

The 2016 – 2018 Service Agreement will be varied each year, as required, catering for the funding categories as shown in the following table:

School Services

Funding Category	1 Year	3 Year
Specialised Equipment	✓	
Education Support Services		✓
Resource Centres		✓
School Services		✓