

SDSS Program Organisations

SDSS Organisations provide the following services to eligible students:

Funding Category	Funding Category Description
School Support Services	The provision of a range of professional services and consultation in schools for eligible students with disability. Services may include support from specialist educators, speech-language pathologists, occupational therapists, physiotherapists, audiologists, orientation and mobility specialists, assistive technology specialists and psychologists.
Resource Centre Services	Resource Centres that loan specialist materials and resources to schools for the support of eligible students with disability.
Specialised Equipment	Organisations loan specialised equipment to schools to trial for students with disability to enhance access and participation in school and curriculum.

To request a service your school is required to contact the SDSS organisations directly

(1) School Support Services

[Act for Kids](#) (Brisbane, North Coast and Townsville)

Email: sdsswoolloomwin@actforkids.com.au - Brisbane and North Coast
welcomenq@actforkids.com.au - Townsville

Telephone: (07) 3357 9444 – Brisbane and North Coast
 (07) 4755 8777 – Townsville

Act for Kids has three SDSS teams, which are located in Brisbane, Townsville and North Coast. Our trauma informed transdisciplinary teams support students, who have experienced trauma or are at risk, to keep safe, heal from trauma and lead happy lives. This work is completed in the school environment focusing on goals of access, participation and achievement in the curriculum. Act for Kids SDSS teams can provide the following services to eligible students and school staff:

- Consultation/capacity building
- Individual and group intervention with students
- Assessment and recommendations
- Professional development
- Support strategies

Act for Kids therapists understand that every student is different, with their own individual needs, interests, strengths and abilities. For students who have experienced harm or trauma, these experiences additionally impact how they can access, participate and achieve in the classroom. The role of our teams is to join with families/carers and schools to better understand individual students' needs, support in the identification of

barriers and provide consultation and therapy to support an increase in engagement and participation.

[AEIOU](#)

Email address: schoolsupport@aeiou.org.au

Phone number: 07 3320 7500

The AEIOU School Support Service is a transformative initiative designed to target students with autism and other disabilities in Prep to Year 3. This collaborative program provides tailored supports, enabling access to education and active participation in the curriculum while driving improved educational outcomes.

Built on AEIOU's proven expertise in early intervention and the integration of allied health with education, the AEIOU School Support Service equips schools with comprehensive offerings, including:

- Classroom supports to create safe, accessible learning environments.
- Targeted interventions for children requiring adjustments to access the curriculum and navigate routines.
- Proactive transition strategies to help students adapt to changes, such as starting school or coping with a new teacher.
- Support for behaviours of concern, fostering better self-regulation, confidence, and wellbeing.
- Professional development for teachers and stakeholders, including tools and strategies for supporting neurodivergent children.

Our interdisciplinary team of behaviour analysts, occupational therapists, speech pathologists, and early education specialists collaborates closely with educators and families. Together, we ensure students can thrive, achieve, and participate fully in their educational journey.

The AEIOU School Support Service doesn't just support students, it enhances teacher capacity, promotes sustainable practices, and fosters inclusive school communities. By focusing on building resilience, independence, and confidence, we're committed to helping every student reach their full potential.

[Autism Queensland](#) (State-wide)

Email: schoolvisits@autismqld.com.au

Telephone: (07) 3273 0000

Autism Queensland provides specialist education and therapy services to support increased access to the curriculum, participation in learning alongside peers, and improved educational outcomes for autistic students. Support is provided by an interdisciplinary team of speech language pathologists, occupational therapists and specialist teachers with skills and knowledge in autism. In consultation with schools and education sector contacts, Autism Queensland will provide initial consultations, follow up session/s, video/teleconference support, individual and group educator coaching sessions and educator forums. The service also provides resources to support learning and an Education Support Line, accessible via telephone or email five days per week, which provides immediate access to information and advice for teachers, school support staff and parents.

[Banana Shire Council](#) (Banana Shire)

Email: crc@banana.qld.gov.au

Telephone: (07) 4992 7360

Banana Shire Council's Community Resource Centre (CRC) therapy service offers speech language pathology, occupational therapy, physiotherapy and educator support to students in partnership with their education support team. This support includes mentoring, coaching, individual and group intervention



services, focusing program delivery in three areas:

- Individual school delivery of education and therapy supports to meet student goals.
- Multi school education and therapy intervention programs - group program delivery and alternate venues to support students with similar goals but who attend multiple schools.
- Development and maintenance of a resource and specialised equipment library (including mobile library) to ensure contemporary, easily accessible resources and equipment to enable maximum use and access for trial and loan.

[Bundaberg & District Neighbourhood Centre \(Bundaberg\)](#)

Email: info@bundabergneighbourhoodcentre.org.au

Telephone: (07) 4153 1614

The services provided include the delivery of speech language pathology and occupational therapy, in collaboration with the student support team in each school. Students who are not accessing out-of-school therapy services are given priority.

[Cairns Catholic and Independent Schools Therapy \(ACCIST\)](#) (Cairns Region)

Email: admin@accist.org.au

Telephone: (07) 4050 9722

The services include occupational therapy, speech language pathology and physiotherapy. The key aim of the services is to work with schools to enhance the access, participation and educational outcomes of students with disability. This is achieved through student observation and assessment, collaborative goal setting and review with school teams, targeted short-term individualised and group interventions that are planned and delivered in conjunction with school staff, resource provision/trials and the provision of staff training and development to meet specific student/school needs.

[Hear for Kids in Schools - Deaf Connect](#) (Brisbane, Ipswich and Townsville)

Email: therapy.info@deafconnect.org.au

Telephone: (07) 3848 0080

Speech language pathology and occupational therapy services will be provided to eligible students in Prep to Year 2 who are deaf or hard of hearing. Services are provided to support students' engagement and participation in the curriculum. Following referral from a school, students will receive a block of speech therapy and/or occupational therapy with therapists visiting the school. Speech language pathology will focus on the areas of expressive and receptive language and literacy skills, and occupational therapy on fine motor skills, handwriting, sensory processing and behavioural regulation.

Services are responsive to the individual needs of students in the school setting and may include:

- Assessment and report
- Individual therapy aimed at meeting the student's individual needs as identified in the school referral
- summary reports following completion of the therapy block
- support to teachers in the development of individualised student programs
- the development of specific resources and programs
- consultation and collaboration with school staff and parents
- liaison with outside agencies

[Down Syndrome Queensland](#) (State-wide)

Email: education@downsyndromeqld.org.au

Telephone: (07) 3356 6655

Down Syndrome Queensland is the state's peak body for intellectual disability. Our free SDSS service, known as ID:8 (IDEATE), supports schools with students who meet the SDSS eligibility criteria. Our expertise is in improving outcomes for students with Down syndrome, intellectual disability, Developmental Delay or Global Developmental Delay, or students with other complex profiles (with or without a formal diagnosis). Our statewide service will support students in metropolitan, regional, and remote schools. Educators are provided with support to identify and address potential barriers, enhance attendance and equitable participation alongside age peers, improve engagement and learning experiences, and assist students to achieve their individualised goals. We can provide support around communication, curriculum and assessment, engagement, personal and social development, fine and gross motor development, safety and self-care, and a range of other areas. Schools that engage in our ID:8 consultations are also eligible for a free one-hour professional development workshop for the whole school to upskill staff on understanding and supporting students with Down syndrome/intellectual disability.

Our SDSS service is provided by a collaborative team of registered teachers with experience and expertise in inclusive education and education for students with intellectual disability and complex profiles. Schools can access as many free consultations as required throughout the year, either in-person or online.

[Granite Belt Support Services](#) (Stanthorpe/Warwick Region)

Email: adminteam@gbss.org.au

Telephone: (07) 4681 3020

Therapy services are provided to the Granite Belt cluster of state and non-state schools including speech language pathology, occupational therapy and physiotherapy. The service uses a multidisciplinary approach to deliver therapy interventions, including supporting students to be able to access and participate in learning opportunities. The professional services include:

- The use of standardised and observational therapy assessments of students to determine current abilities of each student, prioritise needs and to ensure a service delivery based on student strengths. The assessment process is done in collaboration with people who know the student well e.g. educators, therapists and parents/carers.
- Consultation with carers, teachers, support staff and other specialists to determine, maintain and monitor effective individual curriculum plans and program plans.
- Design and implementation of therapy programs to enhance skills and/or make adjustments to equipment, curriculum or environments to ensure individual needs of students are catered for and suited to their context.
- Development and presentation of short, practical workshops for education staff to build their capability in meeting the needs of eligible students, including support for education staff to transfer workshop content into their planning and teaching.

[Guide Dogs Queensland](#) (State-wide)

Email: sdss@guidedogsqld.com.au

Telephone: (07) 3500 9060

The service empowers students with vision loss to achieve independence, participation, inclusion and wellbeing. Targeted therapy and supports for students living with vision impairment or blindness is provided state-wide. Programs are designed in collaboration with school support teams within the expanded core curriculum to enable each student to access, participate in, and achieve at school to their



**Queensland
Government**

full academic and social potential. Depending on the needs of the school and student, we can provide supports in person or via electronic means. Our programs include:

- Programs to enable access and mobility to and within school environments.
- Programs to support students in accessing learning materials and to maximise their ability to participate in classroom activities.
- Interactive information or development sessions to school staff or student groups to build school capacity and complement our service provision to support long-term academic outcomes for each child.
- Programs to support students' wellbeing around acceptance of vision impairment and blindness. Student wellbeing is crucial to promote participation in curriculum and social engagement at school.

Whilst we are well known for our trusted Guide Dogs, the services to schools through SDSS are through evidence-based therapy programs delivered by a team of specialists, which include orientation and mobility specialists, occupational therapists, assistive technology specialists, and psychologists.

Through our programs and support, we complement school services through the expanded core curriculum, enabling independence in students to promote ability, inclusiveness, understanding and acceptance of vision impairment and blindness.

[Hear and Say \(State-wide\)](#)

Email: mail@hearandsay.com.au

Telephone: (07) 3850 2111

The service provides support to eligible students who are deaf or hard of hearing and are transitioning from Hear and Say's early intervention program to formal education, currently supported for therapy through Hear and Say's targeted intervention program, or who are individually referred by a school. The service will provide targeted support as needed throughout the individual student's school years to improve their access to and participation in the curriculum and assist in optimising their educational outcomes. This is achieved through exposure to dedicated listening and spoken language intervention, as well as the provision of specialised support mechanisms to key personnel in targeted students' educational settings.

Following referral from a school, this service will be provided by listening and spoken language specialists, educational audiologists and/or occupational therapists carrying out on-site visits. The service includes:

- Meeting individual students needs and achieving goals outlined in the service request/referral.
- Assessment of the classroom environment, with recommendations to enhance listening and reduce barriers to access as appropriate.
- Hearing technology support and training to enable education personnel and student confidence with technology to maximise listening and learning.
- Enhancing outcomes for students who have additional delays in the areas of motor planning and sensory integration, by providing services for students and support to the parents and professionals involved in their care.
- The provision of professional development training opportunities for education personnel.

Language Disorder Australia (State-wide)

Email: sss@languagedisorder.org.au

Telephone: 1300 881 763

Language Disorder Australia Limited's School Support Services (SSS) team has been partnering for over 15 years with schools to enhance access, participation, and educational outcomes for eligible students. By working alongside educators, the SSS program assists schools in building their capacity to support students with diverse learning needs. Through identifying individual student needs and equipping educators with targeted strategies, SSS empowers schools in reducing barriers to learning and participation. SSS supports students with language difficulties, including students with Developmental Language Disorder or Language Disorder associated with other diagnoses, such as autism and intellectual disability, that impact students' access to the curriculum.

The SSS team consists of specialist inclusion educators, speech language pathologists, and a physiotherapist, delivering a range of services, including: informal multidisciplinary assessments to identify students' and schools' unique support needs, consultative meetings and collaborative goal-setting with school staff, provision of targeted recommendations, strategies and resources, individualised reporting, and capacity-building sessions and professional learning services for educators and school staff. These services complement existing school supports, ensuring that students with diverse learning needs can fully engage in their education. Through engagement with SSS, QLD schools can also freely access the Language Disorder Academy, an online professional development learning platform.

Muscular Dystrophy (Cairns, Toowoomba, Ipswich, Brisbane, Sunshine Coast, Gold Coast)

Email: info@mdqld.org.au

Telephone: 1800 676 364

Muscular Dystrophy Queensland works in partnership with schools to provide physiotherapy and occupational therapy services for eligible students with muscular dystrophy and similar, rare, progressive, muscle wasting conditions. The service provides consistency throughout the students' schooling and as their conditions progress.

Services are provided through school visits, teleconferences and ongoing liaison with school support teams. The therapists work closely with the school support team in identifying barriers to learning, setting collaborative goals and providing educational supports, equipment prescriptions, input and tailored advice in response to the student's physical, cognitive and learning requirements.

Standardised assessments and a set of observations will track achievement of the student's specific goals, improved attendance, level of participation, and access to the curriculum and school environment.

Northcott – formally Montrose (Brisbane, Ipswich, Logan, Toowoomba, Sunshine Coast, Gold Coast, St George, Gympie, Bundaberg, Warwick)

Email: northcott@northcott.com.au

Telephone: 1800 818 286

School therapy services provided by Northcott include physiotherapy, occupational therapy and speech pathology. Therapists are experienced in working with children with a range of disabilities including physical disabilities, cerebral palsy, neuromuscular conditions, developmental delay, intellectual disability and autism. Therapists can provide support, information and advice to teachers in areas like communication, concentration, participation, and social engagement. Northcott SDSS funded therapists work holistically with school-based therapists to ensure approaches and goals are complimentary.



**Queensland
Government**

Services are carefully tailored to student and school needs. Examples of work with schools includes:

- Collaboration with school staff to set goals and measure outcomes
- Individual student observation, assessment, therapy and reports
- School programs and practical strategies
- Assistance with equipment prescription and accessibility advice

Supports provided are centred around student access to the curriculum and education facilities, maximising education and learning outcomes, and supporting personal development and independence in the school setting.

Royal Far West (Regional, rural and remote Queensland, including Rockhampton, Emerald, Longreach, Mackay, Gladstone, Bundaberg, Maryborough, Wide-Bay Burnett areas)

Email: telecare@royalfarwest.org.au

Telephone: (02) 8966 8555

Royal Far West provides a multidisciplinary approach, including speech pathology, occupational therapy and psychology, for primary school children who are having trouble participating in school, or are struggling with curriculum access and engagement.

Service options for eligible children include:

- assessment (including reports with recommendations)
- individual therapy for children with specific needs
- small group therapy programs for children with similar needs
- consultative support for educators to support developmentally vulnerable children, develop individual learning plans
- professional development workshops for educators and other school staff

Services are delivered on-line (telehealth), and during scheduled in community visits to specific regions.

True Relationships and Reproductive Health (Family Planning Qld) (State-wide)

Email: schools@true.org.au

Telephone: (07) 3250 0240

The service delivers Comprehensive Sexuality Education (CSE) in schools to eligible students with disability. Relationship and sexuality education is part of the Health and Physical Education curriculum from Foundation - Year 10 and part of the 21st Century Skills in the senior syllabus for Year 11-12.

Specialist educators support schools by facilitating tailored CSE at schools' request across all year levels. Education sessions not only support direct access to curriculum content for students, but it also supports social and emotional learning to better facilitate student engagement at school. Added benefits of CSE are that it facilitates inclusion for all students and provides teaching for practical life and social skills such as menstrual management, understanding rules about touch (and how to help- seek), safety online, and maintaining good sexual and reproductive health and safety of students. This service also allows for specialised education resources that support student learning in this area, many of which are developed in conjunction with school/student consultation.

[Vision Australia](#) (State-wide)

Email: ChildrenandYoungPeopleQLD@visionaustralia.org

Telephone: (07) 3727 2345

Vision Australia's school support services are dedicated to empowering school teams and enhancing their capacity to achieve their goals for students who are blind or have low vision. We provide professional therapy and tailored consultation within educational settings to address the unique learning needs of each student.

Our expert team—comprising occupational therapists, physiotherapists, speech pathologists, psychologists, access technology specialists, and orientation and mobility specialists—delivers therapeutic assessments and interventions designed to unlock every student's learning potential. We focus on ensuring school teams have what they need so their students with vision impairment can fully access and participate in the curriculum.

By partnering closely with school teams, we provide individualized services to support specific students, as well as group-based interventions designed for students with vision impairment. Where schools identify a broader need, we also offer group programs that include classmates or year-level peers, fostering inclusive learning environments. Vision Australia is here to collaborate, build capacity, and help every student who is blind or who has low vision thrive.

[Xavier Children's Support Network](#) (Brisbane, Logan, Ipswich, North Lakes)

Email: intake@xavier.org.au

Telephone: 1800 928 437

Xavier's multidisciplinary allied health team supports children with complex disability including physical, intellectual, congenital and neurological conditions, as well as children with developmental delay to access and participate in the curriculum and achieve educational outcomes.

Our therapists work with education teams to identify and implement any adjustments that may be required to support each student's learning and participation. We also provide training to education teams to best support the individual needs of each child.

We provide this support through our dedicated teams of:

- Occupational Therapists – we can help with organisational skills, routines, emotions and behaviour technology, fine motor skills including writing, strengthening interpersonal skills to improve classroom engagement including interaction with peers, attention to tasks and problem solving. We also support specific equipment adjustments enabling student access and participation.
- Speech and Language Pathologists - supporting language, speech, alternative communication, social skills and literacy outcomes for students as well as advice for mealtime support.
- Physiotherapists – supporting participation in the classroom, physical education and activities through adjustments to programs and equipment advice.
- Behaviour Support Practitioners – supporting student's ability to participate in the classroom and activities through consultation, assessment and advice on behaviours of concern.

[Your Best Life](#)

Email: enquiries@ybl.org.au

Telephone: (07) 5293 9090

Your Best Life Disability and Health Services offers comprehensive school support services for eligible students. Our professional therapy services are tailored to meet the individual learning needs of students within their educational settings. We conduct assessments and interventions designed to maximise each student's learning potential and ability to access and participate in the curriculum.

Our services are delivered by a team of skilled professionals including occupational therapists, speech pathologists, and psychologists. We collaborate closely with the school team to provide individualised support for students based on the school's identified needs.

(2) Resource Centre Services

[ARC Disability Services \(Cairns Region\)](#)

Email: arc_ierc@arcinc.org.au

Telephone: (07) 4046 3600

The ARC Inclusive Education Resource Centre provides a resource loan service targeting the diverse learning needs of eligible students. The centre provides a wide variety of specifically selected educational resources to assist schools to deliver an inclusive curriculum. Professional advice from the centre assists teachers in selecting appropriate resources to meet the individual needs of the students.

The service collaborates with teachers, diverse learning support staff and school-based therapists to target relevant resources for students' individualised learning plans and assist in achieving the required outcomes for students. The service model includes professional advice, a centre-based resource selection service, an online catalogue to order resources and a school delivery service of resources to schools twice per term.

[Cooloola Community Toy Library \(Cooloola Region\)](#)

Email: kennedy@spiderweb.com.au

Telephone: 0448 826 762

The service provides support to eligible students and education team members. This is achieved through ready access to quality educational toys and games, adaptive educational resources, specialised equipment, furniture, interactive material, gross and fine motor equipment.

The services also include advice regarding items to enhance the student's learning and development in schools, age-appropriate resources, specific items for particular needs, provision of classroom sized kits for large groups, and other resources that are not commercially available to schools.

To complement the in-house service, a free loans delivery and collection service is available for schools.

[Queensland Braille Writing Association \(State-wide\)](#)

Email: coordinator@qbwa.org.au

Telephone: (07) 3848 5257

The service meets the needs of schools by providing high quality braille transcribed resources to enhance access to and participation in the curriculum for eligible students.

[Bundaberg Disability Resource Centre - YMCA of Bundaberg \(Bundaberg Region\)](#)

Email: bundytoylibrary@ymcabundaberg.org.au

Telephone: (07) 4153 2909

The service provides a resource loan service targeting the diverse learning needs of eligible students with disability in schools across the Bundaberg and Wide Bay regions. The service works in

collaboration with the students' therapists, school staff and other educational support team members to meet learning needs and support the development of each student's education program. The resources are used to support students to achieve their education goals, to support their participation in curriculum activities and to help support their engagement in their learning programs through using a variety of interactive and kinesthetic resources and equipment. The service includes an extensive range of educational resources and specialised equipment, professional advice, and online and centre-based library borrowing services. A delivery and collection service for resources is scheduled to schools once a term. The delivery service is also available for urgent requests from therapists and schools.

(3) Specialised Equipment

Banana Shire Council (Banana Shire)

Email: crc@banana.qld.gov.au

Telephone: (07) 4992 7360

The available specialised equipment has been identified for its potential to assist eligible students with a variety of disabilities to improve participation in and access to the curriculum. The specialised equipment available for trial includes a wide range of seating and desk options, mobility equipment, high and low tech alternative augmentative communication and diagnostic assessments.

Guide Dogs Queensland (State-wide)

Email: sdss@guidedogsqld.com.au

Telephone: (07) 3500 9060

This service provides access to specialised equipment to assist students with low or no vision to access and participate in school. Schools will have the opportunity to request this equipment for trial purposes on a six-month loan basis to complement and support the student. Guide Dogs will provide interactive information sessions to school staff to build school capacity and maintain and complement service provision to support long term outcome delivery.

Vision Australia (State-wide)

Email: SDSS.EquipmentLoans@visionaustralia.org

Telephone: (07) 3727 2345

Vision Australia is dedicated to empowering school teams with the tools and equipment they need to enable students who are blind or who have low vision. Our specialised equipment service allows schools to trial and loan a wide range of adaptive equipment, ensuring they are well-positioned to make informed decisions about the best fit and investment to meet individual student needs.

This service complements other equipment options available to schools, such as the Education Department's Students with Disabilities Equipment Loan and Trial Service, creating a comprehensive pool of resources to support diverse learning requirements.

By providing specialised equipment trials, Vision Australia helps school teams discover effective solutions tailored to each student's unique needs. We recognize that no single piece of equipment can address every challenge. That's why our service emphasizes flexibility and collaboration, allowing both students and teachers to explore and identify the most effective tools for full participation in the educational environment.

[Bundaberg Disability Resource Centre - YMCA of Bundaberg](#) (Bundaberg Region)

Email: bundytoylibrary@ymcabundaberg.org.au

Telephone: (07) 4153 2909

The Bundaberg Disability Resource Centre and Toy Library provides specialised equipment to assist eligible students by increasing their access to and participation in the curriculum. The service also provides advice to teachers and educational support team members, so they can identify and choose specialised equipment suitable to assist these students to access and participate in the curriculum. The service includes an extensive range of specialised equipment, professional advice, and online and centre-based library borrowing services. A delivery and collection service for resources is scheduled to schools once a term. The delivery service is also available for urgent requests from therapists and schools.

Our Specialised Equipment includes but is not limited to:

- Seating
- Desks
- Mobility
- Augmentative communication needs
- Adaptive equipment