# **Specialist Disability Support in Schools Program**

Specialist Disability Support in Schools Program

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**Part Four – Specialised Equipment Application**

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| **4.1 Specialised Equipment Details** |

*Please add additional lines as required for your response to each question*

1. Specific conditions for the Specialised Equipment category as detailed in the [SDSS Program Guidelines](https://education.qld.gov.au/about/Documents/sdss-program-guidelines.pdf):

*SDSS funding for Specialised Equipment is for equipment that is:*

1. *complementary to the equipment that is available from the regional loan service;*
2. *for trial purposes at school; and/or*
3. *for short-term equipment loans up to six months.*

*Please note - This funding is not for minor equipment or materials and may not be used for equipment for individuals.*

How will your organisation ensure these conditions are maintained if funding is secured?

1. The SDSS Program is a cross-sectoral program, so approved suppliers are required to use funding to support the three education sectors (State, Catholic and Independent). Please explain how you will identify need and promote your specialised equipment to State, Catholic and Independent schools.
2. Explain how your organisation will measure the proposed Specialised Equipment against the SDSS Program objectives of supporting Queensland schools to provide reasonable adjustments for students with disability to access and participate in education through:
   1. Identification of barriers to access, participation and achievement.

Measures:

* 1. The provision of supports to enhance student attendance, participation and achievement in schooling.

Measures:

Examples of measures include but are not limited to the following:

1. Number of students increasing in program attendance as a result of services.
2. Number of barriers which have been overcome to enhance student attendance, participation and achievement in schooling.
3. Number of students where improved attendance and participation is expected to result in improvement in A-E performance.
4. Number of learning outcomes that are expected to lead to increasing the attainment of Queensland Certificates of Education.
5. Number of students where measures implemented are expected to reduce disciplinary absence.
6. Detail how the proposed Specialised Equipment will provide value for money:
7. Explain how your organisation intends to evaluate and procure the proposed Specialised Equipment.
8. How will your organisation ensure optimal use of and monitor the effectiveness of the Specialised Equipment funded by the SDSS Program?
9. What are the intangible or indirect benefits expected to be realised from the Specialised Equipment proposed?
10. How will the Specialised Equipment be utilised in collaboration with other key stakeholders (e.g. state and non-state school support teams and other SDSS funded organisations)?
11. If your organisation also provides NDIS services, how will your organisation separate the management, systems and costs of the services provided under the SDSS Program to ensure that it is distinct to NDIS?

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| **4.2 Student and School Data for Specialised Equipment** |

1. Complete the template named *Part Four –* *Specialised Equipment -* *Student and School Data* to provide data regarding the maximum number of eligible students and schools anticipated to use the proposed Specialised Equipment Services. The template can be located on the [SDSS Program website](https://education.qld.gov.au/about-us/budgets-funding-grants/grants/other-organisations/sdss/how-to-apply-for-funding).
2. Outline the rationale and process used to determine the anticipated student data.
3. Detail your organisation’s criteria and process for prioritising eligible students accessing the Specialised Equipment.
4. Which geographical areas of Queensland will the Specialised Equipment Services operate within?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Brisbane |  | Gladstone |  | Maryborough |  | Toowoomba |
|  | Bundaberg |  | Gold Coast |  | Mount Isa |  | Townsville |
|  | Cairns |  | Ipswich |  | Rockhampton |  | Warwick |
|  | Cape and Gulf |  | Longreach |  | Roma |  | Wide Bay-Burnett |
|  | Emerald |  | Mackay |  | Sunshine Coast |  | State-wide |

Other:

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| **4.3 Specialised Equipment Funding Request Details** |

1. Provide a Funding Request to indicate your annual budgetary needs for the services detailed in this application (2025 only) using the template, *Part Four – Specialised Equipment - Funding Request.* Please ensure website links to costings for Specialised Equipment items are included or attach quotes. The template can be located on the [SDSS Program website](https://education.qld.gov.au/about-us/budgets-funding-grants/grants/other-organisations/sdss/how-to-apply-for-funding).
2. In the tables below list funding from any other sources that you anticipate receiving for the SDSS Program services detailed in this application, or indicate nil. This should include any other State Government funding, Australian Government funding, fee for service, or funding from any other sources.

|  |  |  |
| --- | --- | --- |
| **Funding Source Name** | **Program Name** | **Financial Contribution (ex GST)** |
|  |  | $ |
|  |  | $ |
|  |  | $ |
|  |  | $ |
|  |  | $ |

Identify any In-Kind\* support directly provided toward the SDSS Program services, or indicate nil.

|  |  |  |
| --- | --- | --- |
| **In-Kind Source Name** | **Description of In-Kind support** | **Financial Value  (ex GST)** |
|  |  | $ |
|  |  | $ |
|  |  | $ |
|  |  | $ |
|  |  | $ |

\* In-Kind support means a contribution other than cash and may include labour, equipment, material and services as examples.