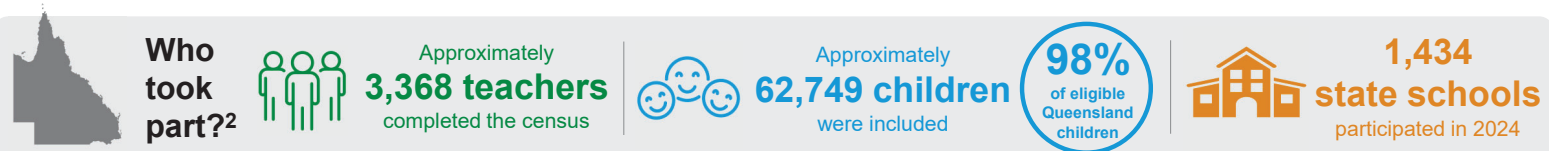
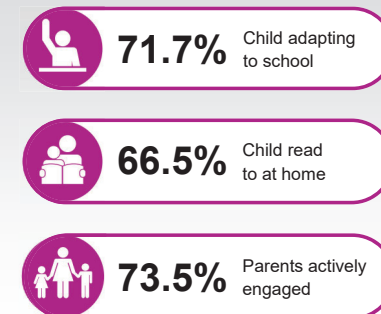


Trends from the 2024 AEDC in Queensland

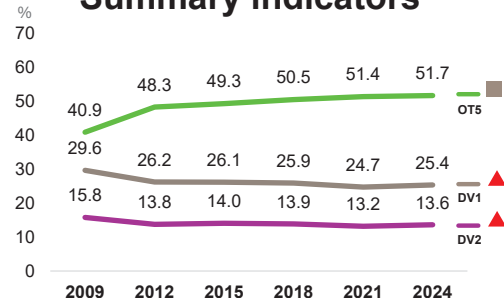
The AEDC is a national census of early childhood development at the time children commence their first year of full-time school. To learn more about the AEDC, visit qld.gov.au/aedc or visit the national website aedc.gov.au



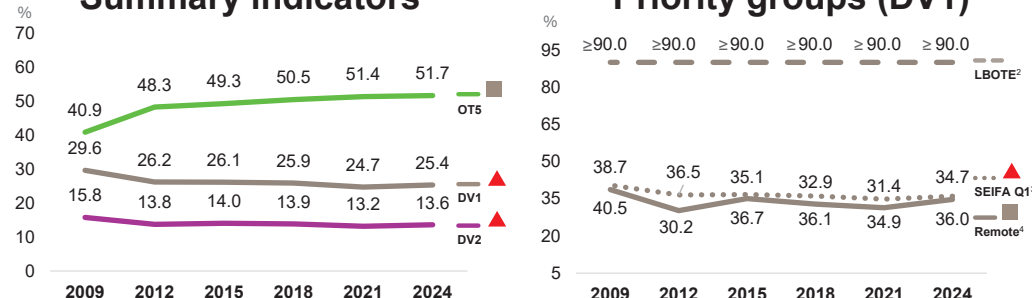
Transition indicators⁵



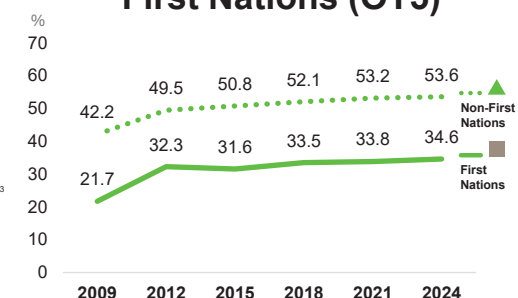
Summary indicators¹



Priority groups (DV1)

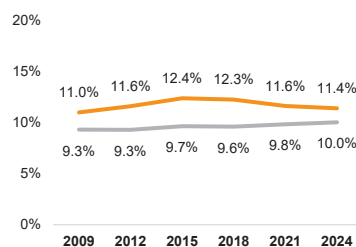


First Nations (OT5)



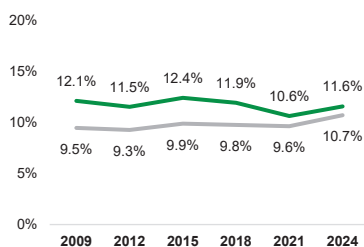
Developmental vulnerability by domains

Physical health and wellbeing



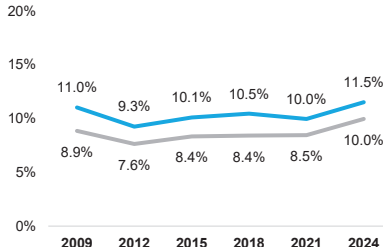
Developmental vulnerability has **not changed** significantly since 2021.

Social competence



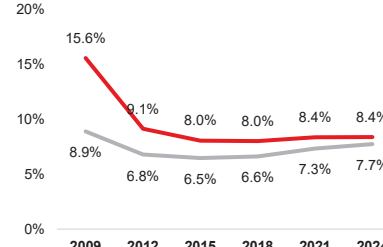
Developmental vulnerability has **significantly increased** since 2021.

Emotional maturity



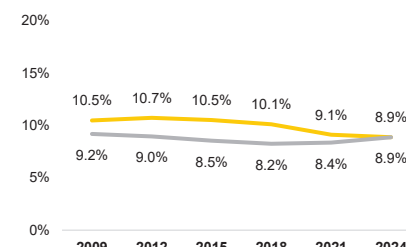
Developmental vulnerability has **significantly increased** since 2021.

Language and cognitive skills (school-based)



Developmental vulnerability has **not changed** significantly since 2021.

Communication skills and general knowledge



Developmental vulnerability has **significantly decreased** since 2021.

Significant change key 2021-2024:

▲ = significant increase
▼ = significant decrease
■ = no significant change

Green = positive change
Red = negative change

1 Developmentally vulnerable on one or more domains (DV1), developmentally vulnerable on two or more domains (DV2) and on track on five domains (OT5).
2 LBOTE: Language Background other than English – not proficient in English. As DV1 is suppressed in 2021 and 2024 for LBOTE, significant difference cannot be calculated.
3 SEIFA Quintile 1: Socio-Economic Indexes for Area (SEIFA) Quintile 1 refers to communities experiencing high levels of socio-economic disadvantage (lowest 20% of SEIFA scores).

4 Remote: Children living in remote/very remote areas.
5 Transition indicators: percentage of Queensland children whose teacher answered 'very true' (2024).