

Determining implementation approaches for provision of the whole Australian Curriculum in Prep to Year 10¹

The school's plans for implementing (teaching, assessing and reporting on) all eight [Australian Curriculum](#) learning areas in Prep to Year 10 are detailed in the **three levels of planning**.

The **implementation approaches** refer to the long-term plans for the **provision of the whole Australian Curriculum** across eight learning areas and/or subjects in each year and/or band. This includes whether schools implement the curriculum using a **learning area approach** or a **subject specific approach**.

While the provision of the whole curriculum may include different approaches for a learning area and/or subject across years and/or bands, **only one** implementation approach informs decisions about curriculum delivery within a year and/or band.

Schools answer three guiding questions to determine an implementation approach:

- **What will we assess** – the relevant learning area achievement standard or the subject specific achievement standard?
- **What will we teach** – the relevant learning area content or the subject specific content?
- **What will we report on** – the relevant learning area or the individual subjects using evidence of student work that demonstrates evidence against the appropriate achievement standard?

Determining an implementation approach relies on a deep understanding of the Australian Curriculum. There are minor variations in the **structural curriculum elements** across the curriculum, including the availability of the different types of achievement standards and content for the learning areas and subjects in each year and/or band.

In delivering the curriculum using either implementation approach, **all aspects** of the relevant achievement standard for each learning area and/or subject provided in each year and/or band are to be covered. The aligned content descriptions guide teaching and learning sequences and assist with developing an understanding of the achievement standards.

Implement using a learning area approach

The Australian Curriculum for **English, Mathematics, Science²**, and **Health and Physical Education³** are implemented using a learning area approach. To implement these learning areas in each year and/or band schools:

- **assess** the relevant learning area achievement standards for English, Mathematics, Science, and Health and Physical Education
- **teach** the aligned learning area content for English, Mathematics, Science, and Health and Physical Education
- **report on** the learning areas of English, Mathematics, Science, and Health and Physical Education at the end of each reporting period.

Learning area advice is available in the following edStudios⁴:

- *Implement the Australian Curriculum: English Hub* (access key: English)
- *Implement the Australian Curriculum: Mathematics Hub* (access key: Mathematics)
- *Implement the Australian Curriculum: Science Hub* (access key: Science)
- *Implement the Australian Curriculum: Health and Physical Education Hub* (access key: HPE).

Implement using a subject specific approach

The Australian Curriculum for **Languages subject/s** is implemented from Years 5 to 8⁵ using a subject specific approach in each band. Schools use an understanding of the organisational and structural curriculum elements, selecting the appropriate pathway and sequence of learning for the student cohort, to:

- **assess** the Languages subject specific achievement standard
- **teach** the aligned Languages subject specific content
- **report on** the Languages subject at the end of each reporting period when provided.

Languages advice is available in the **Implement the Australian Curriculum: Languages Hub** (access key: Languages).

Flexibility to implement using a learning area or a subject specific approach

Australian Curriculum learning areas with related discipline specific subjects provide in-built flexibility to provide the curriculum using a learning area or subject specific approach in particular years and/or bands. Schools determine how to provide Humanities and Social Sciences, The Arts and Technologies in particular years and/or band.

Humanities and Social Sciences (HASS) in Prep to Year 10

The structure of the Australian Curriculum provides in-built flexibility for the provision of Humanities and Social Sciences in Prep to Year 7. The HASS learning area comprises multiple subjects: HASS, History, Geography, Civics and Citizenship (from Year 3) and Economics and Business (from Year 5).

To implement **Humanities and Social Sciences in each year⁶**, schools use either:

- a **learning area approach** in Prep to Year 7 to:
 - **assess** the learning area achievement standards for Humanities and Social Sciences
 - **teach** the aligned content for Humanities and Social Sciences
 - **report on** the learning area of Humanities and Social Sciences at the end of each reporting period when provided
- a **subject specific approach** in Prep to Year 10 to:
 - **assess** the subject specific achievement standards for History, Geography, Civics and Citizenship (from Year 3), and Economics and Business (from Year 5)
 - **teach** the aligned subject specific content for History, Geography, Civics and Citizenship (from Year 3), and Economics and Business (from Year 5)
 - **report on** the individual subjects of History, Geography, Civics and Citizenship (from Year 3), and Economics and Business (from Year 5) at the end of each reporting period when provided.

Schools should note that the Australian Curriculum does not include achievement standards or content for the HASS learning area in Years 8 to 10; rather, only subject specific content and achievement standards are available.

HASS advice is available in the **Implement the Australian Curriculum: Humanities and social Sciences Hub** (access key: HASS).

The Arts in Prep to Year 10

The structure of the Australian Curriculum provides in-built flexibility for the provision of The Arts in Prep to Year 6. The Arts learning area comprises multiple subjects: Dance, Drama, Media Arts, Music, and Visual Arts.

To implement **The Arts in each band**⁷, schools use either:

- a **learning area approach** in Prep to Year 6 to:
 - **assess** the learning area achievement standards for The Arts
 - **teach** the aligned subject specific content for Dance, Drama, Media Arts, Music, and/or Visual Arts
 - **report on** the learning area of The Arts at the end of each reporting period when provided
- a **subject specific approach** in Prep to Year 10 to:
 - **assess** the subject specific achievement standards for Dance, Drama, Media Arts, Music, and Visual Arts
 - **teach** the aligned subject specific content for Dance, Drama, Media Arts, Music, and Visual Arts
 - **report on** the individual subjects of Dance, Drama, Media Arts, Music, and Visual Arts at the end of each reporting period when provided.

Schools should note that while the Australian Curriculum provides learning area achievement standards for The Arts in each band in Prep to Year 6, it does not include content for The Arts learning area; rather, only subject specific content for Dance, Drama, Media Arts, Music, and Visual Arts is available.

The Arts advice is available in the **Implement the Australian Curriculum: The Arts Hub** (access key: Arts).

Technologies in Prep to Year 10

The structure of the Australian Curriculum provides in-built flexibility for the provision of Technologies in Prep to Year 8. The Technologies learning area comprises multiple subjects: Design and Technologies, and Digital Technologies.

To implement **Technologies in each band**⁸, schools use either:

- a **learning area approach** in Prep to Year 8 to:
 - **assess** the learning area achievement standards for Technologies
 - **teach** the aligned subject specific content for Design and Technologies and Digital Technologies
 - **report on** the learning area of Technologies at the end of each reporting period when provided
- a **subject specific approach** in Prep to Year 10 to:
 - **assess** the subject specific achievement standards for Design and Technologies and Digital Technologies
 - **teach** the aligned subject specific content for Design and Technologies and Digital Technologies
 - **report on** the individual subjects of Design and Technologies and Digital Technologies at the end of each reporting period when provided.

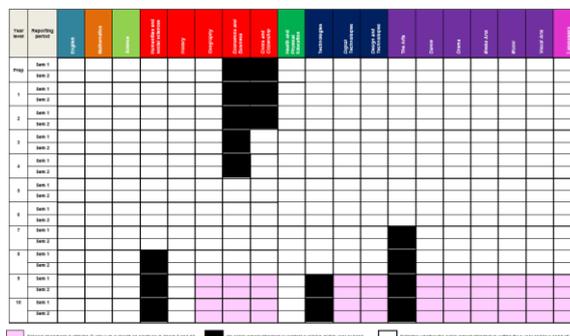
Schools should note that while the Australian Curriculum provides learning area achievement standards for Technologies in each band in Prep to Year 8, it does not include content for the Technologies learning area; rather, only subject specific content for Design and Technologies and Digital Technologies is available.

Technologies advice is available in the **Implement the Australian Curriculum: Technologies Hub** (access key: Technologies).

Planning for providing the Australian Curriculum in Prep to Year 10

Resources to support planning for the provision of the whole curriculum are available on the [Assessment and Moderation Hub](#). From the homepage, navigate to **Plan assessment** and download resources, including *Planning for providing the Australian Curriculum in Prep to Year 10* template to support planning processes.

Resources are also available to support developing a deep understanding of the Australian Curriculum. From the homepage, navigate to **Build assessment culture > Lead systematic curriculum delivery** and download resources, including *Understand the Australian Curriculum: self-paced professional learning guide*.



¹ The *P-12 curriculum assessment and reporting framework*, and the supporting document *Providing the Australian Curriculum in Prep to Year 10 in Queensland state schools from 2017*, provides information about requirements for schools implementing the whole Australian Curriculum by the end of 2020 are available on the Department of Education’s *P-12 curriculum, assessment and reporting framework* webpage .

² Schools are required to implement **English, Mathematics and Science** in each semester every year from Prep to Year 10. Continuing to implement English, Mathematics and Science in Years 9 and 10 provides the strong foundation supporting continuity and coherence of learning, and a seamless transition between Year 10 and senior secondary studies in Years 11 and 12.

³ **Health and Physical Education** has content and achievement standards written in bands of years: Prep; Years 1 and 2; Years 3 and 4; Years 5 and 6; Years 7 and 8; Years 9 and 10. In Prep to 10, schools implement Health and Physical Education in at least one semester each year.

⁴ A suite of edStudios to support implementing the Australian Curriculum are available via the Learning Place. The edStudios include [Implement Australian Curriculum Hub](#) (access key: Australian_Curriculum) and complementary edStudios that provide specific advice and resources to understand and implement all eight of the Australian Curriculum learning areas.

⁵ In Years 5 to 8, schools implement **Languages** and where possible offer a Languages program from Prep to Year 12. School use Australian Curriculum Languages subject/s to provide electives in Years 9 and 10.

⁶ In Prep to Year 6, schools implement **Humanities and Social Sciences** or individual subjects (History, Geography, Civics and Citizenship (from Year 3), and Economics and Business (from Year 5)) in at least one semester each year. In Year 7, schools implement Humanities and Social Sciences or individual subjects (History, Geography, Civics and Citizenship, and Economics and Business) in at least one semester. In Years 8 to 10, schools implement **History** in at least one semester each year. In Year 8, schools implement Geography, Economics and Business, and Civics and Citizenship in at least one semester. In Years 9 and 10, schools implement Geography, Economics and Business, and Civics and Citizenship as an elective in at least one semester each year.

⁷ In Prep to Year 6, schools implement **The Arts** or individual subjects (Drama, Dance, Media Arts, Music, and Visual Arts) in at least one semester each band. In Years 7 and 8, schools implement at least one of The Arts subjects (Dance, Drama, Media Arts, Music, and Visual Arts) in the band of years. In Years 9 and 10, schools offer at least one of The Arts subjects as an elective in at least one semester of the band.

⁸ In Prep to Year 6, schools implement **Technologies** or individual subjects (Digital Technologies, and Design and Technologies) in at least one semester in each band. In Years 7 and 8, schools implement Technologies or the individual subjects of Digital Technologies and Design and Technologies in at least one semester of the band. In Years 9 and 10, schools offer Digital Technologies and Design and Technologies as electives in at least one semester of the band.