

# ENGLISH TOPIC MAP

## Prep

Package 1	Package 2	Package 3	Package 4	Package 5	Package 6	Package 7	Package 8	Package 9	Package 10	Package 11	Package 12	Package 13	Package 14	Package 15	Package 16
<ul style="list-style-type: none"> <li>Personal recounts of events and experiences</li> <li>Investigate sentences</li> <li>Plan and retell a story</li> </ul>	<ul style="list-style-type: none"> <li>Retell adventure stories</li> <li>Retell a fable</li> <li>Sequence story events</li> </ul>	<ul style="list-style-type: none"> <li>Plan a storytelling celebration</li> <li>Record a retell of a story</li> </ul>	<ul style="list-style-type: none"> <li>Conversations about a text</li> <li>Write a personal version of a text</li> </ul>	<ul style="list-style-type: none"> <li>An imaginary game</li> <li>Words and pictures in an imaginary story</li> <li>Create a new imaginary story</li> </ul>	<ul style="list-style-type: none"> <li>Identify and compose rhyming words</li> <li>Number rhymes</li> </ul>	<ul style="list-style-type: none"> <li>Make and illustrate rhymes</li> <li>Perform a rhyme with actions</li> </ul>	<ul style="list-style-type: none"> <li>Share opinions about funny characters</li> <li>Express an opinion about a friendship book</li> </ul>	<ul style="list-style-type: none"> <li>Friendship characters in a rhyming book</li> <li>Unusual things characters do in a rhyming story</li> <li>Familiar song into a rhyme</li> </ul>	<ul style="list-style-type: none"> <li>Illustrations that tell a story</li> <li>Opinions about interesting visual texts</li> </ul>	<ul style="list-style-type: none"> <li>Features of a story book</li> <li>Reading strategies</li> <li>Story beginnings</li> </ul>	<ul style="list-style-type: none"> <li>Reading for meaning</li> <li>Problems and solutions in stories</li> <li>Sentence parts</li> </ul>	<ul style="list-style-type: none"> <li>Informative and imaginative texts</li> <li>Build vocabulary through role play</li> <li>Stories about cultures</li> </ul>	<ul style="list-style-type: none"> <li>Cultures represented through stories</li> <li>Innovations on story elements</li> <li>Changes in characters in stories</li> <li>Identify patterns in stories</li> </ul>	<ul style="list-style-type: none"> <li>Letter writing conventions</li> <li>Plan and write a letter in response to a story</li> </ul>	<ul style="list-style-type: none"> <li>Talk about rhyming words</li> <li>Letters as part of stories</li> <li>Create short texts about characters</li> </ul>

## Year 1

Package 1	Package 2	Package 3	Package 4	Package 5	Package 6	Package 7	Package 8	Package 9	Package 10	Package 11	Package 12	Package 13	Package 14	Package 15	Package 16
<ul style="list-style-type: none"> <li>Language that describes character development</li> <li>Images that describe character</li> <li>Write a character description</li> </ul>	<ul style="list-style-type: none"> <li>Meaning and structure of poems</li> <li>Create and present poetry</li> <li>Language in poems</li> <li>Expressing preferences</li> </ul>	<ul style="list-style-type: none"> <li>Plot &amp; character</li> <li>Literal and inferred meaning</li> <li>Performance and presentation</li> </ul>	<ul style="list-style-type: none"> <li>Understand emotions</li> <li>Images that reflect character</li> <li>Connect to personal experiences</li> </ul>	<ul style="list-style-type: none"> <li>Respond to picture books</li> <li>Spoken presentations</li> </ul>	<ul style="list-style-type: none"> <li>Human qualities in animal characters</li> <li>Language and image features</li> </ul>	<ul style="list-style-type: none"> <li>Language and images create characters</li> <li>Interaction skills</li> </ul>	<ul style="list-style-type: none"> <li>Cultural stories</li> <li>Language choices to improve texts</li> </ul>	<ul style="list-style-type: none"> <li>Retell stories</li> <li>Language choices in retelling stories</li> <li>Use imaginative language to retell a cultural story</li> </ul>	<ul style="list-style-type: none"> <li>Text structure</li> <li>Compare a cultural and informative text</li> <li>Present a retelling of a traditional story</li> </ul>	<ul style="list-style-type: none"> <li>Spoken presentation</li> </ul>	<ul style="list-style-type: none"> <li>Features of imaginative texts</li> <li>Purpose &amp; structure of imaginative texts</li> </ul>	<ul style="list-style-type: none"> <li>Compare imaginative texts</li> <li>Form opinions</li> <li>Purpose, structure, plot, language, repetition</li> </ul>	<ul style="list-style-type: none"> <li>Personal response to imaginative texts</li> <li>Combine language and images to understand texts</li> </ul>	<ul style="list-style-type: none"> <li>Purpose of texts shapes their structure</li> <li>Comparing imaginative texts</li> <li>Retell an imaginative text</li> </ul>	<ul style="list-style-type: none"> <li>Persuasion in imaginative texts</li> <li>Recreate texts imaginatively using digital communication</li> </ul>

## Year 2

Package 1	Package 2	Package 3	Package 4	Package 5	Package 6	Package 7	Package 8	Package 9	Package 10	Package 11	Package 12	Package 13	Package 14	Package 15	Package 16
<ul style="list-style-type: none"> <li>Representing characters</li> <li>Creating characters</li> </ul>	<ul style="list-style-type: none"> <li>Comparing narrative texts</li> <li>Images and language in fairy tales and folktales</li> <li>Comparing aspects of narrative texts</li> </ul>	<ul style="list-style-type: none"> <li>Representations of character</li> <li>Compare character representations</li> </ul>	<ul style="list-style-type: none"> <li>Messages in poems</li> <li>Structure and language in poems</li> <li>Features of a narrative poem</li> </ul>	<ul style="list-style-type: none"> <li>Procedural texts</li> <li>Create a procedural text</li> </ul>	<ul style="list-style-type: none"> <li>Exploring narratives</li> <li>Language features</li> <li>Imaginative &amp; informative texts</li> </ul>	<ul style="list-style-type: none"> <li>Language features</li> <li>Narratives</li> <li>Noun groups</li> </ul>	<ul style="list-style-type: none"> <li>Writing informative texts</li> <li>Narrative</li> </ul>	<ul style="list-style-type: none"> <li>Informative &amp; narrative texts</li> </ul>	<ul style="list-style-type: none"> <li>Write an informative text</li> <li>Review texts</li> </ul>	<ul style="list-style-type: none"> <li>Key elements of a narrative</li> <li>Characters in a narrative</li> <li>Retell a story</li> </ul>	<ul style="list-style-type: none"> <li>Elements of narrative texts</li> <li>Character development in narrative texts</li> </ul>	<ul style="list-style-type: none"> <li>Events in a narrative text</li> <li>Comparing characters</li> </ul>	<ul style="list-style-type: none"> <li>Plan and write a retell</li> <li>Retell storyboard</li> </ul>	<ul style="list-style-type: none"> <li>Perform a retell</li> <li>Retell storyboard</li> </ul>	<ul style="list-style-type: none"> <li>Character relationships in complex stories</li> <li>Construct an imaginative narrative</li> </ul>

## Year 3

Package 1	Package 2	Package 3	Package 4	Package 5	Package 6	Package 7	Package 8	Package 9	Package 10	Package 11	Package 12	Package 13	Package 14	Package 15	Package 16
<ul style="list-style-type: none"> <li>Persuasive letters</li> <li>Different perspectives</li> <li>Persuasive writing</li> <li>Use of technical vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Writing persuasively</li> <li>Language of persuasion</li> <li>Alternative points of view</li> </ul>	<ul style="list-style-type: none"> <li>Characterisation and dialogue in text</li> <li>Written and spoken procedures</li> </ul>	<ul style="list-style-type: none"> <li>Write procedures</li> <li>Adapt texts</li> <li>Plan and deliver short spoken text</li> <li>Express preferences for texts</li> </ul>	<ul style="list-style-type: none"> <li>Comprehend and write a persuasive text</li> </ul>	<ul style="list-style-type: none"> <li>Language that describes characters</li> <li>Verb tenses</li> </ul>	<ul style="list-style-type: none"> <li>Retelling stories of First Australians</li> <li>Language of storytelling</li> </ul>	<ul style="list-style-type: none"> <li>Comparing traditional stories</li> <li>Evaluating traditional stories</li> </ul>	<ul style="list-style-type: none"> <li>Rhyming texts</li> <li>Sentence structure</li> <li>Evaluative language</li> </ul>	<ul style="list-style-type: none"> <li>Identify different points of view</li> <li>Plan and present a retell from a different perspective</li> </ul>	<ul style="list-style-type: none"> <li>Language features of literary texts</li> <li>Language of a persuasive letter</li> </ul>	<ul style="list-style-type: none"> <li>Text processing and comprehension strategies</li> <li>Write a letter to express an opinion</li> </ul>	<ul style="list-style-type: none"> <li>Language and text structures in a letter</li> <li>Informal language in letters</li> <li>Plan and write a letter</li> </ul>	<ul style="list-style-type: none"> <li>Subject/verb agreement and clauses in a text</li> <li>Write a persuasive letter</li> <li>Evaluative language</li> </ul>	<ul style="list-style-type: none"> <li>Evaluative language in a letter</li> <li>Using verbs in a published letter</li> </ul>	<ul style="list-style-type: none"> <li>Rhyme and rhythm in poetry</li> <li>Adapt and present a poem</li> </ul>

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Year 4															
Package 1	Package 2	Package 3	Package 4	Package 5	Package 6	Package 7	Package 8	Package 9	Package 10	Package 11	Package 12	Package 13	Package 14	Package 15	Package 16
<ul style="list-style-type: none"> <li>Features of traditional stories</li> <li>Plot &amp; character in a traditional story</li> </ul>	<ul style="list-style-type: none"> <li>Persuasive techniques in product packaging</li> <li>Design a persuasive breakfast cereal package</li> </ul>	<ul style="list-style-type: none"> <li>Types of advertisements</li> <li>Visual elements for persuasion</li> <li>Evaluate an advertisement</li> </ul>	<ul style="list-style-type: none"> <li>Elements of a novel</li> <li>Character development in a novel</li> </ul>	<ul style="list-style-type: none"> <li>Pivotal points in a novel plot</li> <li>Planning and sharing a review of a novel</li> </ul>	<ul style="list-style-type: none"> <li>Features of poems</li> <li>Innovations on a poem</li> </ul>	<ul style="list-style-type: none"> <li>Word play in humorous poems</li> <li>Poetry structures</li> </ul>	<ul style="list-style-type: none"> <li>Innovate on a rhyme</li> <li>Examine and innovate on a limerick</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate a limerick</li> <li>Evaluate a humorous poem</li> </ul>	<ul style="list-style-type: none"> <li>Write different types of poems</li> <li>Analyse and share a poem</li> </ul>	<ul style="list-style-type: none"> <li>Read and comprehend historical recounts</li> </ul>	<ul style="list-style-type: none"> <li>Read and analyse a literary recount</li> <li>Analyse language choices in a recount</li> </ul>	<ul style="list-style-type: none"> <li>Language features and types of speech in a recount</li> <li>Write a recount from first person perspective</li> </ul>	<ul style="list-style-type: none"> <li>Research, plan and write a presentation script</li> </ul>	<ul style="list-style-type: none"> <li>Plan a spoken presentation</li> <li>Present and evaluate a spoken presentation in character</li> </ul>	<ul style="list-style-type: none"> <li>Effects of persuasive techniques</li> <li>Report findings on persuasive techniques</li> </ul>

Year 5															
Package 1	Package 2	Package 3	Package 4	Package 5	Package 6	Package 7	Package 8	Package 9	Package 10	Package 11	Package 12	Package 13	Package 14	Package 15	Package 16
<ul style="list-style-type: none"> <li>Evaluate news media texts</li> <li>Create a particular point of view</li> <li>Feature articles</li> </ul>	<ul style="list-style-type: none"> <li>Features of comics</li> <li>Create a comic book story</li> <li>Animated films</li> <li>Plan an animated film</li> </ul>	<ul style="list-style-type: none"> <li>Language features &amp; text structures of poems</li> <li>Examine and write an ode</li> <li>Examine and write an anthem</li> </ul>	<ul style="list-style-type: none"> <li>Narrative poems</li> <li>Transform a poem into a narrative</li> </ul>	<ul style="list-style-type: none"> <li>Transform a poem into a narrative</li> <li>Multimodal narrative</li> </ul>	<ul style="list-style-type: none"> <li>Fantasy texts</li> <li>Points of view about a novel</li> <li>Features of a novel</li> <li>Language of fantasy texts</li> </ul>	<ul style="list-style-type: none"> <li>Characterisation and language features in a fantasy novel</li> <li>Starting points of sentences</li> </ul>	<ul style="list-style-type: none"> <li>Precise vocabulary in characterisation</li> <li>Character analysis</li> </ul>	<ul style="list-style-type: none"> <li>Publish a character analysis</li> <li>Narrative point of view</li> <li>Nouns, verbs and figurative language</li> <li>Sentence structures</li> </ul>	<ul style="list-style-type: none"> <li>Character evaluation</li> <li>Create an alternative final chapter</li> </ul>	<ul style="list-style-type: none"> <li>Features of a narrative</li> <li>Film adaptation of a novel</li> <li>Compare a novel and a film adaptation</li> </ul>	<ul style="list-style-type: none"> <li>Written comparison</li> <li>Setting, character and plot elements in novels</li> </ul>	<ul style="list-style-type: none"> <li>Respond to a film adaptation</li> <li>Evaluate representations of characters and issues</li> </ul>	<ul style="list-style-type: none"> <li>Features of film reviews</li> <li>Personal responses to short and feature length films</li> </ul>	<ul style="list-style-type: none"> <li>Sharing opinions about a film</li> <li>Write a film review</li> </ul>	<ul style="list-style-type: none"> <li>Fantasy novels</li> <li>Elements of fantasy novels</li> <li>Points of view</li> </ul>

Year 6															
Package 1	Package 2	Package 3	Package 4	Package 5	Package 6	Package 7	Package 8	Package 9	Package 10	Package 11	Package 12	Package 13	Package 14	Package 15	Package 16
<ul style="list-style-type: none"> <li>Features of still image advertisements</li> <li>Features of cross-media advertisements</li> <li>Adapt an advertisement</li> </ul>	<ul style="list-style-type: none"> <li>Text structures and language features of different types of news media reports</li> <li>Analytical images in news reports</li> <li>Written response to a news report</li> </ul>	<ul style="list-style-type: none"> <li>Plot structure in short stories</li> <li>Setting, theme and point of view in short stories</li> </ul>	<ul style="list-style-type: none"> <li>Characterisation in short stories</li> <li>Setting</li> <li>Humour in sort stories</li> </ul>	<ul style="list-style-type: none"> <li>Adapt aspects of a short story</li> <li>Plan and edit a short story</li> </ul>	<ul style="list-style-type: none"> <li>Comprehend a novel</li> <li>Plot structure, language and characterisation in a novel</li> </ul>	<ul style="list-style-type: none"> <li>Setting, theme and point of view in novels</li> <li>Cohesive devices in novels</li> </ul>	<ul style="list-style-type: none"> <li>Analyse a novel</li> <li>Adapt part of a novel</li> </ul>	<ul style="list-style-type: none"> <li>Plan and draft an adaptation</li> </ul>	<ul style="list-style-type: none"> <li>Edit and publish an adaptation</li> <li>Reflect on editorial choices</li> </ul>	<ul style="list-style-type: none"> <li>Comprehend meaning in literary texts</li> <li>Comprehend meaning in informative texts</li> </ul>	<ul style="list-style-type: none"> <li>Digital informative texts</li> <li>Comparing digital and printed informative texts</li> </ul>	<ul style="list-style-type: none"> <li>Strategies to influence readers</li> <li>Develop a narrative from an informative text</li> </ul>	<ul style="list-style-type: none"> <li>Plan and draft a narrative</li> <li>Consider images for a narrative</li> <li>Publish and evaluate a narrative</li> </ul>	<ul style="list-style-type: none"> <li>Develop a multimodal presentation</li> <li>Review a multimodal presentation</li> </ul>	<ul style="list-style-type: none"> <li>Language features in a personal letter</li> <li>Author strategies in a personal letter</li> </ul>

Year 7															
Package 1	Package 2	Package 3	Package 4	Package 5	Package 6	Package 7	Package 8	Package 9	Package 10	Package 11	Package 12	Package 13	Package 14	Package 15	Package 16
<ul style="list-style-type: none"> <li>Language features of biographies</li> <li>Text structures of biographies</li> </ul>	<ul style="list-style-type: none"> <li>Language of literary memoirs</li> </ul>	<ul style="list-style-type: none"> <li>Stylistic features of memoirs</li> <li>Plan, draft and edit a memoir</li> </ul>	<ul style="list-style-type: none"> <li>Persuasion in media texts</li> <li>Evaluative language in media texts</li> </ul>	<ul style="list-style-type: none"> <li>Analyse an advertisement</li> <li>Plan and edit a multimodal response</li> </ul>	<ul style="list-style-type: none"> <li>Features of novels</li> <li>Characterisation</li> </ul>	<ul style="list-style-type: none"> <li>Point of view</li> </ul>	<ul style="list-style-type: none"> <li>Plan and write an imaginative recount</li> </ul>	<ul style="list-style-type: none"> <li>Create a promotional book trailer</li> </ul>	<ul style="list-style-type: none"> <li>Edit a promotional book trailer</li> </ul>	<ul style="list-style-type: none"> <li>Inspirational and motivational speech</li> <li>Text structures and language features of speeches</li> <li>Commemorative speeches</li> </ul>	<ul style="list-style-type: none"> <li>Identifying persuasive features in an inspirational speech</li> </ul>	<ul style="list-style-type: none"> <li>Social issues in Australian bush ballads</li> <li>Aesthetic and social value of songs of protest</li> </ul>	<ul style="list-style-type: none"> <li>Songs as social commentary</li> <li>Contexts that affect the message of a song</li> </ul>	<ul style="list-style-type: none"> <li>Analyse a song of social commentary</li> <li>Draft and practise a persuasive speech</li> </ul>	<ul style="list-style-type: none"> <li>Interpreting a poem</li> <li>Multimodal transformation of a poem</li> <li>Create and edit a presentation</li> </ul>

# ENGLISH TOPIC MAP

Year 8															
Package 1	Package 2	Package 3	Package 4	Package 5	Package 6	Package 7	Package 8	Package 9	Package 10	Package 11	Package 12	Package 13	Package 14	Package 15	Package 16
<ul style="list-style-type: none"> <li>Structure and language of news media texts</li> </ul>	<ul style="list-style-type: none"> <li>Visual features of news media texts</li> <li>Incorporating multimodal elements to enhance a presentation</li> </ul>	<ul style="list-style-type: none"> <li>Combining multimodal elements to enhance meaning</li> <li>Prepare and deliver a multimodal presentation</li> </ul>	<ul style="list-style-type: none"> <li>Teen issues in texts</li> <li>Use rhetorical devices and clause structures</li> </ul>	<ul style="list-style-type: none"> <li>Devices to enhance journal entries</li> <li>Text structures and language features of journal entries</li> </ul>	<ul style="list-style-type: none"> <li>Reading a novel</li> <li>Language that positions a reader</li> <li>Text structure and characterisation</li> <li>Literary analysis</li> </ul>	<ul style="list-style-type: none"> <li>Text structures</li> <li>Characterisation</li> <li>Literary analysis</li> </ul>	<ul style="list-style-type: none"> <li>Write a literary analysis</li> </ul>	<ul style="list-style-type: none"> <li>Draft an imaginative short story</li> </ul>	<ul style="list-style-type: none"> <li>Editing and publishing an imaginative short story</li> </ul>	<ul style="list-style-type: none"> <li>Elements of a short story</li> <li>Characterisation</li> </ul>	<ul style="list-style-type: none"> <li>Language choices and text structure of illustrated short stories</li> </ul>	<ul style="list-style-type: none"> <li>Aesthetic qualities of a short story</li> <li>Examine a model response</li> </ul>	<ul style="list-style-type: none"> <li>Create an illustrated short story</li> </ul>	<ul style="list-style-type: none"> <li>Influence of technology on communication</li> <li>Homepage as a typical digital text</li> <li>Plan and create a homepage</li> </ul>	<ul style="list-style-type: none"> <li>News media texts</li> <li>Language features and text structures</li> <li>Create a news media text</li> </ul>
Year 9															
Package 1	Package 2	Package 3	Package 4	Package 5	Package 6	Package 7	Package 8	Package 9	Package 10	Package 11	Package 12	Package 13	Package 14	Package 15	Package 16
<ul style="list-style-type: none"> <li>Speculative fiction</li> <li>Language features that influence an audience</li> </ul>	<ul style="list-style-type: none"> <li>Information texts</li> <li>Interpreting perspectives in information texts</li> </ul>	<ul style="list-style-type: none"> <li>Features of hybrid texts</li> <li>Create a hybrid text</li> </ul>	<ul style="list-style-type: none"> <li>Representations in songs and persuasive texts</li> </ul>	<ul style="list-style-type: none"> <li>Text structures of spoken persuasive texts</li> <li>Interaction skills</li> </ul>	<ul style="list-style-type: none"> <li>Reading novels</li> <li>Features of narrative</li> </ul>	<ul style="list-style-type: none"> <li>Language features that construct representations</li> </ul>	<ul style="list-style-type: none"> <li>Features of an analytical essay</li> <li>Write an analytical essay</li> </ul>	<ul style="list-style-type: none"> <li>Plan and draft an imaginative transformation</li> </ul>	<ul style="list-style-type: none"> <li>Edit an imaginative transformation</li> <li>Creating a book trailer</li> </ul>	<ul style="list-style-type: none"> <li>Comprehending drama texts</li> <li>Reading a play</li> </ul>	<ul style="list-style-type: none"> <li>Read a play</li> <li>Text structure and language features of a play</li> </ul>	<ul style="list-style-type: none"> <li>Plan, draft and publish an interview script</li> </ul>	<ul style="list-style-type: none"> <li>Persuasive features of a radio interview</li> </ul>	<ul style="list-style-type: none"> <li>Persuasive language features and text structures</li> </ul>	<ul style="list-style-type: none"> <li>Plan and write a speculative short story</li> </ul>
Year 10															
Package 1	Package 2	Package 3	Package 4	Package 5	Package 6	Package 7	Package 8	Package 9	Package 10	Package 11	Package 12	Package 13	Package 14	Package 15	
<ul style="list-style-type: none"> <li>Poetry in context</li> <li>Tone, voice and mood in poetry</li> </ul>	<ul style="list-style-type: none"> <li>Rhythm, rhyme and poetic devices</li> <li>Symbolism and allusion</li> <li>Odes and elegies</li> </ul>	<ul style="list-style-type: none"> <li>Ballads and sonnets</li> <li>Blank verse and free verse</li> </ul>	<ul style="list-style-type: none"> <li>Shakespeare in context</li> <li>Understand tragedy</li> </ul>	<ul style="list-style-type: none"> <li>Reading and comprehending <i>Romeo and Juliet</i></li> </ul>	<ul style="list-style-type: none"> <li>Plot, character, theme</li> <li>Literary analysis of <i>Romeo and Juliet</i></li> </ul>	<ul style="list-style-type: none"> <li>Responding to an interpretation of <i>Romeo and Juliet</i></li> </ul>	<ul style="list-style-type: none"> <li>Visual codes, moving images and elements of sound in <i>Romeo and Juliet</i> film</li> </ul>	<ul style="list-style-type: none"> <li>Viewing <i>Romeo and Juliet</i></li> <li>Persuasive devices in film reviews</li> </ul>	<ul style="list-style-type: none"> <li>Sequence and organise information in a film review</li> <li>Write a film review of <i>Romeo and Juliet</i></li> </ul>	<ul style="list-style-type: none"> <li>Different types of news media</li> </ul>	<ul style="list-style-type: none"> <li>Language features and text structures of news media texts</li> </ul>	<ul style="list-style-type: none"> <li>Meaning through semiotic systems</li> <li>Multimodal communication</li> </ul>	<ul style="list-style-type: none"> <li>Creating and presenting a multimodal text</li> </ul>	<ul style="list-style-type: none"> <li>Short stories</li> <li>Dramatic scripts</li> <li>Journal entries</li> </ul>	
					<ul style="list-style-type: none"> <li>Understanding a novel</li> <li>Characterisation</li> </ul>	<ul style="list-style-type: none"> <li>Plot structure in novels</li> <li>Moral and ethical issues in novels</li> </ul>	<ul style="list-style-type: none"> <li>Literary analysis</li> <li>Cohesive interpretations</li> </ul>	<ul style="list-style-type: none"> <li>Planning and writing a literary analysis</li> </ul>	<ul style="list-style-type: none"> <li>Refining a literary analysis</li> <li>Imaginative transformation</li> </ul>						