State Schools Improvement Strategy 2021–2025
Every student succeeding

Priorities

• Success and wellbeing for all children and students as they transition through each stage of learning in an inclusive education system.
• Continuous improvement in the access to, and teaching, learning and assessment of, the Queensland Kindergarten Learning Guideline, the Australian Curriculum and the senior syllabuses.

Improvement measures

• Achievement
• Engagement and wellbeing
• Transitions

Principles

Alignment — our shared understanding of the Queensland Kindergarten Learning Guideline, the Australian Curriculum, the senior syllabuses and the policies that govern our work.

Precision — how we use evidence to identify the ‘right work’ and do the ‘work right’ by planning, implementing, monitoring and reviewing.

Intentional collaboration — the deliberate actions we take to work together, learn together and improve together.

School Improvement Model

Inquiry Cycle

How we learn

Prioritise

Develop and plan

Scan and assess

Act

Monitor or review

Standards of Evidence

What impact we have

Design

Impact

Investment

Scalability

Guiding questions

1. How are all students engaged and improving in their learning?
2. How do we know?
3. What adjustments are we making to ensure every student is improving in their learning?
4. How do we know what is working?


Queensland state schools commit to providing opportunities for every Aboriginal and Torres Strait Islander child and student to achieve success by walking with First Nations people to teach and celebrate local histories and cultures.