

EXAMPLE UNEXPECTED ADVERSE EVENT

Schools are required to advise the Queensland Schools Animal Ethics Committee (QSAEC) of **all** unexpected adverse events that affect animals used in QSAEC approved activities.

Please complete and return this form to the [Animal Ethics Officer](#) **within 7 days of the event** and retain a copy in your school's animal register for 7 years for audit purposes.

Note: If you don't have enough information to complete a detailed UAE report immediately, consider providing a brief preliminary notification to the QSAEC to advise that you'll provide a fully detailed UAE report later (within 7 days).

SECTION 1 | GENERAL INFORMATION

The *Australian code for the care and use of animals for scientific purposes*, 8th edition 2013 (updated 2021) provides for actions to be taken and reporting required on the death, injury or other unexpected adverse event involving school animals.

Should an unexpected adverse event occur, prompt action, including alleviating pain and distress, must be taken. An unexpected adverse event may result from different causes, including but not limited to:

- death of an animal, or group of animals, that was not expected (e.g. after a procedure or treatment)
- adverse effects following a procedure or treatment that were not expected
- adverse effects in a larger number of animals than predicted during the planning of the project or activity, based on the number of animals actually used, not the number approved for the study
- a greater level of pain or distress than was predicted during the planning of the project or activity
- power failures, inclement weather, emergency situations or other factors external to the project or activity that had a negative impact on the welfare of the animals.

Serious adverse events that involve criminal conduct relating to animals should be reported to the police. Efforts made to find the perpetrator/s should be recorded. Actions should be undertaken to improve the physical situation to prevent recurrence. Copies of all documentation on these events should be filed in the school's records.

Further advice, including examples of when an unexpected adverse event report is or is not required, is available on the [Department of Agriculture and Fisheries website](#).

SECTION 2 | UNEXPECTED ADVERSE EVENT REPORT SUMMARY

ACTIVITY SUMMARY			
SCHOOL	Example State School	ACTIVITY LEADER	Jane Smith
PHONE	4900 0000	EMAIL	Jane.smith@eq.edu.au
APPROVAL NUMBER	06RHGV/06/2021/102/0000/N		
EVENT SUMMARY			
DATE & TIME OF EVENT	1/01/2022	LOCATION OF EVENT	<input type="checkbox"/> School site <input type="checkbox"/> Other:
VETERINARY TREATMENT /ADVICE (INCLUDE DATES/TIMES)	<input checked="" type="checkbox"/> By phone <input checked="" type="checkbox"/> Site visit Details: Vet consulted by phone 2/01/2022 and visited on 1/01/2022 and 7/01/2022. Please attach copy of veterinary records, if provided.		
NUMBER OF ANIMAL/S INVOLVED	1	SPECIES OF ANIMAL	Goat
DEATH/LOSS	ILLNESS/INJURY	VANDALISM/THEFT	OTHER
<input checked="" type="checkbox"/> Found dead <input type="checkbox"/> Following illness/injury <input type="checkbox"/> Euthanasia <input type="checkbox"/> Predation <input type="checkbox"/> Animal missing <input checked="" type="checkbox"/> Complications from pregnancy/birth <input checked="" type="checkbox"/> Other (details in column 4)	Description: 3 goats escaped yard, including 1 pregnant doe. Pregnant doe gave birth to twins while outside yard. One twin died before being recovered. Death suspected through injuries sustained during birth. Second twin under observation due to small size.	Description: <input type="checkbox"/> Reported to police	<input checked="" type="checkbox"/> Equipment failure <input type="checkbox"/> Power failure <input type="checkbox"/> Adverse weather event <input type="checkbox"/> Other: (Please specify)

SECTION 3 | UNEXPECTED ADVERSE EVENT REPORT DETAILS

1. EVENT DETAILS	DATE/TIME	DETAILS
Provide overview of event with sufficient detail for QSAEC to understand what occurred. Include relevant dates and times (i.e. monitoring prior to event, actions during event).	1/01/2022, 7am	Fencing breach found and three goats missing.
	1/01/2022, 8am	Goats found, including doe which had given birth to twins. One kid deceased when found. Second kid undersized.
	1/01/2022, 2pm	Vet visited and noted lack of bonding by first-time mother. Bottle feeding schedule commenced immediately.
	7/01/2022, 9am	Vet visited again, confirmed kid gaining weight and thriving.
2. ACTIONS TAKEN		
INVESTIGATION What prompted the investigation (e.g. signs of ill-health) and what action was taken to determine the likely cause of the event (e.g. vet advice, faecal sample, necropsy)?	<p>Details: Fencing breach found on first inspection of the day. Count of herd indicated three goats missing, including one heavily pregnant doe. Agricultural assistant found goats in nearby bushland. Doe had given birth to twins, one deceased and the other undersized. Deceased kid looked to be stillborn, but vet called to inspect doe and both kids.</p> <p>Findings: Vet advised probable dystocia cause of death for kid. Doe is recovering well and did not have any limbs remaining in uterus. Also noted first-time mother was not bonding with remaining kid.</p>	
RISK TO OTHER ANIMALS Consider potential and actual issues that were identified.	<input type="checkbox"/> Nil <input type="checkbox"/> Low <input type="checkbox"/> Medium <input checked="" type="checkbox"/> High Risk identified: Immediate fencing risk to herd due to breach.	
RISK TO STUDENTS/STAFF Consider potential and actual issues that were identified.	<input checked="" type="checkbox"/> Nil <input checked="" type="checkbox"/> Low <input type="checkbox"/> Medium <input type="checkbox"/> High Risk identified: Agriculture students are involved in educational outcomes, but as school is P-12, younger students (P-6) have been provided support to process the emotional impact of the incident.	
REMEDIAL ACTION Provide details of immediate action taken including treatment provided and by whom, impact reduction measures, monitoring, change to regular processes /schedules and how any equipment issues/security measures were rectified.	Fencing breach immediately patched with temporary tarp. Students have made repairs to fence (3/01/22) under teacher instruction. Vet has recommended feeding schedule (bottle and supplements) which has been implemented. Agricultural Assistant has increased monitoring on both mother and kid (morning and afternoon). Kid appears to be gaining weight.	
PREVENTATIVE ACTION Provide details of actions taken to minimise the likelihood of a recurrence of the event, including a timeframe for prevention strategies not already in place. Consider long-term monitoring, security, fate planning, treatment schedule, worming, staff training, review of processes etc.	Perimeter checks to be completed daily. All young kids (from birth to five weeks) to be monitored twice daily. First-time mothers to be observed for problematic behaviour. Supplementary feeding to be supplied to kids if not thriving (including milk replacement if necessary).	
3. EDUCATIONAL FOCUS		
To ensure students learn from this experience, indicate what topic/s the event has been/will be incorporated into.	<input type="checkbox"/> Animal ethics <input type="checkbox"/> Animal husbandry <input checked="" type="checkbox"/> Animal wellbeing <input type="checkbox"/> Biosecurity <input type="checkbox"/> Commercial operations <input type="checkbox"/> Data collection <input type="checkbox"/> Diagnosis <input type="checkbox"/> Fate planning <input checked="" type="checkbox"/> Harm minimisation <input type="checkbox"/> Industry standards <input checked="" type="checkbox"/> Monitoring <input checked="" type="checkbox"/> Nutrition <input checked="" type="checkbox"/> Prevention <input type="checkbox"/> Security <input type="checkbox"/> Treatment <input type="checkbox"/> Vaccinations <input type="checkbox"/> Other	
Describe what teaching activities you have done/will do to ensure this adverse event is incorporated into student learning outcomes.	Students will be involved in discussions about nutrition for kids from birth, particularly in relation to bottle feeding if mother cannot feed. The incident will be used to highlight potential issues in birthing (including difficult births and in circumstances where the mother does not bond with young). Students will be taught about the importance of increased monitoring around pregnant livestock and new mothers. Students will inspect perimeters as part of classwork and discuss the importance of livestock safety.	
ACTIVITY LEADER'S SIGNATURE		<input checked="" type="checkbox"/> I understand that reporting unexpected adverse events is a legal requirement and that the information recorded here is true and correct. <input checked="" type="checkbox"/> A record of this report will be held for 7 years for audit purposes.
PRINCIPAL'S NAME		
PRINCIPAL'S SIGNATURE		
DATE	/ /	
All fields must be completed before lodging this report. Please attach relevant documentation (e.g. photos, vet report). If these are not immediately available, submit as soon as possible. Email the signed Unexpected adverse event report to animal.ethics@ged.qld.gov.au.		