

This package of curriculum resources provides learning opportunities for students to continue their educational development and progress while not being able to access a school.

It is anticipated that the resources could be used in a variety of contexts, including teacher-directed, parent-supported or students working independently.

As students work through these resources, it is important that regular contact be maintained between classroom teachers and parents/students.

No assessment lessons or tasks are included in this package.

Structure

The English materials contained in this package include:

- lessons including links to resources
- Sheets.

Lessons

There are three lessons contained in this package. Students will need to complete them in the following order:

- Lesson 1 — [Evaluating the impact of poetry](#)
- Lesson 2 — [Understanding poetry in context](#)
- Lesson 3 — [Understanding tone, voice and mood](#)

Resources

Required resources are listed in the materials.

Students:

- will need access to everyday stationery supplies
- may print the worksheets if they have access to a printer, or write responses in a notebook or on paper.

Notes

Students will need access to computer software for recording, editing and mixing audio.

Aboriginal peoples and Torres Strait Islander peoples are warned that resources in this package may contain images, voices and names of persons who may now be deceased.

Online safety warnings

Assess websites for suitability prior to displaying to your child.