

#### Topic: Multimodal presentations

#### Creating a multimodal text (Part 2)

Today you will:

- understand processes involved in the completion of a multimodal presentation.

#### Resources

##### Find and prepare

Slideshow software

Exercise book

#### Key terms

messages (social, moral and ethical), news media texts, reading path, text structures

For definitions and explanations of terms, please see the [Glossary](#).

### Lesson

#### Complete multimodal text

##### Note

In the previous lesson, you started planning and constructing your multimodal presentation. In this lesson, you will complete your presentation. By the end of this lesson, you should be ready to record the final version. Save your work as you go for use in future lessons.



##### Hot tip

If you are using a video presentation with embedded audio, decide where to embed the audio. Practise each segment so that your voice is clear and includes variation in volume and tone as appropriate for emphasis.

#### Refine multimodal text

1. Once you have completed the design of your presentation and script, practise it aloud. In your initial run-through, you might notice some strengths and weaknesses in:
  - the design of your presentation
  - your script
  - your delivery of the presentation.

2. Use the following checklist to reflect on some of the key requirements for the multimodal task.

If you can tick every box in the checklist, you will be well on track to successfully completing an effective multimodal presentation. If you have not ticked every box, refine those specific areas of your presentation.

<b>Multimodal comparison checklist</b>	
Place a ✓ in the box to indicate whether you have included the following elements in your multimodal presentation.	
<b>I have ...</b>	
selected news media texts that include representations of the same people, groups, events, issues and/or behaviours	
selected news texts from different modes of news media	
shown how reading paths are created in the texts	
explained how reading paths can affect audience responses to people, groups, events, issues or behaviours	
explained how text structures affect representations	
identified the most important language features used in the news media texts	
explained how language features affect representations	
explained social, moral and/or ethical messages communicated by the news texts	
explained the type of effects the news media texts could have on contemporary Australian society and culture	
identified which of the news media texts could have the biggest social or cultural impact	
ensured the sequence and arrangement of information within the presentation is well organised and easy for an audience to follow	
avoided using too much written text	
included only appropriate visuals	
devised techniques to share important aspects of news texts with the audience (screenshots, excerpts, etc.)	
ensured that my script complements the written and visual material of my presentation	
ensured that my script highlights any animations within the presentation	



Save your work for the next lesson. During the next lesson, you will have some time to rehearse your presentation and to make any last-minute changes. You can add audio and you can video your presentation.