

Required information	
Introduction <ul style="list-style-type: none"> • Provide an attention grabber /greeting. • Introduce the context of the selected news media texts (subject matter, source, social or cultural relevance). • Explain your central evaluation: Who or what is empowered or disempowered by the selected text? Which text could have the most significant social or cultural effects? • Outline the text and language features that you will analyse and evaluate. 	
Ideas for multimodal presentation	Notes
Linguistic:	
Visual:	
Gestural:	
Audio:	
Spatial:	



Required information

Body

Analysis of text structures and language features of news text 1

- Outline reading paths invited by choices in text design evident in the selected news text.
- Provide analysis and evaluation of the effects of text structures and language features in each news media text.
- Use multimodal strategies to show your audience evidence of relevant text structures, language features and their effects.

Ideas for multimodal presentation	Notes
Linguistic:	
Visual:	
Gestural:	
Audio:	
Spatial:	

Required information	
Analysis of text structures and language features of news text 2 <ul style="list-style-type: none"> • Outline reading paths invited by choices in text design evident in the selected news text. • Provide analysis and evaluation of the effects of text structures and language features in each news media text. • Include comparisons between texts that highlight which of the texts empowers or disempowers with greater force and which text could have the most significant social or cultural consequences. • Use multimodal strategies to show your audience evidence of relevant text structures, language features and their effects. 	
Ideas for multimodal presentation	Notes
Linguistic:	
Visual:	
Gestural:	
Audio:	
Spatial:	



Required information

Conclusion

- Restate central evaluation.
- Sum up how this evaluation was reached, referring to the cumulative choices in text structure and language evident in the news media text that contributed to the messages or perspectives you identified.
- Provide concluding statements that describe the possible positive or negative consequences the news media text could have in contemporary Australian society and, ultimately, who may be empowered or disempowered.

Ideas for multimodal presentation	Notes
Linguistic:	
Visual:	
Gestural:	
Audio:	
Spatial:	

Displaying news media texts

- ▶ You should allow your audience to read or peruse aspects of your selected text.
- ▶ Remember to include attribution details and signify quotations.

Attributions

Written source details should include: Author, year, title, publication (source of text, page number, date of publication).

- Newspaper: Mundy, B 2012, 'A dog's tale' in *The news of the day*, p. 20, 31/10/12
- Website: Hardy, J 2012, 'Future bright for young star' www.newsoftheday.com/article234569780
- Multimodal: Smith, K 2012, 'Doctors with no patience', aired on Channel 12 news, 31/10/12

Quotations

Written quotes should be enclosed with quotation marks and follow punctuation conventions. For example: Noun groups such as 'The talented and driven youngster ...' position the audience to admire the subject.