ENGLISH

Lesson 7

Year 5

Topic: Analysis of a written comparison

Making comparisons 2

Today you will:

- understand how to make comparisons between a narrative and adaptation
- understand how to explain a preference for a particular text.

Resources

Text

Your chosen novel

Find and prepare

Sheet 6 — Comparing versions of 'Granny dilemma' (saved copy from previous lesson)

Sheet 7 — Which text do I prefer?

Sheet 8 — Compare and contrast words (save for future lessons)

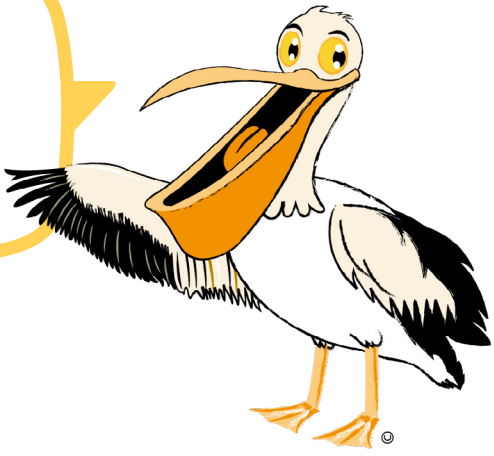
Key terms

compare, conjunction, contrast, issue, pace, visual features

For definitions and explanations of terms, please see the Glossary.

Lesson

In the last lesson, you identified the similarities and differences between the narrative and the stop-motion animation of 'Granny dilemma'. Today we will look at the language used in a written comparison.



Compare a narrative and its adaptation

1. Open **Sheet 7 —** Which text do I prefer? and complete Tasks 1 and 2.

> A formal written comparison contains compare and contrast words.
>
> For example: In the animation Posey discusses her dilemma with her mother, **whereas** her mother is not a character in the narrative.

2. Open **Sheet 8 —** Compare and contrast words and read the compare and contrast words that can be used in written comparisons.



Sheet 8 will be helpful to you when you write comparative sentences in this lesson. So keep it safe!

3. Open **Sheet 6 —** Comparing versions of 'Granny dilemma' and read what you wrote in Lesson 6 about an issue, an event and a character.

4. Write a sentence to compare each of the three elements below. Refer to **Sheet 8** to find a comparative conjunction to include in each of your comparison sentences.

   a. an issue

   b. an event

   c. a character

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5. Return to **Sheet 7** and complete Tasks 3 and 4.

Share and explain a preference for a text

6. Share the paragraph you wrote in Task 4 on **Sheet 7** with another person.

> **Note**
>
> If you are completing **Sheet 6** digitally, save a copy on your computer now; otherwise after the lesson, keep it in a safe place to be used in future lessons.

Reading

Remember to complete your daily reading. Read the next few chapters of your novel.

You can read when you first wake up, during free time, or at bedtime.

At the end of each text, reflect upon:

- your enjoyment level
- interesting points about your reading and the text.