Complex sentences

Sheet 3

Read the sentences below and identify the dependent clauses. Write either ‘Clause A’ or ‘Clause B’ and the dependent clause for each sentence in the space provided. Remember that the dependent clause cannot stand alone because it is not a complete sentence.

The first one has been done for you.

Clause A	**Clause B**
i. The boy looked fascinated	when they travelled through the tangled forest.
ii. After *DragonQuest*	we will read *The forests of silence*.
iii. You must not go alone	because the forest is dangerous.
iv. I felt brave on my quest	because the Knight was with me.
v. When we found the dragon,	our quest was complete.

Dependent clauses:

i. Clause B — when they travelled through the tangled forest.

ii.

iii.

iv.

v.



i. Baillie, A and Harris, W 2012, *DragonQuest*, Walker Books, Sydney.

Sheet 3

Complete the dependent clause to make a complex sentence about how the boy's character is shown in the events and the setting, and through the theme.

Event

a. We learn that the boy is brave when

Setting

b. The boy shows he is adventurous and kind when

Theme

c. The boy realises that looks can be deceiving when

Baillie, A and Harris, W 2012, *DragonQuest*, Walker Books, Sydney.