



This package of curriculum resources provides learning opportunities for students to continue their educational development and progress while not being able to access a school.

It is anticipated that the resources could be used in a variety of contexts, including teacher-directed, parent-supported or students working independently.

As students work through these resources, it is important that regular contact be maintained between classroom teachers and parents/students.

No assessment lessons or tasks are included in this package.

Structure

The materials contained in this package include:

- lessons including links to resources
- lesson notes and answers.

Lessons

There are six lessons contained in this package. Students will need to complete them in the following order.

- Lessons 7–8 — [Planning and drafting a narrative](#)
- Lesson 9 — [Applying visual language to a text](#)
- Lesson 10 — [Editing texts](#)
- Lesson 11 — [Publishing texts](#)
- Lesson 12 — [Reviewing texts](#)

Resources

In these lessons, students are required to access the following texts:

- Moss, S 1982, *Going ... Going ... (Gone?)*, Thomas Nelson, Australia (or a similar text on a sustainability issue)
- Baker, J 1988, *Where the forest meets the sea*, Walker Books, London
- Reece, JH 1987, *Lester and Clyde*, Ashton Scholastic, New Zealand

If you don't have copies of the books at home, try some of the following ideas:

- search online for a video of someone reading the books, eBooks or audio books
- substitute the books for similar, suitable books you have available
- join your local or state library to borrow digital versions.

Other required resources are listed in the materials.

Students:

- will need access to everyday stationery supplies, such as pencils, pens, an eraser, colouring pencils, scissors, glue
- may print the worksheets if they have access to a printer, or write responses in an exercise book or on paper
- may need access to an internet search engine to locate particular educational resources or websites.

Online safety warnings

Assess websites for suitability prior to displaying to your child.