

ENGLISH

Lesson 10

Year 6

Topic: Narrative

Editing texts

Today you will:

- understand that editing is a process of reviewing and refining to improve text purpose and effects.

Resources

Find and prepare

Sheet 7 — Transforming a text
(saved copy from Lesson 9)
Exercise book

Key terms

character, evaluative language, figurative language, image, narrative, narrative point of view, sentence, technical vocabulary, text structure, theme, visual features (visual elements)


For definitions and explanations of terms, please see the [Glossary](#).

Lesson

Edit text



Wow, I'm impressed with all the work you have done on your narrative. It's shaping up well. It's always helpful to have someone else read your work, so ask another person to read your story. If you have a younger brother or sister, you could also try it out on them.

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1. Read the draft of your narrative aloud.
 2. Read the checklist in **Part D** on **Sheet 7** — [Transforming a text](#). Consider how your story demonstrates the following:
 - narrative elements
 - language features
 - text structures
 - visual elements
 - digital resources.

Record notes about any changes you might make.

3. Ask another person to read your narrative and make notes in the checklist.
4. Go back to the draft of your narrative and, using your notes on the checklist in **Part D**, make any changes and improvements.



Note

Save **Sheet 7** for use in future lessons.

Reading

Remember to complete your daily reading today. You can read at any time, for example, when you first wake up, during free time or at bedtime. You can read texts of any type.

At the end of each text read, reflect upon:

- your enjoyment level
- interesting points about your reading and the text.