

Topic: Narrative

Publishing texts

Today you will:

- understand how to combine text and images to produce a digital narrative text on an issue of sustainability appropriate for a younger audience.

Resources

Find and prepare

Sheet 7 — Transforming a text
(saved copy from Lesson 10)

Exercise book

Key terms

aesthetic, animated transition, animation, colour, image, narrative, persuade, salience, sound effects, text structure, theme, visual features (visual elements)

For definitions and explanations of terms, please see the [Glossary](#).

Lesson

Publish text



You are finally going to publish your narrative. Remember to put your name as the author on the front because you should be proud of your work.

1. Organise and sequence your narrative text and visual features to create a story with a message about sustainability for a younger audience.
 - Read your narrative one more time to make sure there are no mistakes in the text.
 - Consider whether you need to adjust the placement and size of any images.
 - Insert any final effects and consider the aesthetic and persuasive effects of your publication.



2. Complete **Part E** of **Sheet 7** — [Transforming a text](#). To publish your narrative:

- use computer software to produce text and illustrations
or
- use computer software to produce the text and scan hand-drawn illustrations
or
- use computer software to produce the text and use hand-drawn illustrations
or
- use your best handwriting to write the text on pieces of paper and use hand-drawn illustrations, then staple the pages together.

The best format for your narrative would be like a children's storybook, with one illustration and a piece of text on each page.

3. When you have finished, save your completed narrative.



Hot tip

Keep a copy of your narrative for use in the following lessons.

Reading

Remember to complete your daily reading today. You can read at any time, for example, when you first wake up, during free time or at bedtime. You can read texts of any type.

At the end of each text read, reflect upon:

- your enjoyment level
- interesting points about your reading and the text.

