

This package of curriculum resources provides learning opportunities for students to continue their educational development and progress while not being able to access a school.

It is anticipated that the resources could be used in a variety of contexts, including teacher-directed, parent-supported or students working independently.

As students work through these resources, it is important that regular contact be maintained between classroom teachers and parents/students.

No assessment lessons or tasks are included in this package.

Structure

The materials contained in this package include:

- lessons including links to resources.

Lessons

There are three lessons contained in this package. Students will need to complete them in the following order:

- Lesson 9 — [Planning an imaginative transformation](#)
- Lessons 10–11 — [Drafting an imaginative transformation](#)

Resources

Package 9 is a continuation of Package 8. Therefore students would have read a speculative fiction novel that explores representations of characters, ideas and issues.

Students will explore characters, perspectives, ideas and significant issues that reflect the real world. Students will examine the ways language and text structure is used to create representations of issues conveyed through characters.

Students should be reading novels outside of their lesson time.

Other required resources are listed in the materials.

Students:

- will need access to everyday stationery supplies, such as pencils, pens, an eraser, colouring pencils, scissors, glue
- may print the worksheets if they have access to a printer, or write responses in an exercise book or on paper
- may need access to an internet search engine to locate particular educational resources or websites.

Note

Prior to reading a novel, teachers and/or parents and carers will need to review the content to ensure suitability.

Online safety warnings

Assess websites for suitability prior to displaying to your child.