OneChannel Assistive Technology Web Conferences
Term 2 2020

The information below provides dates, details and links for the Assistive Technology OneChannel web conferences being offered by Disability and Inclusion Branch for term 2, 2020. The links provided are direct to the Collaborate web conference and become active 1 hour before the start of the web conference. All web conferences commence at 8:00am Queensland time and take approximately 45 minutes. For Queensland State Schools staff, the sessions are also available for registration through The Learning Place OneChannel calendar. The Blackboard Collaborate application will need to be installed prior to accessing the web conference. Ink to the software can be found with the web conference or the Blackboard collaborate app can be downloaded on mobile devices.

Date/Topic	Details	Live Session Link
Wednesday 22nd April iOS for Inclusive Learning Part 1: iOS Speech tools	iPads have provided significant opportunities for students with specific access and learning needs to more effectively engage with and respond to their curriculum. This three part series will explore the various tools, techniques and settings currently available on the iPad to assist students to learn and to engage with their curriculum. This session will explore the speech tools available for use with the iPad, including text-to-speech and speech-to-text.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=e5a536f8-f298-497b-bb92-8eea733661c2&course_id=_13255_1
Friday 24th April Microsoft PowerPoint for Inclusive Learning Part 1: Inclusive use and tools	Within the school Managed Operating Environment (MOE), there are numerous tools that provide opportunities for all students to engage more effectively with their curriculum. Microsoft PowerPoint does more than the capacity to provide information through a slideshow. It has a range of settings, templates, tools and options to ensure students can access, engage and respond to the curriculum more effectively. These two sessions will explore a number of these options and identify how they can be used to support inclusive learning. This session will identify designing inclusive slides.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=62971513-5bf9-4920-9da4-245a21c76b24&course_id=_13255_1
Wednesday 29th April iOS for Inclusive Learning Part 2: iOS vision support tools	iPads have provided significant opportunities for students with specific access and learning needs to more effectively engage with and respond to their curriculum. This three part series will explore the various tools, techniques and settings currently available on the iPad to assist students to learn and to engage with their curriculum. This session will focus on the tools within the iPad OS that can support students with low vision or blind users.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=3158c98e-8ea8-45c4-83a8-986b2a5aa916&course_id=_13255_1

Friday 1st May Microsoft PowerPoint for Inclusive Learning Part 2: PowerPoint Interactive	Within the school Managed Operating Environment (MOE), there are numerous tools that provide opportunities for all students to engage more effectively with their curriculum. Microsoft PowerPoint does more than the capacity to provide information through a slideshow. It has a range of settings, templates, tools and options to ensure students can access, engage and respond to the curriculum more effectively. These two sessions will explore a number of these options and identify how they can be used to support inclusive learning. This session will explore the many benefits of using the interactive PowerPoint tools to support inclusive learning.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=c0931c56-60b3-4872-85e4-1bc493f94612&course_id=_13255_1
Wednesday 6th May iOS for Inclusive Learning Part 3: iOS layout and accessibility tools	iPads have provided significant opportunities for students with specific access and learning needs to more effectively engage with and respond to their curriculum. This three part series will explore the various tools, techniques and settings currently available on the iPad to assist students to learn and to engage with their curriculum. This session will focus on the support available in the layout and options in physically accessing the iPad.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=0c94a5e0-23b2-4e62-8215-cfbf5e0e1f7a&course_id=_13255_1
Friday 8th May Microsoft PowerPoint for Inclusive Learning Part 3: Collecting student responses	Within the school Managed Operating Environment (MOE), there are numerous tools that provide opportunities for all students to engage more effectively with their curriculum. Microsoft PowerPoint does more than the capacity to provide information through a slideshow. It has a range of settings, templates, tools and options to ensure students can access, engage and respond to the curriculum more effectively. These two sessions will explore a number of these options and identify how they can be used to support inclusive learning. This session will explore how we can use PowerPoint to record student responses to the curriculum.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=535fbf05-511b-4fc5-a1ec-2e6646bc5226&course_id=_13255_1
Wednesday 13th May Assistive Hardware for the iPad Part 1: Content input	Students using mobile devices such as the iPad to support their learning may require assistance with accessing these devices. This series of three sessions will explore the various hardware options that can be used with the iPad to enable students to engage effectively with these devices and their curriculum. It will explore the use of styluses, keyboards, joysticks, switches and assess supporting cases. This session will explore the hardware options for enabling students to input content to the iPad.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=553c75a6-b66e-4630-92ed-014ba7ddb60a&course_id=_13255_1
Friday 15th May iOS Guided Access for Inclusive Learning	To support student use with the iPad, teachers may require the capacity to manage engagement with various apps. This session will explore the Guided Access tool as part of the iPad iOS, as well as touching on other app management options available.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=0a67dcd0-2184-41fa-871c-9f547bdd1a1c&course_id=_13255_1

Wednesday 20th May Assistive Hardware for the iPad Part 2: Support hardware	Students using mobile devices such as the iPad to support their learning may require assistance with accessing these devices. This series of three sessions will explore the various hardware options that can be used with the iPad to enable students to engage effectively with these devices and their curriculum. It will explore the use of styluses, keyboards, joysticks, switches and assess supporting cases. This session will explore styluses, gloves, cases, frames and mounting systems for use with the iPad.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=6ac13513-6fa1-4355-b173-63a36eeea17d&course_id=_13255_1
Friday 22nd May Sharing iPad Files	While the iPad has revolutionised learning for students, the sharing and management of content and files has in the past been an issue for schools. The latest iPad operating system provides tools that makes working with files on the iPad much easier. This session will explore a number of options for students and teachers to manage, transfer and use files on their iPads and across storage devices.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=337965cd-dbd6-4c4e-8b2d-3393fad27829&course_id=_13255_1
Wednesday 27th May Assistive Hardware for the iPad Part 3: Joysticks and Switches	Students using mobile devices such as the iPad to support their learning may require assistance with accessing these devices. This series of three sessions will explore the various hardware options that can be used with the iPad to enable students to engage effectively with these devices and their curriculum. It will explore the use of styluses, keyboards, joysticks, switches and assess supporting cases. This session will explore how joysticks and switches can be used to input to the iPad.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=09e8aefd-b25f-417a-8206-f2b525d5a353&course_id=_13255_1
Friday 29th May Sharing iPad Screen Content	There are a number of options for teachers and students to share the display on an iPad with others. This session will explore several options available to schools, including hardware and software.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=607805b6-ffbf-45dd-8657-a5cf043770d3&course_id=_13255_1
Wednesday 3rd June Mouse Support for the iPad	The latest iPad operating systems come a range of variations in the use of the iPad. One new feature is the capacity to use the iPad with a mouse. This session explores the new mouse interaction feature of the iPad, how it is set up and what types of pointing devices can now be used with the iPad, opening up a new access opportunity for students who may not have been able to engage with the iPad in the past.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=ebe1d66e-853e-4a1f-9176-097a1ef36182&course_id=_13255_1
Friday 5th June Apple Classroom App for Inclusive Learning	Apple has developed the Classroom app to enable teachers and staff to effectively manage student engagement with iPads in the classroom. This session will explore this app from an inclusive learning perspective and identify how it can be used to enhance the engagement with the iPad and education apps for inclusive learning.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=98bbcdca-39fd-4703-9790-bf602d3dafa0&course_id=_13255_1

Wednesday 10th June Skyle Eye Gaze for the iPad	With the Skyle eye tracking device, the iPad is now accessible using eye gaze. This session will explore the Skyle system, identify the features and use of the Skyle and reflect on how eye gaze can support student use of the iPad for learning.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=d05ee24d-6441-4fc1-8a45-c5f5f17db25d&course_id=_13255_1
Friday 12th June iPad Recordings Tools	As technology is used extensively in schools to support learning, it is important that the capacity to record and document student learning is available on any device the student uses for learning. This session will identify the options that come with the iPad to record student responses. It will explore recording options for images, sound and student interaction with the iPad.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=fc327589-9b12-4436-b715-03daec3d61f9&course_id=_13255_1
Wednesday 17th June Inclusive Settings for the Mac Part 1: Inclusive system preferences	Within the operating environments of computers and other devices being used in schools, there are numerous tools that provide opportunities for all students to engage more effectively with their curriculum. The operating systems on Mac computers bring with it a suite of inclusive tools, applications and settings. These two sessions will explore a number of these options and identify how they can be used to support inclusive learning. This session will explore the options in the Mac OS System Preferences that can be used to support students.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=aa8af804-4202-464e-ac49-7cc553a1e555&course_id=_13255_1
Friday 19th June Inclusive Tools in Windows 10 Part 1: Inclusive use and speech tools	Within the school Managed Operating Environment (MOE), there are numerous tools that provide opportunities for all students to engage more effectively with their curriculum. Microsoft Windows 10 is the latest operating system for Windows based MOE computers, bringing with it a suite of inclusive tools, applications and settings. These two sessions will explore a number of these options and identify how they can be used to support inclusive learning. This session will focus on the inclusive options available in the layout and use of Windows 10, as well as the speech tools available.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=f4e79c8a-a995-495e-8424-579a628714c5&course_id=_13255_1
Wednesday 24th June Inclusive Settings for the Mac Part 2: Accessibility settings	Within the operating environments of computers and other devices being used in schools, there are numerous tools that provide opportunities for all students to engage more effectively with their curriculum. The operating systems on Mac computers bring with it a suite of inclusive tools, applications and settings. These two sessions will explore a number of these options and identify how they can be used to support inclusive learning. This session will explore the Accessibility settings on the Mac and how they enhance student learning.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=21482b5e-15d3-4f64-b11f-18fa44078f4f&course_id=_13255_1

Friday 26th June Inclusive Tools in Windows 10 Part 2 Access settings and the Edge browser	Within the school Managed Operating Environment (MOE), there are numerous tools that provide opportunities for all students to engage more effectively with their curriculum. Microsoft Windows 10 is the latest operating system for Windows based MOE computers, bringing with it a suite of inclusive tools, applications and settings. These two sessions will explore a number of these options and identify how they can be used to support inclusive learning. This session will focus on the inclusive tools in the Ease of Access options within windows 10, as well as using the Edge web browser to support students.	https://elearn.eq.edu.au/webapps/bb-collaborate-BB5d01db2b0fbcf/launchSession/guest?uid=19602c29-8637-48cf-ae1c-e5b238492b62&course_id=_13255_1