Autism Hub

making a difference

Wellbeing Activities Year 5 – 6 (Edition 1)

Thank a community hero	If you were a super hero	Set up a crime scene	Design and build an obstacle course
 Show your appreciation to someone who helps you or someone you care about to feel safe, calm, happy or thankful by: drawing them a picture, making a them a video or writing them a letter, song or poem 	Imagine you are a super hero, what would be your strengths? You might like to think about the things you are already good at and turn them into super powers!	Set up a crime scene where the people in your house have to be 'detectives' and work out who is the criminal. How will you leave clues for the detectives to know that it is	 Step 1: Design your obstacle course – will it be inside or outside, why? Step 2: Build your obstacle course – try it out, do you need to make any changes? Why?
Can you explain why their actions make you feel safe, calm, happy or thankful?	For example, focusing on the detail super power = magnifying glass eye sight! Could you make a comic strip about your super hero?	you? Think about the things that make you, you e.g. favourite toys, the breakfast bowl you use, a piece of paper with one of your drawings on it or your morning schedule/checklist.	Step 3: Ask a person in your house to try your obstacle course – did they find it too hard, too easy or just right? How can you use their ideas to improve your obstacle course?
Image: Margin and Margin an	4	(88)	Reflect on how you felt about working on this by yourself – you should feel proud!

These activities are linked to the Australian Curriculum *Personal and Social Capability* learning continuum.



Autism Hub making a difference

Random act of kindness	The 'Story of Me' bag	Be a news reporter, a scientist or a politician	What makes a good friend?
Say something nice to someone, make him or her something or help him or her with a task? Whisper into your hands, how being kind to someone made you feel – now let go of it by floating it into the air.	 Find a bag and collect items that tell the story of you. In this bag you should put a mixture of things, for example; things that make you feel good when you feel sad or worried, things that you don't like but know you have to accept (like veggies!) things that you know really make you feel uncomfortable and need help to understand Now, share these with someone at home. 	Think of a community need or problem and see if you can come up with a way to fix it. You can pretend to be a news reporter and report your findings, you could be a scientist who needs to conduct an experiment or a politician that needs to design a policy to fix the problem. You can make a movie, write a story or news article or you could write a speech and deliver it at the dinner table.	Create a picture of what you think makes a good friend – you might like to draw it on paper or a whiteboard, paint it or design it on the computer. Write next to the picture or tell someone, what makes them a good friend? What do they do that makes you feel good about yourself? What could you do if they stopped being a good friend?

These activities are linked to the Australian Curriculum *Personal and Social Capability* learning continuum.





Autism Hub making a difference

Working together	Sock puppets	Be an inventor!	Can you create your own secret code?
Work with the people in your house to design and construct a board game, garden or cubby house.	Design a play using sock puppets where the characters have a complication that needs to be resolved.	Can you invent something new? Perhaps a cool new gadget or something that will help people.	You could use letters, numbers, pictures or symbols. Can you get someone in your
	How do your characters work together to solve the problem?	Step 1: Create a diagram of your invention and label each amazing part.	house to crack your code? If they can, work together to
00	You might like to put on your puppet show as an after dinner treat for the people in your house!	Step 2: Invite the people in your house to attend your 'sales	create a new code and see if someone else in the house can crack it!
	<u>~~</u>	pitch' where you are going to convince them they need this invention in their lives.	Is this an effective way of communicating with the people in your house? Why/why not?
		Step 3: Perform your 'sales pitch' and have fun!	Do you know what makes good communication?

These activities are linked to the Australian Curriculum *Personal and Social Capability* learning continuum.



