Student name: 

Year 2

HANDWRITING BOOK

Unit 1
## Contents

1.1 Beginner's alphabet 3  
1.2 Humpy pattern and letters 7  
1.3 Wedge practice 9  
1.4 Humpy letter practice 1 11  
1.5 Using talking marks 13  
1.6 Humpy letter practice 2 15  
2.1 Scooped pattern practice 1 19  
2.2 Scooped pattern practice 2 23  
2.3 Uppercase letters 1 27  
2.4 Scooped pattern practice 3 29  
2.5 Writing talking/quotaiton marks 31  
2.6 Uppercase letters 2 35  
2.7 Writing 'br' and 'gr' words 37  
2.8 Scooped pattern practice 4 41
1.1 Beginner’s alphabet

Read the poem, ‘The Queen of Hearts’ and then write answers to the questions that follow.

The Queen of Hearts,
She made some tarts,
All on a summer’s day;
The Knave of Hearts,
He stole the tarts,
And took them clean away.

The King of Hearts
Called for the tarts,
And beat the Knave full sore;
The Knave of Hearts
Brought back the tarts,
And vowed he’d steal no more.

www.gutenberg.org/ebooks/10634

Think about the correct way to write each letter when you write the answers to the questions.
Read each question. Write the answer in the lines.

Who made the tarts?

Who stole the tarts?

Who beat the Knave?

the King  the Queen  the Knave
1.2 Humpy pattern and letters

Do you remember the humpy pattern? It’s the pattern that looks like a caterpillar. You’re going to practise the humpy pattern today.

Trace over the patterns then finish each line.

![Trace the patterns and finish each line.](image)
1.3 Wedge practice

1. Trace over this sentence.

The Queen made all the tarts for the King.

2. Look at the wedges in these letters.

h n m a r g p b

3. Colour the wedges in the words below.

Queen   King
made    all    tarts
1.4 Humpy letter practice 1

Do you remember some of the letters that fit on the humpy pattern? You’re going to practise letters that fit on the humpy pattern today.

1. **Trace over** the letters on the humpy pattern.

   \[
   \text{m} \quad \text{m} \quad \text{m} \quad \text{h} \quad \text{h} \\
   \text{p} \quad \text{p} \quad \text{b} \quad \text{b} \quad \text{k} \quad \text{k}
   \]

2. **Trace over then write** each letter three more times.

   \[
   \underline{\text{m}} \quad \underline{\text{m}} \quad \underline{\text{m}} \quad \underline{\text{h}} \quad \underline{\text{h}} \\
   \underline{\text{p}} \quad \underline{\text{p}} \quad \underline{\text{b}} \quad \underline{\text{b}} \quad \underline{\text{k}} \quad \underline{\text{k}}
   \]
1.5 Using talking marks

Read and re-write the sentence.

Trace over the talking marks before writing them yourself.

“Not in my house,” said the mouse.
1.6 Humpy letter practice 2

There are quite a few letters in this sentence that fit on the humpy pattern.

1. Read and write this sentence.

My brother likes brown bread.
2. **Look** at your writing. **Circle** your answer to these questions.

**Do you think you did your best handwriting?**

- yes  no

**Do the body letters touch the middle lines?**

- yes  no

**Does the tail of the letter y touch the bottom line?**

- yes  no
2.1 Scooped pattern practice 1

You have practised the letters that fit on the humpy pattern. Now, I'm going to help you to remember and practise the letters that fit onto the scooped pattern. It's the pattern that goes down, quick turn and up.

1. Trace over the scooped patterns and then finish each line.

```
*   
↓   ↓
     
*   *
↓   ↓
     
*   *   *   *
↓   ↓   ↓   ↓
     
*   *   *   *   *
↓   ↓   ↓   ↓   ↓
     
*   *   *   *   *
↓   ↓   ↓   ↓   ↓
     
*   *   *   *   *
```

*   *
↓   ↓   ↓   ↓   ↓
     
*   *   *   *   *
↓   ↓   ↓   ↓   ↓
     
*   *   *   *   *
↓   ↓   ↓   ↓   ↓
     
*   *   *   *   *
↓   ↓   ↓   ↓   ↓
     
*   *   *   *   *
↓   ↓   ↓   ↓   ↓
     
*   *   *   *   *
↓   ↓   ↓   ↓   ↓
     
*   *   *   *   *
↓   ↓   ↓   ↓   ↓
     
*   *   *   *   *
```
2. **Trace** over this sentence:

The old man pulled the turnip but he could not pull it up.

3. **Look** at the wedges in these letters:

   a d g q u w y

4. **Colour** the wedges in the words above.
2.2 Scooped pattern practice 2

1. Find a story book that you have enjoyed. Write a list of the characters from this book.

Remember, when you write words in a list, you need to start all the words underneath each other in the same place.
2. Look at all the letters that fit the scooped pattern. Trace over each one with your finger.

```
au au du eug uau
quuuuuuu un yu
```

3. Trace over all the letters in granddaughter that fit the scooped pattern.

```
ggranddaughter
```
2.3 Uppercase letters 1

Write a rhyming word to make nonsense rhyming names. The first one has been done in grey for you.

Remember! All names start with upper-case letters.

Catty  Matty
Possy  
Piggy  
Fishy  

2.4 Scooped pattern practice 3

Practise writing each letter on a line of scooped pattern.

a

y

g

o
2.5 Writing talking/quotation marks

Follow the directions to find out how to write quotation marks. These can be referred to as talking marks.

1. Trace over the quotation marks.

This part of the quotation mark goes just before the first word of the speech.

This part of the quotation marks goes just after the last word of the speech.
Pretend you are a character in a story. Think about what you would say if you were this character.

2. **Write** your speech on the lines. **Write** quotation marks at the beginning and at the end of the words that you speak.
2.6 Uppercase letters 2

Remember that names of special things, people or places always begin with upper-case letters.

Write the names of three special characters from a story you have enjoyed reading.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
2.7 Writing ‘br’ and ‘gr’ words

Look in the mirror to see the shape of your mouth when you make the ‘br’ sound and the ‘gr’ sound.

1. Trace over the letters and colour the wedges in the blends.

br  gr

2. Read the words. Trace over the beginning letters.

bread  grass
bridge  grandpa
brush  grub
3. **Write** a word to match each drawing.

________________________

________________________

________________________

________________________
2.8 Scooped pattern practice 4

All the letters in you fit the scooped pattern.

1. **Write** the word **you** on the line of scooped pattern.

```
___________
   you
```

2. **Read** these words that rhyme with **you**. **Draw** a line under the letters that sound like **ou** in **you**.

- Sue
- shoe
- chew
- moo
- glue
- shampoo
- dew
- canoe
3. **Find** the words in which the rhyming sound is made by these letters. **Write** the words with the matching letters in the spaces.

\begin{align*}
\text{o} & \text{e} \\
\text{u} & \text{e} \\
\text{e} & \text{w} \\
\text{oo} & \\
\text{o} & \text{e} \\
\text{u} & \text{e} \\
\text{e} & \text{w} \\
\text{oo} & 
\end{align*}