HANDWRITING BOOK

Unit 6
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11.0 Cursive alphabet

You know about all the letters in the cursive alphabet. Now you’ll spend time practising some of them.

1 Write the name of this carriage on the Joins Train.

2 Choose one or two letters from that carriage. Practise writing those letters on the lines below.
11.1 Pointed entries and fishhooks

The join at the top of the scooped pattern comes to a point. Remember this when you start writing these letters.

1. Trace over this scooped pattern.

2. Write the pattern on the lines.
Do you remember that the scooped pattern is made up of fishhooks that have been joined?

3. Trace over and join the fishhooks to make waves.

4. Trace over the scooped pattern to make waves.
11.2 Practising ‘ur’ words

You’ve learnt about the letters u and r and the sound they make when they are together. Today, you’re going to practise writing some ur words. Remember to look for pointed entries!

1. Read the ur words and trace over the pointed-entry letters.

Remember to make the point at the top of the letter u.

- turkey
- church
- nurse
- purse
- curls
2 Read, trace over, and then write, the sentence with the ur words in it.

The Turkey will marry the Owl and the Pussycat in the church.

3 Draw a picture for the sentence you just wrote.
11.3 Writing spoken parts of a story

Below are some spoken parts of a story titled, 'The Owl and the Pussycat'. Let's practise writing some of the spoken parts from that story.

1 Read, then trace over these sentences and add the pointed entries.

Write the other letters in the cursive alphabet if you can.

“What shall we do for a ring?” said the pussy.

Remember the point at the top of the pointed entries.
“Dear Pig, are you willing to sell for one shilling your ring?” said the Owl.
Said the Piggy, “I will.”

2 Trace over the talking marks in the sentences.

3 Write one of the sentences again.

4 Add the talking marks to the finished sentence.
11.4 Practising ‘sl’ words

Today, you’ll practise writing words that begin with sl.

1 Read this sentence.

2 Trace over the pointed entry letters.

While I was sleeping, a slug slid over my slippers and onto the sleeve of my yellow dressing-gown.
3 Write the sentence again. Circle all the letters that have pointed entries.

Remember to make the point at the top of the pointed entry letters.

4 Draw a picture to match the sentence if you have time.
11.5 Recognise pointed entry words

What is your favourite song?

1 Think about all the songs you can remember.

2 Write the title of your favourite song.

3 Draw a picture to match the song.
4 Write the titles of two new songs you may have learnt or enjoy.

5 Circle all the pointed entry letters.
12.0 Cursive alphabet

Now you know about all the letters in the cursive alphabet. You’ll have time to practise some of them in this handwriting activity.

6 Write the name that is missing from the carriage of the Joins Train.

7 Choose two or three of the pointed entry letters that you would like to practise. Practise writing those letters on the lines.
12.1 Getting ready to write

It’s handwriting time! I’m here to remind you how to get ready to write. Begin by sitting with a straight back and then think about these things...

- elbow of writing
- arm off the desk
- correct pencil grip
- arms supported on desk
- bottom towards back of seat
- feet flat on the floor

Remember how to place your paper to help you write with the correct slope.
Now you’re going to practise the letters that don’t change in the cursive alphabet.

1 **Trace** then **write** the no change letters.

2 **Use** the letters to **write** words. You may use letters more than once.
12.2 Letters that change

Do you remember the two letters that change in the cursive alphabet? You’re going to have a special practice for \( \mathcal{f} \) and \( \mathcal{z} \) today.

1 Trace and then write each letter.

\[
\begin{array}{cccc}
& f & f & f & f \\
\mathcal{f} & \mathcal{f} & \mathcal{f} & \mathcal{f} & \mathcal{f} \\
& z & z & z & z \\
\mathcal{z} & \mathcal{z} & \mathcal{z} & \mathcal{z} & \mathcal{z}
\end{array}
\]

2 Write the letters \( \mathcal{f} \) or \( \mathcal{z} \) to finish these words.

\[
\begin{array}{cccc}
\text{la y} & \text{ish} \\
\text{unny} & \text{ebra} \\
\text{ip} & \text{ruit}
\end{array}
\]
3 Copy these pairs of words to practise the letters that change.

fuzzy zebra

chuffing train
12.3 Writing ‘ir’ words

You need to use a word family list for ir to do this activity.

1 Read each sentence. Find a word or words on your word family list to finish each sentence.

2 Write a word in each space.

You couldn’t see the _______ on her brown _______.

__________
I can see a possum and a ____________________________

______________________________
hiding in the tree.

The ____________________________ had to
______________________________ the
cake mix for five minutes.
Helen came in the sack race and Peter came.

3 Circle the letters that make the ir sound as in girl.