

Supporting learning at home for children with physical impairment

Tools for supporting students with physical impairment learning at home:

- **Keyboarding Practice** – if your child is still developing keyboarding skills, they can practise for 10-15mins/day using a range of free internet sites, such as:
 - Typing Club (<https://www.typingclub.com/>),
 - Dance Mat Typing (<https://www.dancemattypingguide.com/dance-mat-typing-level-1/>)

Your school may recommend a preferred program.



- **Keyboard Options** – can be changed in settings to allow students with a physical impairment to customise their devices.



- **Speech to Text** – is where your child can speak and have their words converted to text. This can be done on the iPad, computer, through software or online.

- **Text to Speech** – is where the text can be read to a student. There are multiple options where this can be done on all devices.



- **Word Prediction** – can reduce the number of keystrokes by providing options as you start to type. Word prediction can be standard word prediction or word prediction based on the phonetic spelling of words. There are multiple options to access word prediction.



- **Scribing** – is a useful tool in managing fatigue and an alternative means for a student to demonstrate their knowledge and skills. It is essential that the parent writes or types the exact response as dictated by the student. No spelling, punctuation or grammar should be created. This gives an accurate representation of your child's work.
- **Alternative equipment** – talk to your school about alternative or modified equipment that your child is currently using at school.

- **Accessibility Tools on devices** – there are a number of accessibility features for a range of technologies and programs. For more information on specific features visit the [Assistive technology page](#).

