What does your favourite character do, say, think and feel in a story you have read? How do you know? Can you tell from the illustrations or the words or both? Record your thoughts in a table.

Make up a song about a favourite character in a story you have read to the tune of Old MacDonald.

Choose a character from a story you have read. What does the character look like? What personal qualities does the character show? Record this thinking in a table. An adult could help you write your thoughts.

Choose an event from a story you have read. Think of something you liked, something interesting and something you didn’t like about an event.

Construct the story setting, a character or an event in a book you have read. Use some materials from home. A shoe box can be a great start. Other materials can include recycled paper towel rolls, paper bags, wrapping paper, ribbon and packaging.

Make a story map showing where the story takes place. This is called the setting. Some stories move across different places. Try to draw and label these places. Retell the story with your map.

Use your fingers to retell a story. Who are the characters? Where does the story happen? This is the setting. Try looking in the pictures for clues. Show what happens at the beginning of the story? Is there a problem in the middle of the story? The last bit – the end of the story is told on the smallest finger.

Be playful and use your imagination! Choose a favourite event from a story. Find or make props to recreate the event. Use words from the story to act out the event.

Images: Pixabay