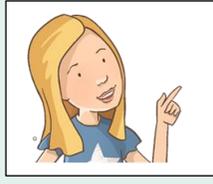


Oral language activities for learning at home in April

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	"Talk. Connect. Learn."		1 Set up a storytime routine. Choose 2 books to read.	2 Go into your yard. Talk about what you see, smell and hear.	3 Think about your favourite holiday. Describe what happened.	4 Ask your child about a time they were frightened.
5 If you could have a superpower, what would it be? Discuss with your child.	6 Ask your child to help you sort the washing.	7 Play a rhyming game! Tell me a word that rhymes with...?	8 Read a book and ask your child 'when' questions.	9 Google 'How is chocolate made?' What are the steps?	10 Call or write a letter to someone you haven't seen for a while.	11 Draw the Easter Bunny. Talk about the parts you have drawn.
12 Share your childhood Easter memories.	13 Look through a photo album. Discuss your memories.	14 Play 'Eye Spy with My Little Eye'. Use letters, sounds, colours, shapes.	15 Read a book and ask your child 'where' questions.	16 Follow your child's lead during pretend play e.g. doctors, parents, shops.	17 Name as many things as you can from a category e.g. toys, food, animals.	18 Go on an 's' hunt in your house. How many things start with 's'?
19 Close your eyes and imagine your dream house. Describe what you see.	20 Talk about your favourite thing you like to do with your family.	21 Play 'Mystery Bag'. Take turns to feel and describe objects for others to guess.	22 Read a book and ask your child 'who' questions.	23 Make a sandwich today. Talk about the steps?	24 If you were an animal, what would you be? Why?	25 Put on a blindfold. Ask your child to direct you to a hidden 'treasure'.
26 Tell your child a funny story from your childhood. Use 'hilarious'.	27 Get in the habit of saying out loud what you or your child are doing.	28 Play 'Simon Says'. Use two-step instructions.	29 Read a book and ask your child 'why' questions.	30 Talk about your pet, or a pet you would like to have. Draw a picture.		"Talk. Connect. Learn."