

# Read the sentence, draw the picture.



Look at each sentence on the following pages. You can read the sentence together or your child can read the sentence on their own.

Once your child has read the sentence they should **draw** a picture to match the sentence.

Your child can describe their drawing to you. Encourage them to use descriptive words in their description.



Read

*I see a red hat.*

Draw

Read

*I see a big rat.*

Draw

Read

*I see a mad  
cat.*

Draw

Read

*I see a fat pig.*

Draw

Read

*I see a hot sun.*

Draw

Read

*I see a red cup.*

Draw

Read

*I see a big bug.*

Draw

Read

*I see a mad  
dog.*

Draw

Read

*I see a dog  
with a hat.*

Draw

Read

*I see a bug  
and a cat.*

Draw

Read

*I see a man  
and a dog.*

Draw

Read

*I see a bug on  
a cup.*

Draw

Read

*I see a hat on  
a log.*

Draw

Read

*I see a bug on  
a rock.*

Draw

Read

*I see a red  
sock.*

Draw

Read

*I see a red lip.*

Draw

Read

*I see a big hat.*

Draw

Read

*I see a little  
hat.*

Draw

Read

*I see a little  
rock.*

Draw

Read

*I see a big red  
fan.*

Draw

Read

*I see a fish.*

Draw



Write your own sentence.

Draw

Write your own sentence.

Draw

Write your own sentence.

Draw

Write your own sentence.

Draw