Diagnostic assessment

This week you will be completing a diagnostic assessment task. Your teacher will let you know when and how you will do this.

Revision of consonant sounds, vowel sounds and letters

The alphabet is made up of 26 letters.

Lesson 1

Activity 1 Alphabet revision

Watch the Video — Vowels and consonants.

Sing the Alphabet song from the Learning object — Tune In and follow along using the Alphabet chart.
Lesson 2

Activity 1 Circle the vowels

Circle the vowel using a coloured pencil.

- cat
- bed
- pet
- pot
- lid
- red
- cut
- hot

Lesson 3

Activity 1 Draw a picture

1. Choose five letters of the alphabet below.
2. Draw a picture that starts with the letter in the box and say the sound.

1. a
2. b
3. c
4. d
5. e
6. f
Lesson 4

Activity 1 Write the letter

Write the first letter of each word in the circle.

candle  bat  fish
pig     mop    sun

dress  log     orange

tap  net   horse
Activity 2 Draw a picture

Draw three things that start with the /m/ sound.
Draw three things that start with the /d/ sound.

m m m
d d d
Activity 3  Write the missing letters

Write the missing letters of the alphabet.

A ___ C D ___ F
G H ___ J ___ L
M ___ O P Q ___
S ___ U V ___ X
Y ___
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Short vowels — CVC* revision

There are five vowels in the alphabet used in the English language. They are ‘a’, ‘e’, ‘i’, ‘o’, ‘u’.

*Consonant Vowel Consonant

**Focus words**

<table>
<thead>
<tr>
<th>bat</th>
<th>but</th>
<th>rod</th>
</tr>
</thead>
<tbody>
<tr>
<td>sad</td>
<td>bud</td>
<td>hot</td>
</tr>
<tr>
<td>sit</td>
<td>red</td>
<td></td>
</tr>
<tr>
<td>lid</td>
<td>pet</td>
<td></td>
</tr>
</tbody>
</table>

**Lesson 1**

**Activity 1 Video**

Watch the Video — Short vowel sounds (Level 1 Unit 1).

**Activity 2 Circle the middle sound**

Circle the middle sound in these words.

bat  sad  bud  red
sit  pet  lid  but
rod  hot
Lesson 2

Activity 1 Match the picture

Find the picture to match the word.

Draw a line from the word to the matching picture.

bat     STOP     sad
bud     hot
lid     pet
red     sit
Activity 2 Onset and rime match

Use Sheet 1 — Onset and rime cards to complete the activity.

Activity 3 Word sort lists

Write seven words you made in the onset and rime match activity.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>_________________________</td>
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<tr>
<td>_________________________</td>
<td>_________________________</td>
</tr>
</tbody>
</table>
Lesson 3

Activity 1 Rhyming words

Write the rhyming word

- bat
- sad
- pet
- hot

- ____at
- ____ad
- ____et
- ____ot

Activity 2 Rhyming word stars

Use Sheet 2 — Rhyming word stars to complete the activity.
Activity 3  Star words

Choose one of your stars from Sheet 2. Write the word ending in the star below. Write your five words in the boxes.

____________________________

Lesson 4

Activity 1  Short vowels

Use Sheet 3 — Short vowels to complete the activity.
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A blend is two or three consonants that, when pronounced, each letter is heard.

Focus words

<table>
<thead>
<tr>
<th>brim</th>
<th>drip</th>
<th>grin</th>
</tr>
</thead>
<tbody>
<tr>
<td>crab</td>
<td>frog</td>
<td>trip</td>
</tr>
<tr>
<td>crop</td>
<td>from</td>
<td></td>
</tr>
<tr>
<td>drag</td>
<td>grub</td>
<td></td>
</tr>
</tbody>
</table>

Lesson 1

Activity Video

Watch the Video — Beginning ‘r’ blends (Level 1 Unit 1).
Activity 2 Trace the blends

Trace the ‘r’ blend.

brim crab drip
grin from trip

Lesson 2

Activity 1 Colour the blend

Colour the blend in each box. Say a word that starts with the blend.

Do you know a word that starts with a blend?

Lesson 3

Activity 1 Letter tiles

Use Sheet 4 — Beginning ‘r’ blends letter tiles to complete the activity.
**Activity 2** Blend words

Write five words you made in Activity 1. The first one is done for you.

- br
- cr
- dr
- tr
- fr
- i
- m

**Activity 3** Word sort

Use **Sheet 5** — [Beginning 'r' blends word sort](#) to complete the activity.
Activity 4
Sorted blends

Write one word from your word sort in Activity 3 for each blend.

<table>
<thead>
<tr>
<th>Blend</th>
<th>Blank Line</th>
</tr>
</thead>
<tbody>
<tr>
<td>br</td>
<td></td>
</tr>
<tr>
<td>cr</td>
<td></td>
</tr>
<tr>
<td>dr</td>
<td></td>
</tr>
<tr>
<td>fr</td>
<td></td>
</tr>
<tr>
<td>gr</td>
<td></td>
</tr>
<tr>
<td>tr</td>
<td></td>
</tr>
</tbody>
</table>
Activity 5 Missing blends

Use a blend to complete the word.

**om**

**ip**

**og**

**ub**

**in**
**Lesson 4**

**Activity 1** Writing words with blends

Write a word for each blend.

\[ \text{br} \] __________

\[ \text{cr} \] __________

\[ \text{dr} \] __________

\[ \text{fr} \] __________

\[ \text{gr} \] __________

\[ \text{tr} \] __________

**Activity 2** Picture match

Use Sheet 6 — *Beginning 'r' blends* to complete the activity.

A blend is two or three consonants that, when pronounced, each letter is heard.

<table>
<thead>
<tr>
<th>Focus words</th>
</tr>
</thead>
<tbody>
<tr>
<td>blot</td>
</tr>
<tr>
<td>clap</td>
</tr>
<tr>
<td>club</td>
</tr>
<tr>
<td>flag</td>
</tr>
</tbody>
</table>

Lesson 1

Activity 1 Video

Watch the Video — Beginning ‘l’ blends (Level 1 Unit 1).
**Activity 2** Circle the blend

Circle the blend in each word.

The first one is done for you.

- **blot**
- **flat**
- **clap**
- **slow**
- **plug**
- **club**
- **glad**
- **slop**
- **plot**
- **flag**

**Lesson 2**

**Activity 1** Letter tiles

Use Sheet 7 — *Beginning ‘l’ blend letter tiles* to complete the activity.
Write five words you made in Activity 1 in the boxes below.

fl  a  t

gl

cl

pl

sl

bl
Activity 3 Write the blends

Write a blend at the front of these word endings.

The first one is done for you. You can use the blends more than once.

bl cl fl gl sl

b l ot

ub

ad

at

ap

ip

ug

ag

ow
Lesson 3

Activity 1 Word slide

Use Sheet 8 — Beginning ‘l’ blends word slide to complete the activity.

Activity 2 Word sort

Use Sheet 9 — Beginning ‘l’ blends word sort to complete the activity.

Lesson 4

Activity 1 Draw a picture

Draw a picture of something starting with the blend in each box.

```
fl  sl  gl
bl  pl  clap
```
**Activity 2** Write the blend

Write a word in the frame using blends from the speech bubble.

```
blot

ip

ag

ug

bl pl fl sl
```

A blend is two or three consonants that, when pronounced, each letter is heard.

<table>
<thead>
<tr>
<th>Focus words</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>scab</td>
<td>small</td>
</tr>
<tr>
<td>skip</td>
<td>snap</td>
</tr>
<tr>
<td>skin</td>
<td>spill</td>
</tr>
<tr>
<td>smell</td>
<td>spot</td>
</tr>
</tbody>
</table>

**Lesson 1**

**Activity 1** Video

Watch the Video — Beginning ‘s’ blends (Level 1 Unit 1).
Activity 2  Tracing blends

Say the sound of the blend as you trace over the letters in the stars.

- sp
- sk
- st
- sm
- sn
- sc

Activity 3  Circle the blends

Circle the blends in these words. Remember a blend is two letters that when sounded out can be heard individually.

- scab
- smell
- spill
- step
- skip
- small
- spot
- skin
**Lesson 2**

**Activity 1** Drawing blends

Draw a picture of something that starts with each blend.

- sk
- sc
- st
- sm
- sn
- sp

**Activity 2** Word slide

Use **Sheet 10 — Beginning ‘s’ blends word slide** to complete the activity.
Lesson 3

Activity 1: Write the blend

Write a blend to make a focus word.

sc st sp st sn  
sm sk sm

ab  
op  

ell  
in  

ep  
all  

ap  
oot
Activity 2  Word sort

Use Sheet 11 — Beginning ‘s’ blends word sort to complete the activity.

Activity 3  Sorted words

Write one word from each blend in Activity 2.

- **sc**
- **sk**
- **sm**
- **sn**
- **sp**
- **st**
Lesson 4

Activity 1 Letter tiles

Use Sheet 12 — Beginning ‘s’ blends letter tiles to complete the activity.

Activity 2 Six words

Write six words you made with the letter tiles in Activity 1.
Example: skip

__________________________  ____________________________

__________________________  ____________________________

__________________________  ____________________________

__________________________  ____________________________

__________________________  ____________________________

Activity 3 Draw a picture

Draw a picture for these words.

<table>
<thead>
<tr>
<th>skin</th>
<th>small</th>
<th>spill</th>
<th>stop</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Congratulations!

You have completed the Level 1 Unit 1 Spelling program.