



2026 Queensland Schools Constitutional Convention

Multimodal Speech Task Sheet

<p>Task</p>	<p>Topic: Balanced Federalism: High Court use of implied constitutional limitations to invalidate State laws.</p> <p>Question:</p> <p>“Should the High Court apply its constitutional powers to strike down State laws?”</p> <p>In your response to the question, focus on the creation of a perspective through reasoned argument to convince an audience of informed peers.</p>
<p>Technique</p>	<p>Spoken multimodal argument</p>
<p>Mode</p>	<p>Pre-recorded multimodal presentation with audio (student voice) and visual (video of student speaking with supporting graphics such as <i>PowerPoint™</i>, <i>Prezi™</i>, <i>Slideshare™</i>)</p>
<p>Conditions</p>	<p>Speeches are developed and presented individually.</p> <p>Sources are used to support your analysis and evaluation of information.</p> <p>Speech transcript and reference list must be provided in a separate Word or PDF document.</p> <p>No teacher or QSCC feedback will be given during the process.</p> <p>Speeches are uploaded by Teacher Supervisors on EventsAir portal.</p> <p>Length: 2-3 minutes</p> <p>Format: Video file - .mp4 file (note – no other format will be accepted) Speech transcript and reference list - .pdf or .doc/docx file</p> <p>Due Date: 5:00pm, 14 August 2026</p>
<p>Criteria</p>	<ol style="list-style-type: none"> 1. Comprehending – Comprehend concepts, principles and/or processes of Australia’s Constitution and the High Court of Australia. 2. Researching - Locate and select relevant and reliable information from a range of sources to inform an argument. 3. Analysing, evaluating and interpreting - Analyse, interpret and evaluate perspectives and implications related to the constitutional issue. 4. Communicating – Create arguments that synthesise evidence from sources to suit the intended purpose.



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	Comprehending	Researching	Analysing, evaluating and interpreting	Communicating
5	<ul style="list-style-type: none"> • Demonstrates a perceptive understanding of the principles and purposes of Australia’s Constitution, the role of the High Court of Australia. • Detailed and thorough explanation of ideas and issues related to the question. 	<ul style="list-style-type: none"> • Selects relevant and reliable information from a range of sources to inform an argument with depth. • Provides comprehensive and accurate documentation in the form of a reference list. 	<ul style="list-style-type: none"> • Interprets and analyses information to perceptively examine a range of different perspectives. • Evaluates relevant challenges and implications with insight and depth. 	<ul style="list-style-type: none"> • Constructs a coherent and purposeful argument that synthesises a range of evidence. • Conveys meaning with concise expression and a logical development of ideas.
4	<ul style="list-style-type: none"> • Demonstrates a thorough understanding of the principles and purposes of Australia’s Constitution, the role of the High Court of Australia. • Informed explanation of ideas and issues related to the question. 	<ul style="list-style-type: none"> • Selects relevant information from a range of sources to inform an argument with detail. • Provides accurate documentation in the form of a reference list. 	<ul style="list-style-type: none"> • Interprets and analyses information to effectively examine different perspectives. • Evaluates relevant challenges and implications with detail. 	<ul style="list-style-type: none"> • Constructs a clear and effective argument that synthesises a range of evidence. • Supports meaning with clear expression and sequencing of ideas.
3	<ul style="list-style-type: none"> • Demonstrates a sound understanding of the principles and purposes of Australia’s Constitution, the role of the High Court of Australia. • Appropriate explanation of ideas and issues related to the question. 	<ul style="list-style-type: none"> • Selects information from range of sources to inform an argument. • Provides satisfactory documentation in the form of a reference list. 	<ul style="list-style-type: none"> • Interprets and analyses information to adequately examine perspectives. • Evaluates relevant challenges and implications. 	<ul style="list-style-type: none"> • Constructs an adequate argument that synthesises evidence. • Expresses and sequences ideas to support meaning.
2	<ul style="list-style-type: none"> • Demonstrates a developing understanding of the role of the principles and purposes of Australia’s Constitution, the role of the High Court of Australia. • Superficial explanation of ideas and issues related to the question. 	<ul style="list-style-type: none"> • Selects some information from a limited range of sources to support an argument. • Provides some documentation in the form of a partial reference list. 	<ul style="list-style-type: none"> • Interprets and analyses information to superficially examine perspectives. • Evaluates superficial challenges and implications. 	<ul style="list-style-type: none"> • Constructs an argument that uses some evidence. • Expresses ideas to support meaning.
1	<ul style="list-style-type: none"> • Demonstrates a fragmented understanding of the role of the principles and purposes of Australia’s Constitution, the role of the High Court of Australia. • Partial explanation of ideas and issues related to the question. 	<ul style="list-style-type: none"> • Selects some partial or irrelevant information from a limited range of sources for an argument. • Limited documentation of references. 	<ul style="list-style-type: none"> • Interprets information to examine some perspectives. • Discussion of some superficial or irrelevant challenges and/or implications. 	<ul style="list-style-type: none"> • Constructs a simple argument that uses limited evidence. • Expresses some related ideas.