

INVESTING IN TEACHERS

Boosting teacher capability – students with disability

Programs out now



Targeted learning (area of impact)

Disability

Autism

- » Autism Webinars

Intellectual disability

- » Supporting Learners with Intellectual Disability
- » Augmentative and Alternative Communication (AAC)

Low incidence disability

- » Physical Impairment
- » Visual Impairment

Language and literacy disorders

- » Speech Sound Disorders and Literacy
- » Reading and Writing Disorders

Differentiation and adjustments

- » Whole-school Approach to Differentiation
- » Universal Screeners
- » Assistive Technology workshop series
- » Making Adjustments for Students

Target audience

Leaders

- » Boosting Teacher Capability – Students with Disability Leaders’ Program
- » Flagship Middle Leader Program
- » Flagship Beginning Principal Program
- » Flagship Experienced Principal Capability Suite

Teachers

- » Empowering Student Engagement and Learning
- » Flagship Early Career Teacher Program: Starting Successfully
- » Mentoring for Impact

Delivery mode

Face to face (in person)

- » Empowering Student Engagement and Learning

Self-paced (asynchronous)

- » Deaf and Hard of Hearing

Online (synchronous)

- » Autism webinars

Hybrid (in person and online)

- » Boosting Teacher Capability – Students with Disability Teachers’ Program

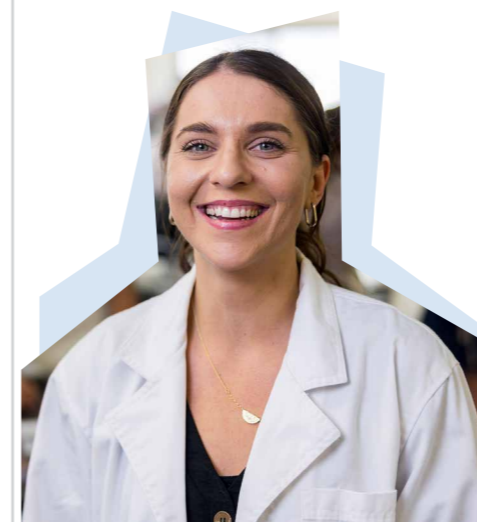
For more information on professional learning available now, access the [EFI Catalogue](#).



Coming soon

2026 – Term 2+

- » Graduate Certificate: Autism (Cohort 1)
- » Graduate Certificate: Special Education (Cohort 1)
- » Microcredential in Inclusive Education Essentials (Cohort 1)
- » Boosting Teacher Capability – Students with Disability Teachers’ Program (Cohort 1)
- » Boosting Teacher Capability – Students with Disability Leaders’ Program (Cohort 2)
- » Pilot: Boosting Teacher Capability – Students with Disability Middle Leaders’ Residency



Coming later

2027

- » Graduate Certificate: Autism (Cohort 2 and 3)
- » Graduate Certificate: Special Education (Cohort 2 and 3)
- » Microcredential in Inclusive Education Essentials (Cohort 2 and 3)
- » Boosting Teacher Capability – Students with Disability Teachers’ Program (Cohort 2 and 3)
- » Boosting Teacher Capability – Students with Disability Leaders’ Program (Cohort 3 and 4)
- » Boosting Teacher Capability – Students with Disability Middle Leaders’ Residency
- » Leading Support for Students with Disability in Queensland State Schools
- » Masters: Inclusive Education (Cohort 1)
- » Mentoring in Special Schools Highly Accomplished Teacher Pathway
- » Masterclass series (Autism)
- » Masterclass series (Inclusive Differentiation Practices)

2028

- » Graduate Certificate: Autism (Cohort 4)
- » Graduate Certificate: Special Education (Cohort 4)
- » Microcredential in Inclusive Education Essentials (Cohort 4)
- » Boosting Teacher Capability – Students with Disability Teachers’ Program (Cohort 4)
- » Boosting Teacher Capability – Students with Disability Leaders’ Program (Cohort 5)
- » Boosting Teacher Capability – Students with Disability Middle Leaders’ Residency
- » Leading Support for Students with Disability in Queensland State Schools
- » Masters: Inclusive Education (Cohort 2)
- » Mentoring in Special Schools Highly Accomplished Teacher Pathway
- » Masterclass series (repeat and new)
- » Statewide Disability Centre of Expertise

INVESTING IN TEACHERS

Boosting teacher capability – students with disability

2026 programs

Lifting outcomes for students with disability doesn't just happen. It requires a confident, capable workforce with access to practical professional learning that provides real support for students with disability in real classrooms.

Boosting teacher capability is essential to empower teachers to confidently manage diverse classrooms, support individual learning needs and maintain strong academic standards.

A wide range of professional learning is available to boost teacher capability now. The EFI Catalogue brings these opportunities together. Leaders and teachers can select training aligned to school and system priorities, and individual professional goals.

Existing professional learning will be expanded through 2026, 2027 and 2028. It will deepen capability to support students with disability while improving outcomes for all students.

To support schools to enable teacher engagement in professional learning, the EFI will provide a one-off **Capability Development Payment** in 2026.



Boosting Teacher Capability – Students with Disability

- Leaders' Program
- Teachers' Program

90 teachers in 2026

Leaders start March 2026.
Teachers start August 2026.

Duration: Across one semester.

Purpose: To help teachers and leaders:

- » support students with disability in diverse classrooms
- » apply practical, evidence-informed strategies in real school settings
- » strengthen classroom practice and student engagement.

Unique features:

- » practical professional learning designed for Queensland classrooms
- » supports teachers and leaders to apply learning directly in their own school context
- » combines evidence-informed learning with practical classroom application.



University courses

15 teachers – Graduate Certificate in Autism Studies

15 teachers – Graduate Certificate in Special Education

40 teachers – Microcredential in Inclusive Education Essentials

Applications open in Term 2 to start in July 2026.

Purpose: To help teachers:

- » build advanced knowledge to support students with disability
- » strengthen evidence-informed classroom practice
- » embed practical teaching strategies
- » deepen specialist capability through accredited university study.

Unique features:

- » accredited, in-depth study
- » combines research-informed learning with practical application
- » access to academic and specialist expertise.



Boosting Teacher Capability – Students with Disability Middle Leaders' Residency

20 teachers in Semester 2 2026

During this 2-week intensive residency, middle leaders will work alongside experienced school leaders and teachers to observe effective classroom practice, strengthen leadership capability and translate evidence-informed strategies to support students with disability.

In Queensland state schools, we want every child to feel safe, supported and able to do their best. This includes ensuring students with disability have the same opportunities as every other child to learn, progress and succeed.

By building a confident and capable teaching workforce in safe and disciplined classrooms, we are helping every Queensland state school student to realise their potential.

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