### 19 May 2023 - meeting 1:

### Ministerial Student Advisory Council

**19 May 2023, Brisbane**

**Mobile Phones in Schools**

* Most schools **restrict use of mobile phones** but allow students to bring them to school.
  + The phone:
    - Stays in a bag/locker
    - Can be used before/after school & 10 minutes at lunch or are put in locked pouches
    - During class not allowed to use it.
* **PA Announcements for when you can and can’t use them**
* **Some schools are more relaxed**
* Not all students comply
  + Caught – confiscated
  + In senior teachers trust us
  + Juniors – stricter rules

**Laptops**

* **Phone use** is obvious; but laptops can disguise – banned use
* **We need phones as a learning tool we rely on our hotspot**
* **MacBooks don’t connect in some locations**
* **Phones/iPads are very distracting but need them**
  + **Emergencies**
  + **Access to learning**
  + **Hotspot**
* **Socially? Phones can prompt conversation**
* **What about Bans?**
  + Bans stop bad social media, e.g., fights being filmed
  + People find ways to get around bans.
* **Should we ban phones in schools?**
  + **No**
* AI?
  + Need to learn to work with it.

**Generative AI**

* **With Integrity**, AI can:
  + Help guide and speed up research.
  + Condense notes from lecture
  + Be a good learning tool
  + help find information.
  + Help teachers (e.g., lesson plan)
* **Unethical Use:**
  + Producing a whole assignment (but teachers pick it up)
  + **Plagiarism - e**asily caught but original work can also get “caught”
  + It makes errors when not updated – not reliable or appropriate
* Everyone is talking about it
* We need education
  + On ethical/unethical use
  + Pitfalls to look out for
  + Governance

**Virtual Learning and the Queensland Virtual Learning Academy**

* FNQ & the Cape, remote & rural areas**: Virtual learning is SO important, providing much greater access to education**
  + **Access options** choice.
* In rural schools with limited access to STEM expertise
* School of Distance Ed
* Can foster flexibility and acceleration
* **Specialist Learning fosters inclusion e.g., access to Aboriginal & Torres Strat Islander studies**
* **Choice for rural and remote students some can’t afford boarding school**
* **Second option for students who miss the class**

**It doesn’t replace the in-person classroom, but complements it**

* **Beamed out from a classroom**
* **Some of us need face to face connection**