

# SUPPORTING POSITIVE TRANSITIONS



## Queensland's Transitions Commitment – Parent and Community Brochure

### What we know about transitions

In Queensland, we believe that every learner's educational journey should feel supported, connected and positive. Whether from home to early learning, kindergarten to school, primary to secondary, positive transitions between these settings are vital to shape a learner's sense of belonging, confidence and wellbeing.

Transitions are not one-off events—they are ongoing and can be complex and diverse. When learners and families feel supported during these transitions, they are more likely to feel settled, engaged and ready to grow in their learning journey.

### Our commitment to transitions

We want every learner to feel supported as they move through each stage of their education. Positive transitions happen when families, schools and communities work together. Guided by research, we have developed seven commitments to foster positive and inclusive transitions that honour the unique needs of each learner and their community.

Commitments	What this means
Honour learners' unique strengths and contexts	We value each learner's voice, abilities, background and experiences.
Respond flexibly to learners and their contexts	We adapt to meet the different needs of learners and families.
Build strong relationships	We focus on trust and connection between learners, families and teaching teams.
Nurture continuity of learning	We support smooth learning pathways from one stage to the next by using prior knowledge and strengths.
Foster a sense of belonging	We help every learner feel safe, included and valued.
Strengthen collaborative partnerships	We work together with families, schools and communities.
Use evidence and build a culture of inquiry	We use research and feedback to keep improving transitions.



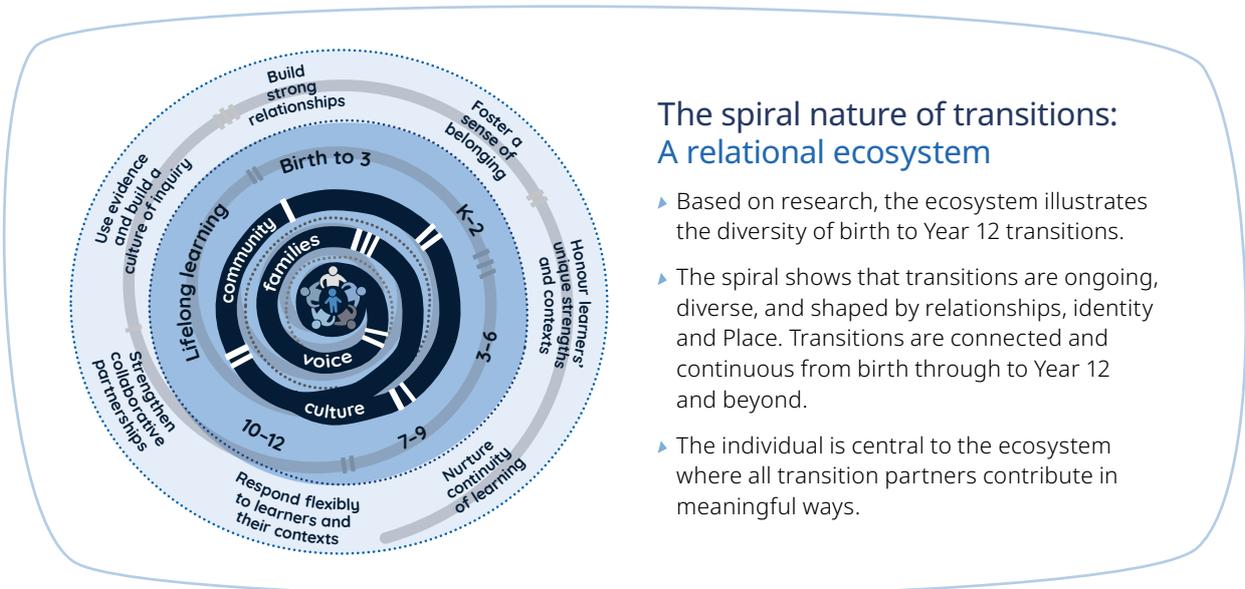
## Our plan for transitions

Our evidence-informed approach will continue to guide transition partners to focus on creating smooth, inclusive pathways from early learning through to Year 12. The department will support staff capability of quality transition practices with early childhood services and state schools to strengthen positive transitions for all learners.

## Our partnerships for transitions

Transition partners play an important role in supporting learners as they transition into and through their educational journey. When partners work together with a shared purpose, they enable positive transitions where learners can thrive.

The Department of Education acknowledges that **transitions are a shared responsibility**.



**Key definitions** **Families:** Children and young people in caring relationships with parents, carers and other significant adults. **Learners:** Children, students and young people aged from birth to 18 years old engaged in educational journeys. **Transition partners:** Learners, families, early childhood services, schools and community support services working together to support a learner's transition.

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