

Red tape



reduction plan
2025–28

Our plan to reduce red tape and administrative burden on Queensland state schools across Years K–12 by 25% over 4 years, allowing teachers to spend more time with students and to focus on teaching and learning.

What is red tape?

In education, red tape often presents as excessive or ineffective reporting, complex compliance, technical and administrative processes that can occupy teachers' attention, reducing the time and energy they are able to devote to teaching and learning.

“Reducing red tape gives us more time to focus on what matters most – teaching, inspiring, and supporting our students to thrive.”
– Teacher

We consider how we reduce red tape in the way we work and what we do, every day, at every level.

Embedding red tape reduction in our shared ways of working:



in **central office**, we consider how policies and initiatives impact red tape in schools



across our **regions**, we facilitate and monitor the implementation of red tape reduction actions



in **schools**, staff and leaders consider the impacts of red tape in day-to-day work, planning and processes



teachers focus on teaching and learning.

Delivering change: Our commitments for impact

1



Set clear expectations for curriculum implementation and recording supports for students

2



Deliver innovative, integrated and responsive digital systems for schools

3



Simplify processes and expectations for recording incidents including behaviour and workplace health and safety

4



Set clear expectations for communication with and by schools

5



Differentiate support for small schools

6



Streamline and automate routine administrative processes in schools

7



Simplify school infrastructure and facilities processes

8



Develop a modern and responsive workforce strategy

9



Simplify and rationalise policies, procedures and initiatives impacting schools

Embed change leadership across all capability programs

Monitoring our progress



Regularly review implementation progress to drive change across our commitments

Measuring our impact



Teachers and school leaders report a noticeable difference in time spent on routine administrative tasks



Improved teacher and school leader job satisfaction



Improved teacher and school leader retention

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	2025	2028
Set clear expectations for curriculum implementation and recording supports for students		
	Introduce a one-plan-per-student approach to student needs management reducing duplication and documentation	✓
	Streamline case management	✓
	Assist schools to simplify Nationally Consistent Collection of Data reporting processes	✓
	Determine the common 'core' of the Australian Curriculum	✓
	Provide more time to embed mathematics and English and extend implementation timeline for other learning areas of the Australian Curriculum	✓
	Simplify risk assessments and excursion planning, with a focus on low-risk activities	✓
	Provide clear expectations and ready-to-go resources including assessment tasks, marking guides and templates across all core learning areas	✓
Deliver innovative, integrated and responsive digital systems for schools		
	Make it easier to find key information on our IT systems	✓
	Streamline access to approved online services	✓
	Improve functionality, accessibility and integration of IT systems to reduce duplication of data entry	✓
	Provide clear guidance and access to artificial intelligence platforms to simplify routine tasks for teachers	✓
	Standardise student consent processes and forms for all school activities	✓
Simplify processes and expectations for recording incidents including behaviour and workplace health and safety		
	Make clear what detail is required when recording student behaviour and contacts in OneSchool to reduce over-recording	✓
	Simplify Return to work processes by consolidating paperwork and developing standardised templates	✓
Set clear expectations for communication with and by schools		
	Set clear and consistent expectations to support effective parent communication with schools	✓
	Improve system-wide communication channels to provide staff timely and relevant information	✓
	Refine the suite of templates and editable resources for teachers and school leaders to use within their community	✓
Differentiate support for small schools		
	Implement the Small schools support plan to address unique challenges faced by small schools	✓

	2025	2028
Streamline and automate routine administrative processes in schools		
	Make purchasing easier by increasing thresholds, reducing paperwork and simplifying low value purchases	✓
	Reduce administration for schools engaging third-party providers	✓
	Simplify enrolment processes and transfers between special schools	✓
	Centralise information collection where possible and reduce surveys to schools	✓
	Centralise record requests from state-wide databases like OneSchool where possible	✓
	Update OneSchool access levels to reflect the needs of a modern school workforce	✓
	Make easier the annual safety assessment process for schools	✓
Simplify school infrastructure and facilities processes		
	Review and simplify school strategic infrastructure and maintenance planning, and accommodation management	✓
	Provide clear guidance for schools to engage security providers as responders to security alarms	✓
	Simplify asbestos management processes	✓
Develop a modern and responsive workforce strategy		
	Simplify recruitment processes by streamlining documentation and providing a single point of contact for schools	✓
	Simplify the certification process for Highly Accomplished and Lead Teachers (HALTs)	✓
	Modernise school staffing models to provide greater flexibility for schools and clarify teacher roles and responsibilities	✓
Simplify and rationalise policies, procedures and initiatives impacting schools		
	Immerse Senior Executive Service staff in schools to support informed policy decisions and implementation	✓
	Provide clear guidelines and expectations for targeted school reviews and audits to remove unnecessary preparation	✓
	Simplify policies and procedures to reduce administrative impact and communicate when changes are made	✓
	Improve functionality of the department's Policy and procedure register	✓
	Consider workload impacts when designing and implementing system initiatives	✓
	Develop an approach to de-implementation	✓

Delivering change: Our commitments for impact