**W****ork Capabilities Checklist: Teacher – Music**

Work Capabilities Checklist: Teacher – Music

**PRIVACY NOTICE:** The Department of Education (the department) is collecting personal information on the below employee’s health and its impact on work in accordance with the *Information Privacy Act Qld (2009)*, *Work Health and Safety Act 2011* and *Workers’ Compensation and Rehabilitation Act 2003*, and the department’s ‘Workplace rehabilitation’ or ‘Reasonable Adjustment’ procedure, to support and facilitate the provision of a workplace rehabilitation program or reasonable adjustments in the workplace.

The information will be accessed by a Rehabilitation and Return to Work Coordinator. Some of this information may be given to WorkCover Qld, QSuper or other insurer, a treating doctor or allied health professional or a doctor appointed by the department; information relevant to the impact of an injury/illness upon an employee’s work may also be discussed with a supervisor; for the purpose of identifying and considering rehabilitation options or reasonable adjustments in the workplace.

Information may also be discussed with Regional or Central Office Organisational Health and People Branch employees. Some of this information may be shared within the department for reporting purposes and with external agencies, where authorised under a law or to comply with regulatory agency requirements.

**Action Required**:

To be completed by treating medical practitioner or allied health professional and returned to the Rehabilitation and Return to Work Coordinator, to aid the development of a rehabilitation and return to work program or consideration of workplace reasonable adjustments.

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_have examined \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In relation to (nature of condition/s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

They will be capable of performing the following duties from: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ to \_\_\_\_ / \_\_\_\_ / \_\_\_\_\_

□ Full time **OR** □ Part time\_\_\_\_\_\_\_\_\_\_\_\_\_ hours per day\_\_\_\_\_\_\_\_\_\_\_\_\_\_ days/week

Recommendations if gradual increase in hours (e.g. Week 1: 2 days/week; Week 2: 3 days/week) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Timeframe for return to independent full hours and duties\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teachers are responsible for:**

* Planning, preparing and delivering quality and effective teaching and learning programs within age-related class size maximums of 25-28 students (Prep to Year 3=25; Years 4 to 6=28)
* Providing for the physical, social, cultural and emotional wellbeing and physical safety of students aged between 4-11 years with content focused on music and dance
* Performing timetabled, non-timetabled and planned extra-curricular activities, such as concerts and other stage performances, choir and band practice and individual coaching sessions

**Psychosocial Requirements**

* Abide by the Code of Conduct for the Qld Public Sector and the Department's Standard of Practice (includes obligation on all department employees to take responsibility for their own conduct and decisions, and to work collaboratively with colleagues to establish cooperative workplaces)
* Operate within a performance framework (Includes reviews and giving and receiving feedback)
* Participation in practices around workplace operational responsibilities and obligations
* Time pressure / high workload (unplanned interruptions, weather events, impromptu meetings and emerging issues)
* Variable work breaks (including unscheduled changes to work conditions such as working through meal breaks or additional extra-curricular activities)
* Working in groups or unsupervised

**Social / Interpersonal Requirements**

* Conflict resolution and negotiation (E.g. interactions between colleagues, supervisors, executive leadership, students, parents and supervisors)
* Duty of Care responsibilities (Includes student safety and other health and safety risks including complying with departmental policies and procedures)
* Interactions with public
* Work collaboratively with colleagues to establish cooperative workplaces (Includes the ability to operate within a team environment, appropriate reporting structures, and a performance framework)

| **Teaching activities** | **Yes** worker is fully cleared to perform these duties | **No** they cannot perform these duties | Restricted or limitedwith the limitations/ restrictions as noted | **Duration (in minutes)** | **Please provide details of****limitations/ restrictions** |
| --- | --- | --- | --- | --- | --- |
| **Work within the psychosocial, social/ interpersonal requirements of the role** (as per page 1) | □ | □ | □ |  |  |
| **Teaching – classroom based or specialised environment (music), lower or upper primary** |  |  |  |  |  |
| * Various postures including sitting (standard chair, low chair, beanbag, floor), standing, walking
 | □ | □ | □ | □<5□<10□<15□<20 |  |
| * Talk, sing, arm gestures/clap/sign (frequent)
 | □ | □ | □ | □<5□<10□<15□<20 |  |
| * Bend forward or squat to view student work
 | □ | □ | □ | □<5□<10□<15□<20 |  |
| * Fine motor activities (writing, drawing, cutting, painting), physically guiding movements during activities (e.g. pencil grip)
 | □ | □ | □ | □<5□<10□<15□<20 |  |
| * Use instruments with repetitive/ sustained upper limb movement e.g.: drum, tap keys, strum strings, strike percussion, glide bow; may also involve foot pedal operation
 | □ | □ | □ | □<5□<10□<15□<20 |  |
| * Stand/reach/bend to write on white board, or interact with smart board; reach overhead to pull board down
 | □ | □ | □ | □<5□<10□<15□<20 |  |
| * Sit to interact with smart board via computer or sit/stand using tablet
 | □ | □ | □ | □<5□<10□<15□<20 |  |
| * Guide or support student postures and limbs to facilitate activity participation
 | □ | □ | □ | □<5□<10□<15□<20 |  |
| **Set up or pack up a learning environment** Task is variable depending on lesson plan, equipment selected and student numbers, e.g.: |  |  |  |  |  |
| * Carry chairs (~2kg), slide desks, or position or carry equipment or supplies, unpack/pack student position devices (e.g. standing frames, wedges, wheelie boards, chairs) up to <~10kg
 | □ | □ | □ | □<5□<10□<15□<20  |  |
| * Lift and carry musical instruments and equipment <~10kg
 | □ | □ | □ | □<5□<10□<15□<20  |  |
| * Squat, kneel, crawl, crouch, stoop
 | □ | □ | □ | □<5□<10□<15□<20  |  |
| * Secure displays (e.g. walls, windows), use of step ladder
 | □ | □ | □ | □<5□<10 □<15□<20  |  |
| * Clean/write on whiteboards (waist to head height)
 | □ | □ | □ | □<5□<10□<15□<20  |  |
| **Assist low needs students with various tasks e.g.:*** **Mobilising**: Guide/instruct, open gates/doors
* **Transport:** push wheelchair/stroller, provide light support or guidance; assist on/off bus and with positioning in seats
 | □ | □ | □ | <5<10<15<20 |  |
| **Supervise students outside of classroom*** Bus, playground or library areas, observe and verbally direct students, de-escalate any aggressive or inappropriate behaviours
 | □ | □ | □ | □<5□<10□<15□<20 |  |
| **Perform administrative tasks, including lesson and teaching resource preparation egg:*** Produce written documentation, computer keyboard data entry and mouse operation, photocopy, laminate, guillotine, prepare art materials; lift/carry <~12kg
 | □ | □ | □ | □<5□<10□<15□<20 |  |
| **Self-mobilise and navigate around school grounds*** Walk on variable surfaces including flat, sloped or uneven ground, climb stairs, open/close gates and doors, may also be required to carry items/equipment, or push trolley
 | □ | □ | □ | □<5□<10□<15□<20 |  |
| **Attend meetings*** E.g. with parents, staff, or management (may address performance/conduct if relevant)
 | □ | □ | □ |  |  |
| **Attend extra-curricular activities / excursion-based teaching (same day), variable*** E.g.: concerts, performances, professional development, camps
* Typically involves bus travel, walking (<500m) over variable terrain, including stairs
* Supervise and verbally instruct students to complete learning-based activities in non-school environment e.g. cultural centre
 | □ | □ | □ |  |  |
| **Participate in school lockdown, as per school procedure*** Tasks are extremely variable depending on threat
 | □ | □ | □ |  |  |
| **Emergency first response (fire)*** Operate <~ 9kg fire extinguisher
 | □ | □ | □ |  |  |
| **Operate light vehicle or mini bus*** May be manual or automatic
* Carry resources < ~10kg
 | □ | □ | □ |  |  |

**Additional comments/ recommendations / reasonable adjustment considerations:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SIGNATURES**

|  |  |  |  |
| --- | --- | --- | --- |
| **Position** | **Print name** | **Signature** | **Date** |
| #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Position title: e.g. Treating General Practitioner/ Psychologist / Physiotherapist |  |  |  |
| Employee |  |  |  |
| Rehab & return to work coordinator |  |  |  |

*# position title must be completed*