Every student with disability succeeding
Consulting with parents

Parents and community organisations are valued partners who are critical to continuing our journey towards a more inclusive education system, and ensuring every student with disability succeeds. Effective consultation with parents and other service providers is required to identify and implement reasonable adjustments and develop student plans.

Tips for effective consultation

**Plan**
Advise parents about the meeting’s purpose and ask them to nominate other people who may also contribute to the discussions.

**Focus**
Focus discussions on improving student outcomes and meeting their needs.

**Involve**
Ensure the right people, who can contribute to the discussion, are involved in consultations. Older students should be involved when appropriate.

**Enable**
Parents are supported to express their views and are heard.

**Respect**
Different views are heard and acknowledged without interruption, criticism or judgement.

**Share**
All participants have opportunities to share information and perspectives.

**Be clear**
Every person knows what will happen next and who will do it. When a student plan is agreed, parents sign the plan and are provided with a copy.

18% of students have disability and receive a reasonable adjustment (2017 Nationally Consistent Collection of Data on School Students with Disability)

Improved outcomes

• Improving A to E performance
• Increasing Queensland Certificate of Education
• Decreasing school disciplinary absences
• Reducing students not attending school full-time.

For further information, visit Advancing Partnerships – Parent and Community Engagement Framework

Adapted from the University of Canberra’s Disability Standards for Education: A Practical Guide for Individuals, Families and Communities.

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