

Advancing Partnerships

– Parent and community engagement in action

Kilcummin State School



Key theme: Getting parents on board with school priorities

Achievements

- Increased student enrolments – up from 25 in 2014 to 35 in 2018
- Increased student attendance – up from 88.8% in 2013 to 90.6% in 2017
- Consistently high levels of student achievement across key learning areas
- High parent satisfaction ratings – over 99% from 2015 to 2017
- Improved staff attendance – up from 97.1% in 2013 to 98.5% in 2017
- Improved staff retention – up from 12.7% in 2013 to 58.3% in 2017.

Strategies

- Students' writing and wellbeing have been a key focus for parent engagement in learning, using a Zones of Reflection approach.
- The Guidance Officer has conducted information sessions for parents about the Zones of Reflection program and how parents can support its implementation at home. These sessions are held face-to-face at the school at times when parents are likely to be there, such as just before school pick-up time or following parade. Resources from these sessions are made available to parents who are unable to attend sessions.
- Each student has a daily reflections journal in which they write about their learning goals, ways to reach their goals, and what they have learned. Teachers write weekly messages in the journals about student progress and send them home for parents to read. Parents may also write messages in the journal.
- The school's approach to writing improvement has been underpinned by a renewed communication strategy. Weekly newsletters have replaced fortnightly newsletters and in a different format. The school's Facebook page regularly features short videos of students' work. Student writing is displayed in the school foyer and is recognised at parade each week.
- Parent information and development sessions are held throughout the year on topics such as NAPLAN, student health and wellbeing, and effective writing skills.

Data contained in this case study is current as at Semester 1, 2018.



LOCATION

Kilcummin

REGION

Central Queensland

SCHOOL TYPE

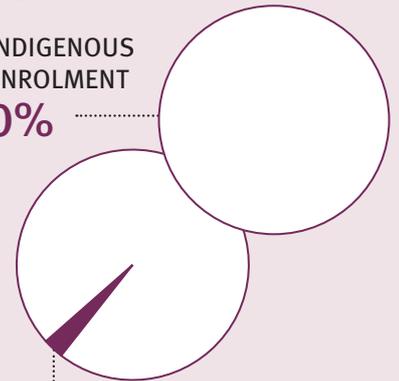
Remote Primary

STUDENT ENROLMENTS

35

INDIGENOUS ENROLMENT

0%



STUDENTS WITH DISABILITY ENROLMENT

2.9%

INDEX OF COMMUNITY SOCIO-EDUCATIONAL ADVANTAGE (ICSEA)

1011

UNIQUE FEATURES

Most students travel for 30 minutes to 1 hour to get to and from school.



Advancing Partnerships
– Parent and Community Engagement Framework



Queensland Government