**Strategies**

- Students’ writing and wellbeing have been a key focus for parent engagement in learning, using a Zones of Reflection approach.
- The Guidance Officer has conducted information sessions for parents about the Zones of Reflection program and how parents can support its implementation at home. These sessions are held face-to-face at the school at times when parents are likely to be there, such as just before school pick-up time or following parade. Resources from these sessions are made available to parents who are unable to attend sessions.
- Each student has a daily reflections journal in which they write about their learning goals, ways to reach their goals, and what they have learned. Teachers write weekly messages in the journals about student progress and send them home for parents to read. Parents may also write messages in the journal.
- The school’s approach to writing improvement has been underpinned by a renewed communication strategy. Weekly newsletters have replaced fortnightly newsletters in a different format. The school’s Facebook page regularly features short videos of students’ work. Student writing is displayed in the school foyer and is recognised at parade each week.
- Parent information and development sessions are held throughout the year on topics such as NAPLAN, student health and wellbeing, and effective writing skills.