Advancing Partnerships

Parent and Community Engagement



What is parent engagement?

A meaningful relationship between the parent/carer and teachers with the goal of better learning and wellbeing outcomes for the student. Parent engagement goes beyond 'parent involvement' at school. Parent engagement directly benefits a child's learning at school and at home.



What is the role of the community?

Sustainable relationships with the local community, including child and health services, community organisations, education and training providers, local businesses and industry may be used to leverage experiences, support, intellectual and physical resources not available within the school to improve students' learning and wellbeing outcomes.

The Parent and Community Engagement Framework

Schools that continue to renew, strengthen and innovate their approach to engaging with parents and the broader community are rewarded with improved school community cohesion, student achievement and job satisfaction for staff. This framework prompts schools to reflect on their current practice, suggests strategies for engagement, and assists in ensuring school approaches align with the National School Improvement Tool.

DECISION-MAKING

Parents, students and community members play meaningful roles in school decision-making.



COMMUNICATION

Effective communication is an exchange between students, parents, communities and schools that is inclusive and involves information sharing and opportunities to learn from each other.



ADVANCING PARTNERSHIPS

87%



PARTNERSHIPS WITH PARENTS

Partnerships between parents, students and schools promote student learning, wellbeing and high expectations for student success.

SCHOOL CULTURE

Respectful relationships between students, parents and the school community are valued and enhance the promotion of student learning and wellbeing.

COMMUNITY COLLABORATION

Relationships between the school and wider community strengthen the ability of schools and families to support student learning, wellbeing and developmental outcomes. 94%

of Queensland state school parents say school staff are approachable

92%

of Queensland state school parents say their school works with them to support their child's learning

92%

of Queensland state school parents say their school encourages them to take an active role in their child's learning

What did the parents at your school say?

Around 85% of a child's time is spent outside school.

Each year, a child spends

Hours at school

If done well, parent engagement could add the equivalent of 2 or 3 extra years schooling for a child. (Hattie, 2008)

