

# Advancing Partnerships

## – Parent and community engagement in action

### Warwick Central State School

**Key theme:** Creating learning opportunities through collaboration.



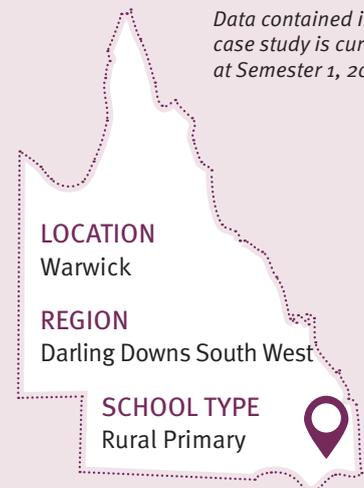
### Achievements

- Increased student attendance rates – up from 87.8% in 2013 to 90.2% in 2017
- Increased Indigenous attendance – up from 80.7% in 2013 to 85.5% in 2017
- A reduction in Student Disciplinary Absences – from 2.8 incidents per 1000 per term in 2013 to no incidents per 1000 per term in 2017
- Improved student achievement across key learning areas – in all year levels (except Year 1) from 2013 to 2017
- Improved staff attendance – up from 95.9% in 2013 to 96.3% in 2017.

### Strategies

- The visibility of the leadership team (e.g. at school drop-off and pick-up times) plays a crucial role in building a connection with the community.
- The P&C Association works closely with, and supports, the leadership team. Student representatives provide ideas at P&C meetings.
- All staff are encouraged to greet and chat with any parent who is within three metres of them on school grounds.
- Breakfast mornings and open classrooms are held each term so that parents can see how their child's classroom operates.
- All parents are welcome at the weekly assembly and can stay on to discuss what's happening in the school with the principal over a cup of tea.
- Monthly newsletters and regular information sessions incorporate topics such as behaviour management, literacy and numeracy, and combatting cyberbullying to help develop parents' skills to support their children's learning and wellbeing.
- Teachers contact parents with positive news about their child. Staff phone parents inviting them to attend assembly when their child will be receiving an award.
- Parents are invited into classrooms as volunteers and as experts to share their knowledge.
- The school is a member of the Southern Downs Cluster, which is a group of schools that work closely together to develop and implement programs that support and encourage students to reach their potential.
- The school connects with its local community to provide students with opportunities to develop and apply their knowledge and skills. For example, a relationship with the Hermitage Research Facility based in Warwick, allows students to develop their skills in key areas of the Australian Curriculum: Science.

Data contained in this case study is current as at Semester 1, 2018.



### STUDENT ENROLMENTS

**265**

### INDIGENOUS ENROLMENT

**18.9%**



### STUDENTS WITH DISABILITY ENROLMENT

**4.2%**

### INDEX OF COMMUNITY SOCIO-EDUCATIONAL ADVANTAGE (ICSEA)

**912**



Advancing Partnerships  
– Parent and Community Engagement Framework



Queensland  
Government