Australian Curriculum (ACARA)

Home education program for (insert child’s name)

# Educational and personal goals

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| Short term (this year) |
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| Long term (future years) |
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# Overview of my child (the learner)

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| My child’s learning background and individual needs |
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| My child’s learning style/s |
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| Teaching strategies to support my child’s individual needs and learning style/s |
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# Description of home learning environment

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| Physical environment e.g. private/shared study spaces, light, ventilation, display areas, storage, IT access, indoor/outdoor facilities |
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| Motivational environment e.g. indoor/outdoor activities, hands-on/real-life experiences, daily routines/tasks, variation of routines/tasks, individual/group learning opportunities, interactive learning |
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# Social opportunities

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| Peer and other interactions e.g. friends, home education groups, sporting clubs/associations, religious activities, classes, travel/excursions |
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# General curriculum information

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| Prep (Foundation) – Year 10The [**Australian Curriculum**](http://www.australiancurriculum.edu.au/) provides specific subject and year level information, select F-10 Curriculumdrop-down menu on the website or use the hyperlinks included with each of the learning areas below.[**Parent Information**](https://www.australiancurriculum.edu.au/parent-information/) provides a general guide about the learning that typically occurs for students in Prep (Foundation) – Year 10.  |
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| Senior Secondary (Years 11-12)The [**Queensland Curriculum and Assessment Authority**](https://www.qcaa.qld.edu.au/)provides a broad range of subject specific information for a range of student pathways. Use the[**Years 11 – 12: A – Z Subject List**](http://www.qcaa.qld.edu.au/670.html)to find curriculum information.  |

# Program overview

This overview is intended to assist with planning and organisation. Identify and list your key topics for each learning area. Arrange the selected topics into blocks. **Please note, this overview is a summary and does not constitute a complete program.**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning area** | **English** | **Mathematics** | **Science** | **Humanities and Social Sciences** | **The Arts** | **Technologies** | **Health & Physical Education** | **Languages** |
| **Example study block (Year 3)***Delete example if more space is required.*  | **Narratives**Reading chapter booksInterpreting texts: written and visualWriting narratives/short storiesSpelling/sight words; handwriting | **3D objects, data and graphs**Make objects: origami prisms/pyramidsCollect/organise dataCreate picture graphsMultiplication facts: 2, 3, 5 | **Heat**Identify sources and propertiesInvestigate heat transferExperiment/inquiry: making popcorn with solar power | **Natural and human features - Queensland**Types of features – different regionsSketching, mapping, describing and explaining | **Dramatic reading**Perform Roald Dahl chapter **Visual Art**Illustrations for narrative e.g. pencil or watercolour | **Food production – Queensland**Investigate food productionSelect, prepare, present, photograph, evaluate recipes - Queensland foods**Digital technologies** see Maths | **Disability awareness**Inclusive interactions, communication, reflection, excursion**Running, jumping and throwing**Participate in Little Athletics | **Japanese**Vocabulary: greetings, numbers, colours, shapesWriting: three sets of hiraganaCulture: children’s short/folk stories |
| **Study block A** |  |  |  |  |  |  |  |  |
| **Study block B** |  |  |  |  |  |  |  |  |
| **Study block C** |  |  |  |  |  |  |  |  |
| **Study block D** |  |  |  |  |  |  |  |  |

# Teaching, learning, resources, monitoring and recording

Use these pages for each learning area to elaborate in detail on the key topics listed in your program overview.

#### English

| Learning area | TeachingWhat **topics/content** am I intending to teach my child?What **strategies** will I use? | LearningWhat **activities** will my child do?What **skills** will my child develop? | ResourcesWhat resources will my child and I use? Include a **variety** of specific titles, levels and websites. | Monitoring and progressHow will I **monitor** and **record** my child’s progress?What forms of assessment will be collected for **work samples**? |
| --- | --- | --- | --- | --- |
| [English](https://www.australiancurriculum.edu.au/f-10-curriculum/english/?strand=Language&strand=Literature&strand=Literacy&capability=ignore&priority=ignore&elaborations=true) **Skill development in this area can include:*** analysing, explaining and using text structures and features e.g. punctuation, grammar, vocabulary, linguistic devices
* creating a variety of texts, e.g. informative, persuasive, narratives
* discussing, using and creating multimodal texts
* engaging with texts for appreciation and enjoyment.
 | **Study block A**(row expands to fit content) |  |  |  |  |
| **Study block B**(row expands to fit content) |  |  |  |  |
| **Study block C**(row expands to fit content) |  |  |  |  |
| **Study block D**(row expands to fit content) |  |  |  |  |

#### Mathematics

| Learning area | TeachingWhat **topics/content** am I intending to teach my child?What **strategies** will I use? | LearningWhat **activities** will my child do?What **skills** will my child develop? | ResourcesWhat resources will my child and I use? Include a **variety** of specific titles, levels and websites. | Monitoring and progressHow will I **monitor** and **record** my child’s progress?What forms of assessment will be collected for **work samples**? |
| --- | --- | --- | --- | --- |
| [Mathematics](https://www.australiancurriculum.edu.au/f-10-curriculum/mathematics/?strand=Number+and+Algebra&strand=Measurement+and+Geometry&strand=Statistics+and+Probability&capability=ignore&priority=ignore&elaborations=true)**Skill development in this area can include:*** posing/solving problems, e.g. real life problems and situation
* applying facts and knowledge, e.g. formulae, laws and rules
* calculating/solving equations
* sequencing and ordering, budgeting and planning
* collecting, interpreting and comparing (data, numbers, measurements shapes, angles, statistics, probability).
 | **Study block A**(row expands to fit content) |  |  |  |  |
| **Study block B**(row expands to fit content) |  |  |  |  |
| **Study block C**(row expands to fit content) |  |  |  |  |
| **Study block D**(row expands to fit content) |  |  |  |  |

#### Science

| Learning area | TeachingWhat **topics/content** am I intending to teach my child?What **strategies** will I use? | LearningWhat **activities** will my child do?What **skills** will my child develop? | ResourcesWhat resources will my child and I use? Include a **variety** of specific titles, levels and websites. | Monitoring and progressHow will I **monitor** and **record** my child’s progress?What forms of assessment will be collected for **work samples**? |
| --- | --- | --- | --- | --- |
| [Science](https://www.australiancurriculum.edu.au/f-10-curriculum/science/?strand=Science+Understanding&strand=Science+as+a+Human+Endeavour&strand=Science+Inquiry+Skills&capability=ignore&priority=ignore&elaborations=true)**Skill development in this area can include:*** scientific inquiry (questioning, predicting, hypothesising, collecting and analysing data, evaluating, communicating)
* using scientific knowledge and methods
* considering ethical and social implications
* understanding historical and cultural contributions.
 | **Study block A**(row expands to fit content) |  |  |  |  |
| **Study block B**(row expands to fit content) |  |  |  |  |
| **Study block C**(row expands to fit content) |  |  |  |  |
| **Study block D**(row expands to fit content) |  |  |  |  |

#### Humanities and Social Sciences

| Learning area | TeachingWhat **topics/content** am I intending to teach my child?What **strategies** will I use? | LearningWhat **activities** will my child do?What **skills** will my child develop? | ResourcesWhat resources will my child and I use? Include a **variety** of specific titles, levels and websites. | Monitoring and progressHow will I **monitor** and **record** my child’s progress?What forms of assessment will be collected for **work samples**? |
| --- | --- | --- | --- | --- |
| Prep – Year 6 [Humanities and Social Sciences (HASS)](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/)Years 7 – 10 [**History**](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/history/?strand=Historical+Knowledge+and+Understanding&strand=Historical+Skills&capability=ignore&priority=ignore&elaborations=true)[**Geography**](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/geography/?strand=Geographical+Knowledge+and+Understanding&strand=Geographical+Inquiry+and+Skills&capability=ignore&priority=ignore&elaborations=true)[**Civics and Citizenship**](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/civics-and-citizenship/?strand=Civics+and+Citizenship+Knowledge+and+Understanding&strand=Civics+and+Citizenship+Skills&capability=ignore&priority=ignore&elaborations=true)[**Economics and Business**](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/economics-and-business/?strand=Economics+and+Business+Knowledge+and+Understanding&strand=Economics+and+Business+Skills&capability=ignore&priority=ignore&elaborations=true)**Skill development in these areas can include:*** inquiry methods (questioning, planning and researching, recording evaluating and representing, interpreting, analysing, and concluding)
* using sources and critically analysing perspectives
* reflecting ethically
* responsible and active citizenship
* presenting evidence based arguments.
 | **Study block A**(row expands to fit content) |  |  |  |  |
| **Study block B**(row expands to fit content) |  |  |  |  |
| **Study block C**(row expands to fit content) |  |  |  |  |
| **Study block D**(row expands to fit content) |  |  |  |  |

#### The Arts

| Learning area | TeachingWhat **topics/content** am I intending to teach my child?What **strategies** will I use? | LearningWhat **activities** will my child do?What **skills** will my child develop? | ResourcesWhat resources will my child and I use? Include a **variety** of specific titles, levels and websites. | Monitoring and progressHow will I **monitor** and **record** my child’s progress?What forms of assessment will be collected for **work samples**? |
| --- | --- | --- | --- | --- |
| [The Arts](https://www.australiancurriculum.edu.au/f-10-curriculum/the-arts/)**Skills development in these areas can include:**[Dance](https://www.australiancurriculum.edu.au/f-10-curriculum/the-arts/dance/?&capability=ignore&priority=ignore&elaborations=true)* communicating, improvising choreographing and performing through movement
* aesthetic, artistic and cultural understanding
* respecting diverse purposes, traditions, histories and cultures

[Drama](https://www.australiancurriculum.edu.au/f-10-curriculum/the-arts/drama/?&capability=ignore&priority=ignore&elaborations=true)* exploring, depicting and celebrating human experience
* improvising dramatic elements
* analysing dramatic elements, skills processes, forms, styles and techniques
* participating actively and critically

[Media Arts](https://www.australiancurriculum.edu.au/f-10-curriculum/the-arts/media-arts/?&capability=ignore&priority=ignore&elaborations=true)* thinking critically and creatively
* participating in, experimenting with and interpreting media culture
* expressing ideas, concepts and stories for different audiences

[Music](https://www.australiancurriculum.edu.au/f-10-curriculum/the-arts/music/?&capability=ignore&priority=ignore&elaborations=true)* composing, performing, improvising, responding and listening
* respecting music and music practices
* developing aesthetic knowledge
* pitch, rhythm and aural skills
* elements of music notation

[Visual Arts](https://www.australiancurriculum.edu.au/f-10-curriculum/the-arts/visual-arts/?&capability=ignore&priority=ignore&elaborations=true)* thinking critically and creatively
* developing a personal aesthetic by representing and communicating
* analysing visual artworks
* creating and displaying artworks.
 | **Study block A**(row expands to fit content) |  |  |  |  |
| **Study block B**(row expands to fit content) |  |  |  |  |
| **Study block C**(row expands to fit content) |  |  |  |  |
| **Study block D**(row expands to fit content) |  |  |  |  |

#### Technologies

| Learning area | TeachingWhat **topics/content** am I intending to teach my child?What **strategies** will I use? | LearningWhat **activities** will my child do?What **skills** will my child develop? | ResourcesWhat resources will my child and I use? Include a **variety** of specific titles, levels and websites. | Monitoring and progressHow will I **monitor** and **record** my child’s progress?What forms of assessment will be collected for **work samples**? |
| --- | --- | --- | --- | --- |
| [Technologies](https://www.australiancurriculum.edu.au/f-10-curriculum/technologies/)**Skills development in these areas can include:**[**Design and Technologies**](https://www.australiancurriculum.edu.au/f-10-curriculum/technologies/design-and-technologies/?strand=Design+and+Technologies+Knowledge+and+Understanding&strand=Design+and+Technologies+Processes+and+Production+Skills&capability=ignore&priority=ignore&elaborations=true)* investigating, generating and critiquing design ideas and solutions
* using design and systems thinking
* managing processes and projects
* selecting and manipulating materials, tools and equipment
* producing designed solutions
* evaluating

[**Digital Technologies**](https://www.australiancurriculum.edu.au/f-10-curriculum/technologies/digital-technologies/?strand=Digital+Technologies+Knowledge+and+Understanding&strand=Digital+Technologies+Processes+and+Production+Skills&capability=ignore&priority=ignore&elaborations=true)* collecting, sorting and exploring data
* designing algorithms
* creating interactive digital solutions
* managing projects
* predicting, monitoring, analysing, evaluating and communicating
* representing and interpreting.
 | **Study block A**(row expands to fit content) |  |  |  |  |
| **Study block B**(row expands to fit content) |  |  |  |  |
| **Study block C**(row expands to fit content) |  |  |  |  |
| **Study block D**(row expands to fit content) |  |  |  |  |

#### Health and Physical Education

| Learning area | TeachingWhat **topics/content** am I intending to teach my child?What **strategies** will I use? | LearningWhat **activities** will my child do?What **skills** will my child develop? | ResourcesWhat resources will my child and I use? Include a **variety** of specific titles, levels and websites. | Monitoring and progressHow will I **monitor** and **record** my child’s progress?What forms of assessment will be collected for **work samples**? |
| --- | --- | --- | --- | --- |
| [Health and Physical Education](https://www.australiancurriculum.edu.au/f-10-curriculum/health-and-physical-education/?strand=Personal,+Social+and+Community+Health&strand=Movement+and+Physical+Activity&capability=ignore&priority=ignore&elaborations=true)**Skill development in this area can include:*** examining, investigating, planning, practicing, evaluating personal identity
* developing and using health strategies
* practising, using feedback, performing and refining movement skills
* modifying rules for fair play
* evaluating and justifying reasons to solve movement problems.
 | **Study block A**(row expands to fit content) |  |  |  |  |
| **Study block B**(row expands to fit content) |  |  |  |  |
| **Study block C**(row expands to fit content) |  |  |  |  |
| **Study block D**(row expands to fit content) |  |  |  |  |

#### Languages

| Learning area | TeachingWhat **topics/content** am I intending to teach my child?What **strategies** will I use? | LearningWhat **activities** will my child do?What **skills** will my child develop? | ResourcesWhat resources will my child and I use? Include a **variety** of specific titles, levels and websites. | Monitoring and progressHow will I **monitor** and **record** my child’s progress?What forms of assessment will be collected for **work samples**? |
| --- | --- | --- | --- | --- |
| [Languages](https://www.australiancurriculum.edu.au/f-10-curriculum/languages/)**Skill development in this area can include:*** communicating using language and gestures
* summarising, reorganising and analysing information from different texts
* listening, reading, viewing and creating, writing, imaginative texts
* creating bilingual resources.
 | **Study block A**(row expands to fit content) |  |  |  |  |
| **Study block B**(row expands to fit content) |  |  |  |  |
| **Study block C**(row expands to fit content) |  |  |  |  |
| **Study block D**(row expands to fit content) |  |  |  |  |