Dear Parents

On behalf of the team, I would like to welcome a new team member to the HEU, Dr Paula Jervis-Tracey. Paula’s role is as Assistant Manager. Please find her introduction below.

At times, parents send emails directly to a HEU team member’s email address. If you receive an “out of office” message in response to your email and the matter requires attention prior to the team member returning, please forward your email to the Unit’s email address at homeeducation@det.qld.gov.au. This will ensure the matter receives the appropriate attention.

Kind regards

Madonna Fogarty

Dear Home Education Community

I would like to introduce myself as the new Assistant Manager for the Home Education Unit. I am very pleased to be joining Madonna, the Manager, and the very capable team at the Home Education Unit. I have a wide background in education as a teacher in rural and metropolitan schools, and in the tertiary education sector working with preservice teachers, research students and the wider school community. I am looking forward to working with you throughout your home education journey.

Kind regards

Paula Jervis-Tracey

REMINDER ON PRE-PACKAGED PROGRAMS AND AUSTRALIAN CURRICULUM INFORMATION

Please do not send photocopies of the Australian Curriculum or Scope & Sequence Charts from packaged programs as your child’s continuing program.

If you are using a pre-purchased program, or intend to refer to the Australian Curriculum, this information alone cannot constitute your child’s continuing program for the upcoming year. What the HEU needs to see is your adaptation of this information, geared to the individual needs of your child.

SCOOTLE Access

Scootle is an online database of educational resources directly linked to the Australian Curriculum. Available resources include video clips, information sites, games and material to promote critical and creative thinking. Further information can be found here.

If you would like to access Scootle to support your child’s home education, please contact Education Advisor, Hanne Worsoe, on homeeducation@det.qld.gov.au, providing your registered child’s name in your email.
WHAT’S ON and RESOURCES

FRESH FUTURES MARKET, Ipswich Showgrounds Pavilion, Wednesday 6 September 9am-1pm

- Are you living with a disability or mental illness?
- Are you wondering what to do once you’ve finished school?
- Are you caring for a young person or adult with a disability?
- Are you looking for realistic options for your future?

Then this market is for you!

The Fresh Futures Market offers:

- over 80 stall holders with information about community supports, employment options, education opportunities, leisure activities and carer supports
- a wheelchair-friendly venue
- food, live entertainment and give-aways

...and it’s ALL FREE!!!

Workshops will be running in the Pavilion throughout the day. More information will be available on Facebook in the lead-up to the day: facebook.com.au/FreshFuturesMarket. For more information phone Ipswich City Council (07) 3810 6646 or email: karri.browne@ipswich.qld.gov.au

QTAC INFORMATION

Thinking of tertiary study? Make this your year!

The 2018 QTAC Guide has been available since mid-June 2017 at participating newsagents, and may also be ordered through the QTAC website: http://www.qtac.edu.au/about-qtac/publications

For more information on courses, institutions, key dates & fees for applications: http://www.qtac.edu.au/

“TAFE AT SCHOOL”

Year 11 and 12 home educated students can also do TAFE at School! As with School-based Apprenticeships and Traineeships, students in Years 11 and 12 can do home education for 4 days a week, and then attend TAFE at School for one day per week.

The value of “TAFE at School” for home educators is crucial for 2 reasons:

1. **Home educated students can count their TAFE studies towards a Queensland Certificate of Education (QCE),** whereas home education studies implemented by the parent, while a legal option, are not accredited courses, so cannot be counted towards the 20 points required for a QCE.

2. **TAFE at school is a great alternative pathway to university**, as home educated students do not gain an OP through home education.

“TAFE at School” is a great way to:

- get a qualification while still at school/home education
- gain credit points towards your QCE
- get a guaranteed entry into a TAFE Queensland East Coast diploma course
- gain credits towards a diploma course or university studies
- make you work ready
- build practical skills in an adult learning environment
- learn from professionals, with current industry knowledge

Refer to the TAFE at School link: http://tafeqld.edu.au/study-with-us - and select School students

- Courses to study: http://tafe.qld.gov.au/course-search/search.php?q=&ct%5B%5D=School+link&t=1
- Pathways to university: http://tafeeastcoast.edu.au/

These sites include My Profiler to help find the career for you.
2017 TERTIARY OPEN DAYS AND EXPOS

<table>
<thead>
<tr>
<th>Institution</th>
<th>Location</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Catholic University</td>
<td>Brisbane</td>
<td>Saturday 22 July</td>
<td>9am-2pm</td>
</tr>
<tr>
<td>Australian Maritime College</td>
<td>Various times</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bond University</td>
<td>Gold Coast</td>
<td>Saturday 22 July</td>
<td>From 2pm</td>
</tr>
<tr>
<td>Christian Heritage College</td>
<td>Brisbane</td>
<td>Saturday 5 Aug</td>
<td>2pm-6pm</td>
</tr>
<tr>
<td>Central Queensland University</td>
<td>Various locations</td>
<td>Sunday 10 Aug, 26 Aug</td>
<td>3pm-6.30pm</td>
</tr>
<tr>
<td>Griffith College</td>
<td>Nathan, Gold Coast</td>
<td>Sunday 23 July</td>
<td></td>
</tr>
<tr>
<td>Griffith University</td>
<td>Nathan, Gold Coast</td>
<td>Sunday 23 July</td>
<td>9am-2pm</td>
</tr>
<tr>
<td>James Cook University</td>
<td>Townsville</td>
<td>Sunday 13 Aug</td>
<td></td>
</tr>
<tr>
<td>QUT</td>
<td>Gardens Point</td>
<td>Sunday 30 July</td>
<td>9am-3pm</td>
</tr>
<tr>
<td>Southern Cross University</td>
<td>Lismore</td>
<td>Personal campus tours available year round: <a href="mailto:campustours@scu.edu.au">campustours@scu.edu.au</a></td>
<td></td>
</tr>
<tr>
<td>TAFE Queensland</td>
<td>TAFE Queensland -</td>
<td>Tuesday 25 July</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bracken Ridge</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Queensland</td>
<td>St Lucia</td>
<td>Sunday 6 Aug</td>
<td></td>
</tr>
<tr>
<td>University of New England</td>
<td>Armidale, NSW</td>
<td>Friday 5 May</td>
<td>9am-5pm</td>
</tr>
<tr>
<td>University of Southern Queensland</td>
<td>Toowoomba</td>
<td>Sunday 13 Aug</td>
<td>10am-2pm</td>
</tr>
<tr>
<td></td>
<td>Ipswich</td>
<td>Saturday 2 Sep</td>
<td>10am-2pm</td>
</tr>
<tr>
<td>University of the Sunshine Coast</td>
<td>Fraser Coast campus</td>
<td>Saturday 8 July</td>
<td>10am-1pm</td>
</tr>
<tr>
<td></td>
<td>Sippy Downs</td>
<td>Sunday 23 July</td>
<td>10am-2pm</td>
</tr>
</tbody>
</table>

FOR INFORMATION ON VOCATIONAL TRAINING:
Apprenticeships & Traineeships; Courses & training providers; and National Register of VET
Refer to: [https://training.gov.au/](https://training.gov.au/) (A joint initiative of the Australian, State, and Territory Governments)

2017 Careers Expos: For more general information on careers, consult the “Careers Expo” information at the bottom of the QTAC open day and expo webpage: [http://www.qtac.edu.au/courses---institutions/open-days-expos](http://www.qtac.edu.au/courses---institutions/open-days-expos)
WHAT ARE LUIs and USIs?

Although the names and purposes of these numbers are similar, they are not the same. The Home Education Unit (HEU) does not facilitate or require a USI number.

LUI – Learner Unique Identifier: This is a number assigned to a child's individual Queensland Curriculum Assessment Authority (QCAA) learning account. A learning account is opened for all young Queenslanders during Year 10, or when they turn 15. A record of ALL accredited learning towards a Queensland Certificate of Education (QCE) is documented in the learning account. Learning providers upload results that may gain credit towards the QCE. In the coming weeks, Year 10 students registered with the Home Education Unit will receive their learning account details via post. Further information will be included in this posting.

USI – Unique Student Identifier: This is a number facilitated through the Australian Government for the purposes of nationally-recognised training. You may already have had one created for you if you completed courses through a TAFE or training organisation. If one is requested, check first if you have one. If not, anyone can create it for themselves via the website at https://www.usi.gov.au/students/create-your-usi (ID verification is required).


Note that it includes training and other qualifications, as well as school-based studies.

NOTE: Learning Account information from the HEU has recently been distributed to all students in Year 10 who did not have a Learning Account from their former school.

TRIPLE P SELECTOR – Find your perfect parenting match!

A new three-click parenting quiz matches parents’ needs to the best type of free parenting support in Queensland.

The Triple P Selector is now available to Queensland parents on the Triple P - Positive Parenting Program’s website. Parents using the tool are asked two simple multiple-choice questions, and are then presented with the program best suited to their personal situation.

Triple P Queensland Program Director Carol Markie-Dadds said the new tool was an effective and quick way for parents to choose from the wide range of Triple P programs available.

“One of the great aspects of the Triple P system is that it isn’t one-size-fits-all,” Ms Markie-Dadds said. “Within the range of interventions, there are different intensities and methods of delivery. We are mindful that parents may need help working out which program is best for them and the selector can do that simply and quickly.”

Triple P is offered free to parents throughout the state, courtesy of a two-year Queensland Government initiative to support families in raising happy, confident children.


Parents across Queensland are in the spotlight for the everyday ways they make their child’s early years count. From maths at mealtimes, to letters on street signs, it’s everyday moments that count and to help parents make a difference, The Early Years Count website is available to provide handy tips and resources for children aged 0-8 years.
SUBJECT SPOTLIGHT: LANGUAGES

LANGUAGES – WHAT, WHY AND HOW...

What is the value of learning another language?

People have many different motivations for choosing to learn another language. Beyond the obvious value of being able to speak another language, learning another language is advantageous because it:

- assists students to engage with the broader global community through living and learning;
- widens cultural understanding and experiences through enhanced communication and interaction;
- develops new perspectives and opportunities; and
- may provide a competitive edge / other opportunities when seeking employment and potentially a wider range of career and travel options.

Notably, learning a new language does not require a student to forgo their first language. In fact, it can enhance the learner’s repertoire of communication by providing additional skills for interpreting and making meaning.

What is intercultural understanding?

Intercultural understanding sits at the heart of language learning, where language, culture and learning have the opportunity to fuse together through education. Learning a language requires students to develop an understanding of their own language(s) and culture(s) and relate this to an additional language and culture. For example, why do many Australians look each other in the eye directly and shake hands when they first meet and greet each other, whilst many Japanese people use a very polite and formal greeting, avert their eyes slightly and bow at different levels? Greeting practices and the selection of language are deeply rooted in culture, which is inextricably connected to language.

Essentially, language and culture should be studied together, not in isolation.

What are some suggested approaches to teaching and learning?

People of all ages can learn a language; however, it is important to consider the purpose or goal that you have in mind, and in the case of children, their age, stage of learning and individual learning style. As a broad guideline some suggested approaches are:

<table>
<thead>
<tr>
<th>Age group</th>
<th>Suggested approach</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early childhood / lower primary years</td>
<td>Rich input through regular language immersion.</td>
<td>Completing substantial activities / tasks in a second language e.g. spending time in a second language environment; playing games only in a second language; cooking by interacting and using a recipe in a second language; singing songs or rhyming in the second language.</td>
</tr>
<tr>
<td>Upper primary / middle years (Years 5/6-9)</td>
<td>Rich input through intensive lessons across consecutive years  Metacognitive skills</td>
<td>Short intensive sessions with a speaker of a second language; guided use of text-book and other sources to develop knowledge and understanding of grammatical structures and acquire new vocabulary; guided practice reading, writing, listening and speaking tasks; accessing media in a second language Assisting students to understand how they learn such as breaking down language and develop organisational and study skills</td>
</tr>
<tr>
<td>Senior years / adults</td>
<td>Books, online courses / applications or face-to-face courses</td>
<td>Students make a self-motivated decision to learn a language and select their own resources and learning opportunities.</td>
</tr>
<tr>
<td>Any age</td>
<td>Language immersion</td>
<td>Living, learning and playing in a second language on a regular or everyday basis.</td>
</tr>
</tbody>
</table>
Are there some useful resources that I could start with for my child’s program?

- A great point to start is searching for a language school or cultural society in your local area e.g. Australia Japan Society/Alliance Française, so connections can be made with speakers of another language in your local community.
- There is a wealth of second language resources available and Jacaranda, Nelson Cengage Learning, Oxford University Press and Pearson publish a range of educational language texts.
- Some useful language-specific websites include:
  - **Kids Web Japan** includes Japanese geography, history, education, sports, government as well as language. The articles on this site can be viewed in Japanese and English, serving the dual purpose of learning about the culture in addition to authentic reading experiences to develop better proficiency. The site also provides spoken pronunciations to listen and learn.
  - **123 Teach Me** contains games and activities for students studying Spanish. Interactive activities are included as well as teacher resources.
  - **Learn 4 Good** is a website for students studying Spanish that presents information and simple lessons (often with guided pronunciation) on a variety of language uses in real-life situations.

Bibliography


GRAMMAR & PUNCTUATION SPOTLIGHT

THE COMMA

From Oxford Dictionaries: A comma marks a slight break between different parts of a sentence. Used properly, commas make the meaning of sentences clear by grouping and separating words, phrases, and clauses. Many people are uncertain about the use of commas and often sprinkle them throughout their writing without knowing the basic rules.

Here are the main cases when you need to use a comma:

- in lists
- in direct speech
- to separate clauses
- to mark off certain parts of a sentence
- with ‘however’

Further information:

https://en.oxforddictionaries.com/punctuation/comma
http://www.thepunctuationguide.com/comma.html
http://www.grammarbook.com/punctuation/commas.asp - includes information on the use of the Oxford Comma
https://owl.english.purdue.edu/owl/owlprint/607/
https://au.pinterest.com/explore/punctuation/ - great punctuation poster ideas!
UPCOMING SPECIAL EVENTS:

**NAIDOC week:** 2-9 July 2017 - this year, the theme is *Our Languages Matter*


- Visit the Dandirri library although in Inala, Brisbane, it services all of Qld. The State Library of Queensland also has e-books in various Qld indigenous languages and has a Children’s activity book available online.

National Tree Day: *Planet Ark’s Schools Tree Day* is on Friday 28th July 2017

**National Science Week:** 12-20 August 2017

**BOOKWEEK REMINDER:**
This year, the Children’s Book Council of Australia Book Week is from 18-25 August. The theme is “Escape to Everywhere”.

The Book of the Year winner announcement is the third Friday in August, with Book Week following.