

Assessments Administered by Guidance Officers or Psychologists

Approved Restricted Psychoeducational Tests 2021 This test list details restricted tests approved for use by Guidance Officers or Psychologists employed by the Department of Education (DoE). Restricted tests not listed are not authorised for purchase or use by DoE guidance staff. Only senior guidance officers who are registered psychologists may order restricted tests for use by guidance staff.	STATUS
Intelligence and Cognition	
Differential Ability Scales - Second Edition (DAS-II) 2006 (To be used as an additional assessment tool in 2021)	R2 *
Raven's Progressive Matrices and Vocabulary Scales 2008	R1
Stanford-Binet Fifth Edition (SB5) 2005 (To be used as an additional assessment tool in 2021)	R2 *
Stanford-Binet Intelligence Scales for Early Childhood (Early SB5) 2005 (As above)	R2
Wechsler Intelligence Scale for Children- Fifth Edition Australian Standardised Edition (WISC-V A&NZ) 2016	R2 *
Wechsler Nonverbal Scale of Ability (WNV) 2006	R2 *
Wechsler Preschool and Primary Scale of Intelligence - Fourth Edition Australian and New Zealand Standardised Edition (WPPSI-IV A&NZ) (2014)	R2 *
Woodcock-Johnson - Fourth Edition (WJ IV) Test of Cognitive Ability, Australasian Adaptation 2017	R2 *
Universal Nonverbal Intelligence Test – Second Edition (UNIT 2) 2016	R2 *
Child Development and Memory	
Battelle Developmental Inventory – Second Edition (BDI-2) 2004 and Third Edition 2020 (BDI-3)	R1
Brigance Early Childhood Screen (2013) and Inventory of Early Development Third Edition (IED III) 2014	R1
Wechsler Memory Scale (WMS- IV) 2009	R2
Developmental Profile 3 (DP-3) 2007	R1
Adaptive Behaviour and Executive Function	
Adaptive Behaviour Assessment System, Third Edition (ABAS-3) 2015	R1
Vineland Adaptive Behaviour Scales, Third Edition (Vineland-3) 2016	R1
Behaviour Rating Inventory of Executive Function Second Edition (BRIEF2) 2015	R2
Comprehensive Executive Function Inventory (CEFI) 2013	R2 *
Mental Health and Behaviour	
Achenbach System of Empirically Based Assessment (ASEBA) School Ages 6-18 2003	R1
Conners Early Childhood (Conners EC) 2009	R2 *
Conners 3rd Edition (Conners 3) 2008 ^	R2 *
Conners Comprehensive Behaviour Rating Scales (CBRS) 2007 ^	R2 *
Autism Spectrum Rating Scale (ASRS) 2010 ^ (For use under direct supervision of SGO only)	R2 *
Academic Ability	
Wechsler Individual Achievement Test – Third Edition (WIAT-III) 2016	R1
Woodcock Johnson - Fourth Edition (WJ IV) Tests of Achievement, Australasian Adaptation, 2017	R1
Vocabulary and Oral Language	
Expressive Vocabulary Test, Second Edition (EVT-2) 2007	R1
Peabody Picture Vocabulary Test – Fourth Edition (PPVT- 4) 2007 and Fifth Edition (PPVT-5) 2018	R1
Woodcock Johnson - Fourth Edition (WJ IV) Tests of Oral Language, Australasian Adaptation, 2017	R1



Legend:

R1 indicates tests that require tertiary studies in psychoeducational assessment as a prerequisite for use or interpretation. The required user qualification is usually specified in the test manual or by the test publisher. Some R1 tests may be administered by other personnel with appropriate qualifications and training who satisfy the requirements for administering restricted psychoeducational tests.

R2 indicates tests that, in addition to tertiary studies in psychoeducational assessment, require specific training in their administration and interpretation and the ongoing supervision of a Senior Guidance Officer. Appropriate qualifications and training are necessary in order to satisfy the requirements for administering restricted psychoeducational tests. Publishers generally restrict purchase of these tests to individuals with specified qualifications. The department will authorise the use of an R2 test only after the Guidance Officer has completed a specified training program under the supervision of an SGO and achieved the required level of competency.

Notes:

1. * indicates departmental training materials are available.
2. ^ Includes DSM-5 update.
3. Refer to the policy *Assessments Administered by Guidance Officers or Psychologists* for further information about the responsibilities of Guidance Officers or Psychologists who access restricted psychoeducational tests.

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at <https://ppr.qed.qld.gov.au/Pages/default.aspx> to ensure you have the most current version of this document.

