

Assistive Technology Vision Impairment

Students who are blind or vision impaired may require the support of assistive technology and specific devices to enable access and participation in learning. Statewide Vision Impairment Services (SVIS) offer a range of assistive technology supports to students and their school teams to assist with decision making, understanding and effective use of these adjustments.

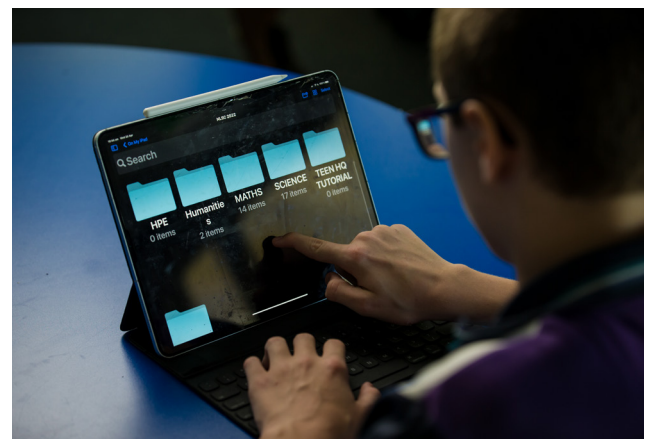
Services provided

The Advisory Visiting Teacher – Assistive Technology (AVT-AT) provides an advisory and consultation service for Advisory Visiting Teachers – Blindness & Vision Impairment (AVTs-BVI) and school teams. Areas covered include understanding the needs of the student, choice of device and programs/apps, classroom and curriculum adjustments using technology, introducing new technology to students and planning for future skill development.

Resources and support are available to assist staff in understanding accessibility features and applications of mainstream devices, as well as how to effectively apply assistive technology specifically designed to support users with a vision impairment.

The Statewide Equipment Trial and Loan Program (BVI Collection) provides assistive technology loans of low vision devices, including electronic magnifiers and braille reading and writing devices, to support a student's curriculum access at school. This service enables students to trial equipment for a short period during which arrangements can be made for schools to purchase equipment. Long term loans may be an option in some circumstances.

Equipment to support developmentally young children to learn about their world and to supplement the active learning methodology are also available.



SVIS provides licences for several specialist software programs, specifically Fusion (incorporating Jaws and ZoomText), Braille Music Editor and TypeAbility.



Contact details

For further information, please contact DoE Assistive Technology, email 3140_ATech@eq.edu.au or telephone (07) 3823 0754.