

| Key elements of success  | Yes | Areas that need improvement (provide details) |  |
|--|-----|---|--|
| SMART CHOICES committee A functioning Smart Choices committee, with representation from the staff, students and parents is operating in the school.    |     |   |  |
| The committee is well informed about the Smart Choices strategy and has accessed all relevant resources.   |     |   |  |
| The committee regularly communicates information to the school community about the Smart Choices strategy and the school's plans for change.           |     |   |  |
| Tuckshop menu Sales volume figures from the tuckshop mark- up schedule show that foods and drinks that fall into the GREEN category dominate the menu. |     |   |  |
| Tuckshop staff are well informed about the Smart<br>Choices strategy and have access to information<br>about healthier food products.                  |     |   |  |
| Healthier food and drink choices are offered at prices students can afford.  |     |   |  |
| The tuckshop prices healthier choices competitively.   |     |   |  |
| The tuckshop has reliable, regular access to healthier food and drink products.  |     |   |  |
| The tuckshop menu is planned with student input and includes food and drink choices acceptable to the students.  |     |   |  |
| The tuckshop offers foods and drinks at breakfast, recess and lunch in response to the needs identified in the school.                                 |     |   |  |
| Promotion The tuckshop offers daily/weekly specials that are well promoted and feature healthy foods and 'meal deals'.                                 |     |   |  |
| Feedback is sought from members of the school community when introducing new foods.  |     |   |  |
| Healthier food and drink choices are well promoted to students.  |     |   |  |
| The menu is clearly displayed in the tuckshop and advertised to students, parents and carers.  |     |   |  |
|  |     |   |  |