Media Request Form

Alternative Format Library | Statewide Vision Impairment Services 25 Salisbury Street, Woolloongabba QLD 4102 Phone: +61 7 3823 0766 | Email: 3140 AFL@eq.edu.au

Cover Page Please complete all fields

Student Name:	Year Level:
Disability: UVI Vision Impairment	☐ ID Intellectual Disability
☐ PI Physical Impairment	Other (Please List)
Schooling Sector: State School	☐ Catholic ☐ Independent
School Name:	School Phone:
Address:	
School Contact:	Contact Email:
Advisory Visiting Teacher (AVT) Name:	AVT Email:
riame.	AVT Phone:
☐ Curriculum Request ☐ Recre	eational Reading Request
Date Requested:	Date Required: (ASAP is not sufficient)
Office use:	,

Please only complete and submit the page/s required for the request

Privacy Notice: The Department of Education (DoE) is collecting this information in accordance with the confidentiality provision in s.426 of the *Education (General Provisions) Act 2006* and the *Information Privacy Act 2009*, in order to provide the loan of alternative format resources to students and schools. Some of this information may be given to authorised personnel to contribute to quality assurance processes within DoE. The information will be kept in a secure location and will only be accessed by relevant DoE personnel.



Braille & Twin Vision

Production and Loan Categories

	Textbook (li pg 4)	st book, provi	de chapter priorities, production requirements	& editing information on
	Novel or pic	cture book (I	ist book and provide production requirements	on pg. 4)
	Twin vision	book (pictur	e book with braille label)	
	Print / braill page)	e twin visio	n book (this book is produced as braille on or	ne page and print on facing
	Twin vision request)	book with b	raille label for school use (school provides	picture book for this
	Environmer	ntal braille (s	chool to provide a word document of the list o	of words to be produced)
	PIAF diagra instructions)	ı ms (school to	provide a PDF/word document of diagram &	additional editing
			s a copy of the book <u>OR</u> the student contrib quirement for textbooks that are being repro	
В	ook Title	Author	Publisher / Publishing date/ Edition	ISBN (required)
	Some textbooks and novels are already produced in braille and may be available in the Alternative Format Library (AFL) collection.			
lf	your request	is already pr	oduced would an earlier edition be suitable?	?
	Yes □ N	No		

Braille & Twin Vision cont.

Chapter / Section / Page Number Priorities for Text Book

Indicating priorities in order is necessary to ensure production requests are completed by the required date. Failure to complete the table below may affect the completion date.

<u>Note:</u> Please ensure that all required diagrams are listed or indicated on a scanned copy of the text. Indicate if diagrams are to be placed in a separate book, this information can be included under the additional information section.

Chapter / Section / Page Num	iber	Date Required	Additional Information
Production Requirement	nts		
☐ Contracted braille	□ (Incontracted braille	
☐ Single sided braille	□ Ir	nterpoint - double sic	led braille
☐ Single spaced		ouble spaced	
☐ Bound		oose	
☐ Standard paper size	□ A	4 paper size	☐ Half standard paper size
Editing Information			
This is important to ensure ma	terials	produced will meet s	student's / school's requirements
Include Table of Contents	□ 1	No □ Yes	
Include Index	□ 1	No □ Yes	
Include Glossary	□ 1	No □ Yes	
Include Graphics / Diagrams	□ 1	No □ Yes - see inst	ructions below or scanned edited text
Additional Editing Instru	uction	ns:	

Large Print

Production and Loan Categories

☐ Textbook (list book, on pg. 6)	provide chapter p	riorities, production requireme	nts & editing information
☐ Novel or Picture Bo	ook (list book and	provide production requiremen	nts on pg. 6)
		e book <u>OR</u> the student contrib or textbooks that are being re	
Book Title	Author	Publisher/ Publishing date/ Edition	ISBN (required)
		produced in large print and ma earlier edition be suitable?	y be available in the AFL
□ Yes □ No			

Large Print cont.

Chapter / Section / Page Number Priorities for Text Book

Indicating priorities in order is necessary to ensure production requests are completed by the required date. Failure to complete the table below may affect the completion date.

<u>Note:</u> Please ensure that all required diagrams are listed or indicated on the original text, this information can also be included under the additional information section.

Chapter / Section /	Page Number	Date Required	Additional Information	
Production Req	uirements			
□ N18	□ N24	□ N28	□ Other	
□ Verdana	□ Arial	□ Century G	Gothic 🗆 Tahoma	
□ Portrait layout	□ Landscape	e layout		
☐ White paper	□ Buff paper	☐ Yellow pape	oer □ Blue paper □ Other	
Editing Informat	tion			
•		s produced will mee	et student's / school's requirements	
Include Table of Con	tents	No □ Yes		
Include Index		No □ Yes		
Include References		No □ Yes		
Include Glossary		No □ Yes		
Include Graphics / D	iagrams □	No ☐ Yes – see in	instructions below or scanned edited tex	xt
Additional Editir	ng Instructio	ons:		

PDF Files

PDF files of textbooks and novels are for use on laptops or iPads for large print users or with screen readers for braille users.

The AFL requests PDF files directly from the publisher.

Requests can take up to 12 weeks to receive.

A licence agreement, outlining the AFL and publishers' condition of use, will be sent to the school and will require a signature from the principal prior to the PDF files being sent.

All PDF files are supplied on a USB.

The school / student owns a copy of the book OR the student contributes to a School Textbook
Hire Scheme (this is a requirement from the publisher for PDF requests)

Book Title	Author	Publisher / Publishing date / edition	ISBN (must be included)
Diagona a complet the DDI	- - - - - - - - - -		

Please supply the PDF files/s on	□ USB	□ USB-C (for iPad ι	ıse)

eText Files

eText files are locked word documents for use with a screen reader for braille users.

Complicated textbooks and parallel text plays are best presented in this format for screen readers.

Requests can take up to a term to produce.

A licence agreement, outlining the AFL and publishers' condition of use, will be sent to the school and will require a signature from the principal prior to the eText file being sent.

All PDF files are supplied on a USB.

The school / student owns a copy of the book <u>OR</u> the student contributes to a School Textbook
Hire Scheme (this is a requirement for textbooks that are being reproduced into eText format)

Book Title	Author	Publisher / Publishing date / edition	ISBN (must be included)

Audio Books

The AFL has a small selection of audio books available for loan.

Most audio books are provided in a CD format or MP3 CD format.

A small selection is available as audio files on USB.

Contact AFL staff to discuss the available format of the audio book you require.

Book Title	Author	
☐ I require a Daisy Player if the audio book is in	CD or MP3 CD format	
Tactile Books & Tactile Books & Tactile Books & Tactile Kits may be borrowed per		
Book Title Author		
If any of your preferences are not available would an al		

Educational Resources / Models

	Details / Requirements
Maths Resources / Models	
Science Resources / Models	
Geography Resources / Models	
Tactual Maps	
Tactile Diagram	
Games	
Other	

Professional Materials

Book Title	Author

Music

Braille Production Requ	irements					
☐ Contracted braille	☐ Uncontracted braille					
□ Single spaced	□ Double spaced					
☐ Bound	□ Loose					
□ Standard paper size □ A4 paper size						
Large Print Production Requirements						
□ N18 □ N24 □ N	28					
□ Portrait layout □ Landscape layout						
☐ White paper ☐ Buff pap	er □ Yellow paper □ Blue paper □ Other					
Other specific requirements:						

Textbook / Music Scores / Worksheets

Title	Composer/Author	Publisher/Edition Publishing date	Chapters / Bars / Pages / sections to be transcribed

Please contact the AFL to discuss available Music Resources for loan for example: theory support resources, BME2 - Braille Music Editor 2 Licences for schools, teacher professional resources / support, student games and tactile resources.