



VET pathways program

The Vocational Education and Training (VET) pathways program is delivered through Tallebudgera Outdoor and Environmental Education Centre's (OEEC) Registered Training Organisation (RTO 30685). The program aims to enhance vocational education opportunities and accessibility for Queensland state school students, with a particular focus on supporting Aboriginal and Torres Strait Islander students.

The program will increase employment prospects for students by attaining a Queensland Certificate of Education (QCE) while learning in real world contexts, enriching cultural knowledge, engaging in hands-on learning and connecting with community.

The following courses are currently offered as part of the program:



FSK20119 Certificate II in Skills for Work and Vocational Pathways

- Contributes four QCE credits* and completed core requirements
- Builds students' capability for workforce entry and further learning pathways
- Develops a greater understanding of, and respect for, Aboriginal cultures and Torres Strait Islander cultures

** Four QCE credits will be awarded providing at least 90% new learning is achieved (13 Units)*

AHC21024 Certificate II in Conservation and Ecosystem Management

- Contributes four QCE credits* and completed core requirements
- Provides hands-on learning in the outdoors with practical skill development
- Provides opportunities to engage in Caring for Country projects

** Four QCE credits will be awarded providing at least 90% new learning is achieved (14 Units)*

CHC24015 Certificate II in Active Volunteering

- Contributes four QCE credits* and completed core requirements
- Encourages learning in real world contexts and contributing to community
- Builds students' capability for workforce entry and further learning pathways

** Four QCE credits will be awarded providing at least 90% new learning is achieved (all 7 Units)*

Delivery model

The courses are delivered at the student's school through a flexible distance education model. Enrolments are accepted throughout the year and there are no minimum or maximum student numbers. Training and assessment includes written theory components that can be completed indoors and practical components that are best undertaken alongside workers from the relevant industry. Evidence is collected through online quizzes, written tasks, project work, log books and practical observations.

Volume of learning

The volume of learning of a Certificate II is typically 6 months to 1 year. The duration of each course will depend on the time allocated to learning each week. Schools may take 12 months to complete the courses and additional time can be negotiated with the RTO if necessary.

No VETiS funding

These courses delivered through Tallebudgera OEEC's RTO do not use Vocational Education and Training in Schools (VETiS) funding.

Course costs and payments

On completion of the course, schools will be invoiced for course costs as per the schedule below. The RTO does not invoice individual students.

Total costs per student for each qualification includes all printed or electronic learning materials, teacher resources, assessment of work and issue of the Australian Qualifications Framework (AQF) qualification.

FSK20119 Certificate II in Skills for Work and Vocational Pathways	\$350.00
AHC21024 Certificate II in Conservation and Ecosystem Management	\$350.00
CHC24015 Certificate II in Active Volunteering	\$350.00

If the student does not complete the whole course, they may be issued with a Statement of Attainment for the Units of Competency they have completed successfully. The school will be charged a proportionate fee.

Training and assessment

Training and assessment will remain the responsibility of the RTO, however the school is required to nominate a facilitator to provide appropriate support. The facilitator will take the role of workplace supervisor, so they are not required to hold trainer and assessor qualifications. All training and assessment materials will be provided and completed coursework must be returned to Tallebudgera OEEC for final assessment. The student's results will be reported to the Queensland Curriculum and Assessment Authority (QCAA) on completion of the course, for inclusion on their QCE.



Language, literacy and numeracy requirements

To be successful in these courses, students should be at a Year 10 academic equivalent with an engagement in digital platforms. Schools must provide the RTO with information regarding the students' current language, literacy and numeracy (LLN) abilities to indicate whether the students will be able to complete the course successfully.

If students are not currently working at this level, they will require additional time and a suitable LLN teacher to bring them up to the required literacy and numeracy level. The RTO can assist schools with developing a training plan that will cater for the needs of individual students.

For more information:

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