Our commitment means that children and young people across Queensland, from all social, cultural, community and family backgrounds, and of all identities, and all abilities to receive high quality education.

Our commitment
The department commits to continuing our journey towards a more inclusive education system at all levels and as part of our everyday practice in schools, educational settings and classrooms.
We have high expectations of all students, recognising that, with the right support, all students can succeed.
Our commitment means that children and young people across Queensland, from all social, cultural, community and family backgrounds, and of all identities and all abilities are able to:
- attend their local state school or education centre and be welcomed
- access and participate in a high-quality education and fully engage in the curriculum alongside their similar-aged peers.
- learn in a safe and supportive environment, free from bullying, discrimination or harassment
- achieve academically and socially with reasonable adjustments and supports tailored to meet their learning needs.

What we mean by inclusive education
All students benefit, academically and socially, when provided with a high quality inclusive education.

Inclusive education policy statement
Our shared vision is that every student in Queensland state schools succeeds and receives the support they need to belong to the school community, engage purposefully in learning and experiences academic success (Every Student Succeeding – State Schools Strategy 2018-2022).

The Department of Education’s Inclusive Education Policy supports our shared vision and the right for students of all social, cultural, community and family backgrounds, and of all identities, and all abilities to receive high quality education.

Continuing our journey
Our state schools are diverse, with schools adapting to meet the needs of students, families and the community. State schools across Queensland are at different stages of their journey towards adopting inclusive education.

Our continued journey will be guided by nine principles adapted from the United Nations’ nine core features for inclusive education (United Nations 2016, pp.4 to 6).